

Wednesday 8 January 2025 – Morning

Level 3 Cambridge Technical in Health and Social Care

05830/05831/05832/05833/05871 Unit 2: Equality, diversity and rights in health and social care

Time allowed: **1 hour 30 minutes**

C440/2501

No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

--	--	--	--	--	--

Candidate number

--	--	--	--	--

First name(s)

Last name

Date of birth

D	D	M	M	Y	Y	Y	Y
---	---	---	---	---	---	---	---

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **12** pages.

ADVICE

- Read each question carefully before you start your answer.

1 Read the case study below.

Sunshine Place provides care for residents aged 18–24 years.

Zac is a resident at Sunshine Place. He has a physical disability and needs help with his mobility, for example, to get up out of a chair, to have a shower or to get dressed.

The staff do not take good care of him. He is showered and dressed by 6.30 each morning as staff say they do not have time for a later start. Zac has bruises from rough handling in the shower and from getting on and off his chair, because two staff should be helping when moving him not one.

He is never asked what he would like to wear or what he would like for breakfast. When Zac chats to the staff they ignore him or say he should be a 'good boy' and just watch TV.

He spends most of each day in front of the TV because when he speaks to the staff they just laugh and say they have no time to waste having a chat with him.

Zac is also worried about his personal belongings because things, such as his favourite T-shirt, have gone missing.

(a) Describe **four** different examples of discriminatory practice that Zac is experiencing.

Discriminatory practice	Example experienced by Zac
Abuse	
Being patronising	
Breach of health and safety	
Inadequate care	

[4]

- 2
(a) Describe how community centre staff could demonstrate they value the following **three** aspects of diversity: music, sexuality and sexual orientation, and religion.

Describe a different way for each aspect of diversity.

Music

.....
.....
.....
.....

Sexuality and sexual orientation

.....
.....
.....
.....

Religion

.....
.....
.....
.....

[6]

- (b) Describe **three** different ways an advocate can help an individual to make a complaint about their care.

1

.....
.....

2

.....
.....

3

.....
.....

[6]

(b) The manager of Happy Days Residential Care Home wants to achieve an 'outstanding' grade at the next CQC inspection.

State what the initials 'CQC' stand for.

C Q C [1]

(c) Outline the role of the CQC.

.....
.....
.....
.....
.....
.....
.....
.....
..... [3]

(d) Happy Days Residential Care Home is a social care setting.

Identify **two** health care practitioners that a Happy Days Residential Care Home resident might use.

1
2 [2]

(b) The table lists key features of different health and social care legislation.

Complete the table by identifying the piece of legislation that includes the key feature listed.

Choose the legislation from the list below:

Care Act

Children Act

Children and Families Act

Data Protection Act (GDPR)

Equality Act

Health and Social Care Act

Human Rights Act

Mental Capacity Act

Each piece of legislation may be used once, more than once or not at all.

The first row has been completed for you.

Key feature	Name of legislation
Identifies protected characteristics	Equality Act
Gives the right to respect, privacy, and family life	
Has five principles, e.g. presumption of capacity and support for individuals to make 'best interests' decisions	
Includes reforms for adoption and children in care	
Introduced the Paramourncy Principle	
'No decision about me without me' is a key aspect	
Outlines how local authorities should carry out carers needs assessments	
Principles for use and storage of information	

[7]

END OF QUESTION PAPER

EXTRA ANSWER SPACE

If you need extra space use these lined pages. You must write the question numbers clearly in the margin.

The page contains a large area for writing, bounded by a vertical solid line on the left and horizontal dotted lines. The dotted lines are spaced evenly down the page, providing a guide for writing. The vertical line is positioned approximately 10% of the way from the left edge of the page.

OCR

Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of Cambridge University Press & Assessment, which is itself a department of the University of Cambridge.