

## Thursday 9 January 2025 – Afternoon

### Level 3 Cambridge Technical in Applied Science

#### 05847/05848/05849/05874/05879 Unit 1: Science fundamentals

Time allowed: 2 hours

C340/2501

**You must have:**

- the Data Sheet (inside this document)
- a ruler (cm/mm)

**You can use:**

- a scientific or graphical calculator
- an HB pencil



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

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Last name

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Date of birth

D	D	M	M	Y	Y	Y	Y
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### INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

### INFORMATION

- The total mark for this paper is **90**.
- The marks for each question are shown in brackets [ ].
- The Periodic Table is on the back page.
- This document has **28** pages.

### ADVICE

- Read each question carefully before you start your answer.

1 An atom is made up of protons, neutrons and electrons.

(a)

(i) Draw a straight line from each property to the correct subatomic particle.

Property	Subatomic particle
These particles reduce electrostatic repulsion in the nucleus.	Electrons
These particles are responsible for making bonds with other atoms.	Neutrons
The number of these particles is the atomic number of an element.	Protons

[3]

(ii) Complete the table to show the relative masses and charges of the subatomic particles in the atom.

	Relative mass	Relative charge
<b>Proton</b>	.....	.....
<b>Neutron</b>	.....	.....
<b>Electron</b>	.....	.....

[3]

(b) Phosphorus is an element in Group 5 of the Periodic Table and has an atomic number of 15.

(i) An isotope of phosphorus has a mass number of 31.

How does the mass of one atom of phosphorus-31 compare to the mass of one atom of carbon-12?

.....  
 ..... [2]

(ii) Determine the electronic configuration in terms of main energy levels of:

- a phosphorus atom .....
- a phosphide ion, P<sup>3-</sup> .....

[2]

(c) Phosphorus can form both ionic and covalent compounds.

(i) Explain what **ionic bond** means.

.....

.....

..... [1]

(ii) Sodium phosphide is an ionic compound.

What is the correct formula of sodium phosphide?

Tick (✓) **one** box.

$\text{NaP}_3$

$\text{Na}_2\text{PO}_3$

$\text{Na}_3\text{P}$

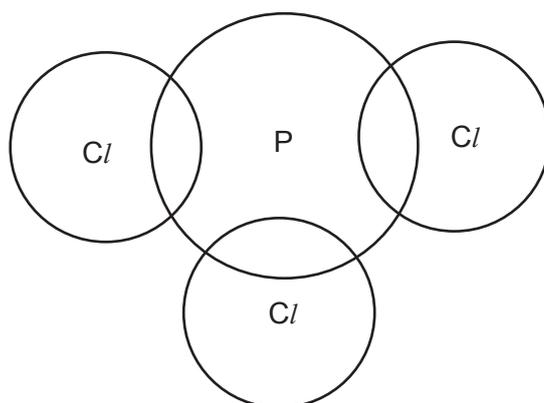
$\text{Na}_3\text{PO}_4$

[1]

(iii)  $\text{PCl}_3$  is a covalent compound.

Complete the dot-and-cross diagram of  $\text{PCl}_3$ .

Only draw the outer shell electrons.



[2]

(iv) The P–Cl bond is polar.

Explain what **polar bond** means.

.....  
.....  
.....  
..... [1]

(d) Chlorine reacts with potassium bromide to form bromine and potassium chloride.

(i) Complete and balance the equation for the reaction.



[2]

(ii) Explain why chlorine displaces bromine from potassium bromide (KBr) but iodine does not displace bromine from potassium bromide.

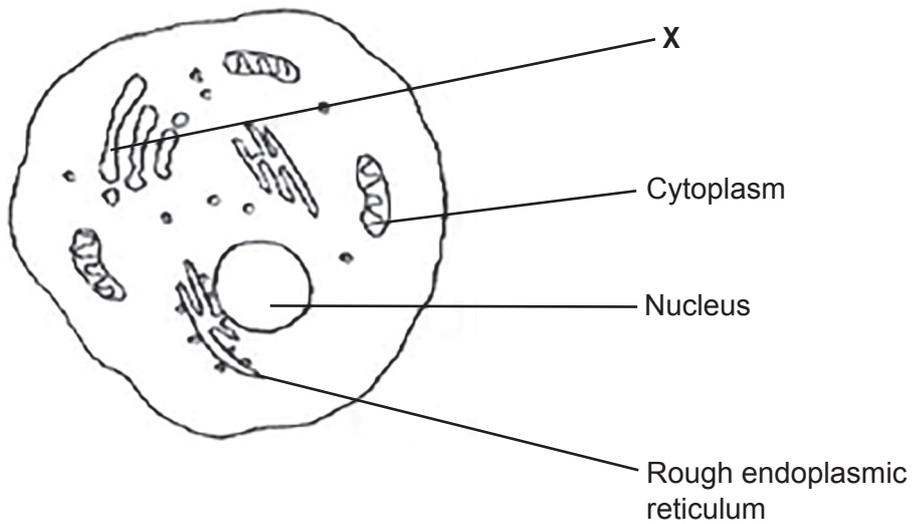
.....  
.....  
.....  
..... [2]

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**DO NOT WRITE ON THIS PAGE**

**Turn over for the next question**

- 2 A eukaryotic cell from an animal is shown in the diagram below.  
The cell components are not drawn to scale.  
Some of the organelles in the diagram have been labelled.



- (a) Rough endoplasmic reticulum is shown in the diagram.
- (i) Identify the organelles that cover the surface of rough endoplasmic reticulum.  
Tick (✓) **one** box.

chromosomes

ribosomes

thylakoids

vesicles

[1]

- (ii) Rough and smooth endoplasmic reticulum produce and process biological molecules in different ways.

Draw a straight line to link:

- each type of endoplasmic reticulum to the biological molecule produced.
- each biological molecule to the process at the endoplasmic reticulum.

Type of endoplasmic reticulum	Biological molecule	Process
rough	lipid	storage
smooth	protein	transportation

[2]

- (b) Organelle X releases lysosomes.

- (i) Identify the organelle labelled as X.

Tick (✓) **one** box.

chloroplast	<input type="checkbox"/>
cytoplasm	<input type="checkbox"/>
Golgi apparatus	<input type="checkbox"/>
plasma membrane	<input type="checkbox"/>

[1]

- (ii) Describe the function of a lysosome within a eukaryotic cell.

.....

.....

..... [2]

(c) The eukaryotic cell contains nucleic acids with different roles.

Two types of nucleic acids are DNA and RNA.

(i) Both DNA and RNA contain the same charged functional group in their structure.

Draw a ring around the charged functional group found in DNA and RNA.

**nitrate**

**phosphate**

**sulfate**

[1]

(ii) State **two** structural differences between DNA and RNA.

Difference 1 .....

.....

Difference 2 .....

.....

[2]

(iii) Three types of RNA are messenger (mRNA), ribosomal (rRNA) and transfer (tRNA).

Describe how each of the types of RNA link the genetic sequence or gene held in the DNA to processes taking place at the ribosome.

.....

.....

.....

.....

.....

.....

.....

.....

[4]

(d) Cisplatin is used in chemotherapy to treat cancer patients.

(i) Identify the metal ion in cisplatin.

..... [1]

(ii) Describe the action of cisplatin in the treatment of cancer patients.

.....  
.....  
.....  
..... [2]

**Turn over for the next question**

3 Nitrogen is a vital element in biological organisms.

(a) The nitrogen cycle involves a series of steps.

(i) In the nitrogen-fixing step, nitrogen in the atmosphere is converted into  $\text{NH}_4^+$  ions in the soil by nitrogen-fixing bacteria.

Identify the name of the  $\text{NH}_4^+$  ion.

Tick (✓) **one** box.

ammonium

cysteine

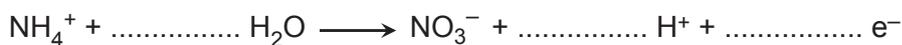
methionine

nitrate

[1]

(ii) The nitrogen-fixing bacteria convert  $\text{NH}_4^+$  ions into  $\text{NO}_3^-$  ions.

The half equation for the conversion of  $\text{NH}_4^+$  ions into  $\text{NO}_3^-$  ions is shown below.



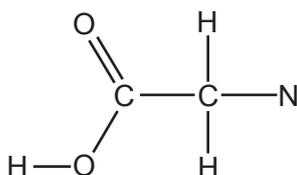
- Complete the equation so that it balances.
- Explain in terms of electrons whether the conversion of  $\text{NH}_4^+$  ions into  $\text{NO}_3^-$  ions is oxidation or reduction.

.....

..... [3]

(iii) In the assimilation step  $\text{NO}_3^-$  ions are absorbed by plants and converted into amino acids such as glycine.

Complete the diagram to show the correct structural formula of glycine.



[1]

(iv) Name the type of bond that forms between amino acids to form a protein.

..... [1]

(b) Connective tissue is made up of protein.

(i) State the function of connective tissue.

.....  
..... [1]

(ii) Describe the structure of connective tissue.

.....  
.....  
.....  
.....  
.....  
..... [3]

4 Hydrogen peroxide is produced during amino acid metabolism in the human body.

(a) Identify the site of hydrogen peroxide synthesis in the human body.

Tick (✓) **one** box.

heart

intestine

liver

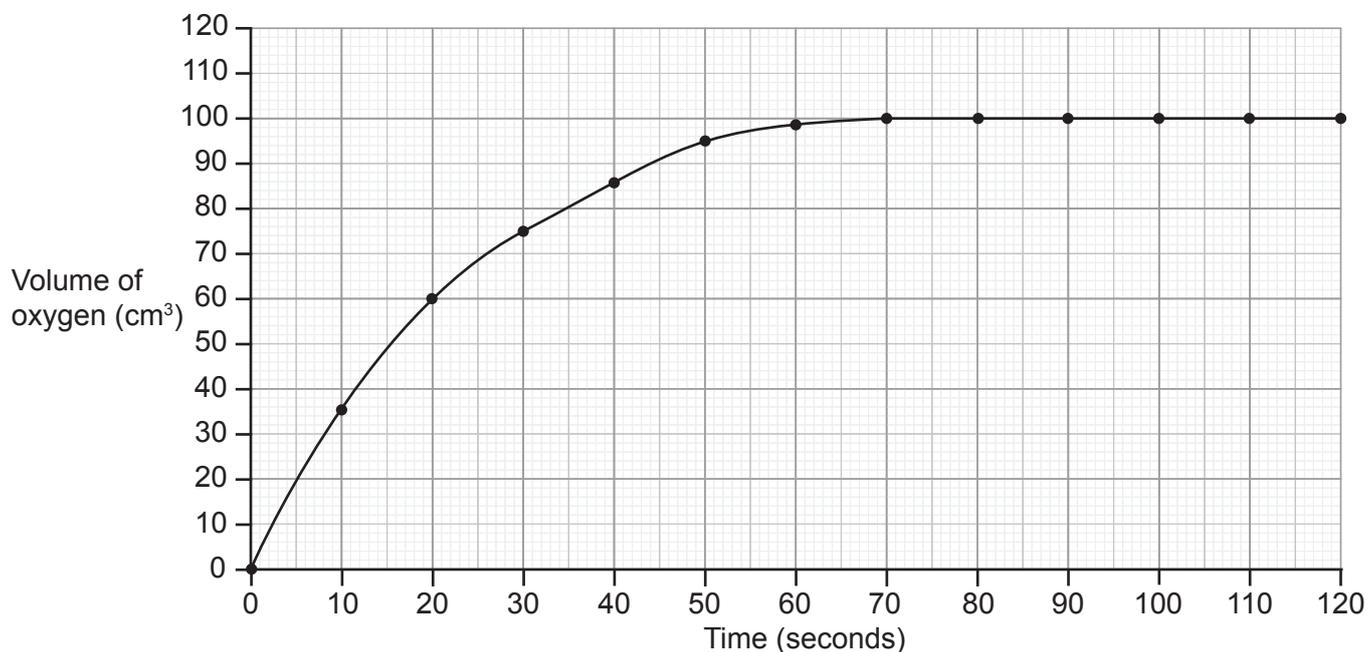
muscle

[1]

(b) In the presence of a catalyst, a solution of hydrogen peroxide decomposes into water and oxygen gas.

A student investigates the rate of decomposition by measuring the volume of oxygen gas produced over time.

A graph for the decomposition of a solution of hydrogen peroxide in the presence of a catalyst is shown below.



- (i) The average rate of decomposition at any given time can be determined by the equation:

$$\text{average rate (cm}^3 \text{ s}^{-1}\text{)} = \frac{\text{change in volume of oxygen gas (cm}^3\text{)}}{\text{change in time (s)}}$$

Calculate the average rate of reaction during the first 40 seconds, using the graph.

Average rate = ..... cm<sup>3</sup> s<sup>-1</sup> [2]

- (ii) The student repeated the experiment at a lower temperature.

They used the same volume and concentration of hydrogen peroxide solution and the same catalyst.

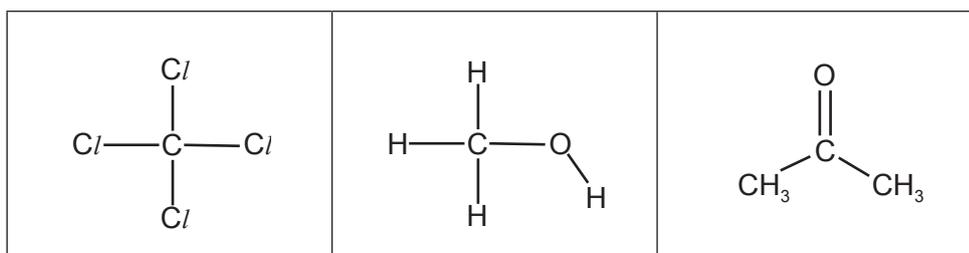
Draw a second line on the graph to show how the curve would change.

[2]

- (iii) The solvent in the hydrogen peroxide solution is water.

The student makes the prediction that the rate of decomposition will decrease if the polarity of the solvent is decreased.

The diagram shows the structural formulae of three solvents.



Draw a ring around the solvent which would give the lowest rate of decomposition, based on the student's prediction.

[1]

(c) The catalyst used in the decomposition of hydrogen peroxide solution is a compound of manganese.

(i) Explain how a catalyst increases the rate of a reaction.

.....  
 .....  
 .....  
 ..... [2]

(ii) Manganese ions are also found to have an important role within enzymes.

Identify the role of manganese ions in an enzyme.

Tick (✓) **one** box.

cofactors	<input type="checkbox"/>
deactivators	<input type="checkbox"/>
pH regulators	<input type="checkbox"/>
receptors	<input type="checkbox"/>

[1]

(iii) Enzymes containing manganese ions have different functions.

State **two** ways in which manganese-containing enzymes are involved in biological processes.

1 .....

.....

2 .....

.....

[2]

(d) Hazelnuts are a source of manganese.

100 g of hazelnuts contain 5.7 mg of manganese. A person consumes 50 g of hazelnuts.

The recommended daily intake of manganese for adults is 2.30 mg.

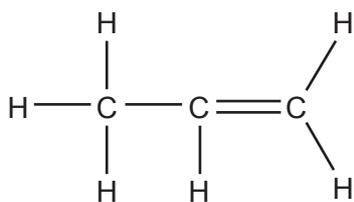
Calculate the percentage difference between the amount of manganese that the person consumes and the recommended daily intake. Express this value as a percentage of the recommended daily intake.

Percentage difference = ..... % **[3]**

**Turn over for the next question**

5

(a) The diagram shows the structural formula of an alkene with three carbon atoms.



The molecules of the alkene react together to form a polymer.

(i) Draw the structure of the polymer formed, showing **two** repeat units.

[2]

(ii) Identify the type of polymerisation that alkenes undergo.

Tick (✓) **one** box.

addition

condensation

displacement

substitution

[1]

(b) Compounds **A** and **B** are two organic compounds which also have three carbon atoms.

<b>A</b>	<b>B</b>
$\text{CH}_3\text{COOCH}_3$	$\text{CH}_3\text{CH}_2\text{COOH}$

(i) Compounds **A** and **B** are isomers of each other.

Which type of isomers are **A** and **B**?

Tick (✓) **one** box.

geometric isomers

optical isomers

stereoisomers

structural isomers

[1]

(ii) Which type of compound is compound **A**?

Tick (✓) **one** box.

aldehyde

alkyne

ester

ketone

[1]

(iii) Name compound **B**.

..... [1]

(iv) Compound **B** reacts with sodium hydroxide.

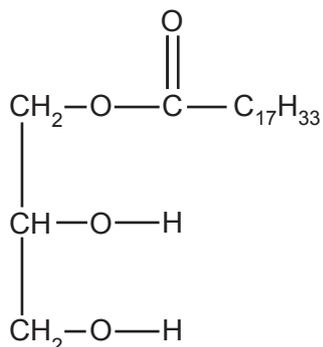
Complete the equation to show the products of this reaction.



[2]

(c) Glycerides are large organic compounds which have the same functional group as compound **A**.

(i) The diagram shows a monoglyceride.



Monoglyceride molecules are produced when one molecule of glycerol combines with one molecule of a fatty acid.

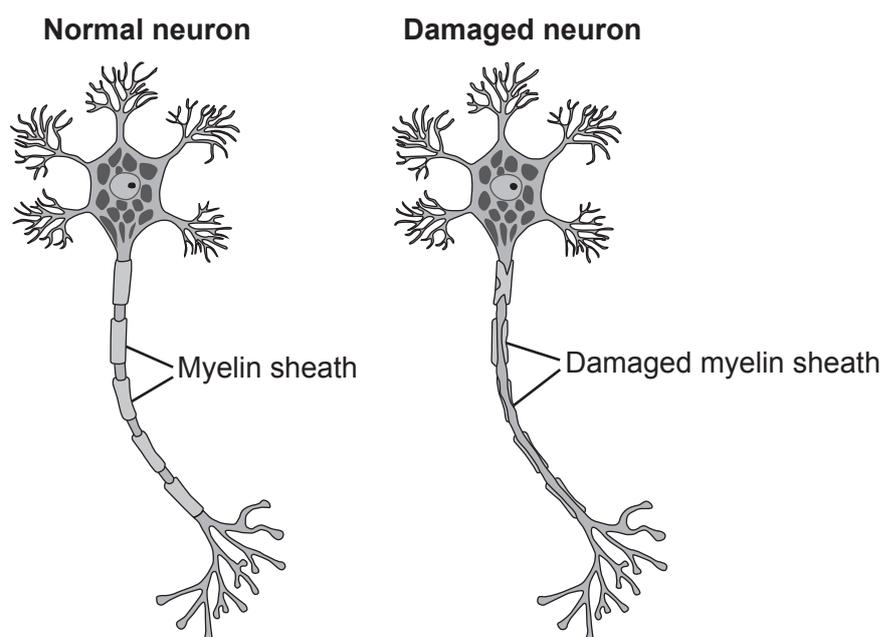
Draw the structural formulae of glycerol and of the fatty acid that make the monoglyceride.

<b>glycerol</b>	<b>fatty acid</b>

[2]

(ii) Triglycerides (or lipids) are important components of the myelin sheath found around the axons of some neurons.

The diagram compares a normal neuron with a damaged neuron.





**6** Glycerol is a colourless, odourless liquid.

When glycerol is added to a starch-based biodegradable polymer it acts as a plasticiser. The addition of glycerol changes the mechanical properties of the polymer.

A technician tests samples of the polymer containing different percentages of glycerol. The technician uses the results to determine the elongation and Young's Modulus of each sample.

The following results are obtained when three different polymer samples are tested.

Percentage of glycerol by weight (%)	Elongation (%)	Young's Modulus (MPa)
15	47.3	279.1
20	85.0	153.1
25	195.5	77.5

**(a)**

- (i)** Suggest **one** feature of the three polymer samples that must be controlled when making this comparison.

.....  
 ..... [1]

- (ii)** Percentage elongation is a measure of the ductility of a material.

Suggest how a test to measure percentage elongation could be performed.

.....  
 .....  
 .....  
 .....  
 .....  
 ..... [2]

- (iii)** Explain the trend in percentage elongation shown in the table.

Use ideas about the structure of the polymer in your answer.

.....  
 .....  
 .....  
 ..... [2]

(b) Describe the property of a material measured by Young's Modulus.

.....

.....

..... [1]

**Turn over for the next question**

7

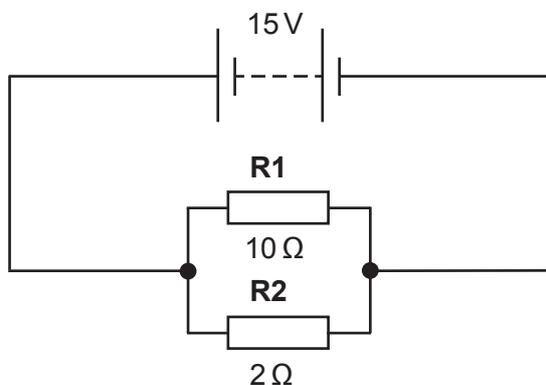
(a) An electrical current is the rate of flow of charge through a conductor.

The current in an electrical circuit is 3.0 A.

Calculate the charge, in Coulombs, that flows past a point in the circuit over a period of 10 minutes.

Charge = ..... C [2]

(b) A 15V battery is connected to resistors **R1** and **R2**.



Calculate the total power dissipated in the resistors.

Use the equations:

$$\frac{1}{R_t} = \frac{1}{R_1} + \frac{1}{R_2}, \quad V = IR \quad \text{and} \quad P = VI$$

P = ..... W [3]



**EXTRA ANSWER SPACE**

If you need extra space use these lined pages. You must write the question numbers clearly in the margin.

A large area of the page is filled with horizontal dotted lines, providing space for writing answers. A solid vertical line is positioned on the left side of this area, serving as a margin for writing question numbers.

A series of horizontal dotted lines for writing, spanning the width of the page.

A series of horizontal dotted lines for writing, spanning the width of the page.

A series of horizontal dotted lines for writing, spanning the width of the page.

