

## Tuesday 14 January 2025 – Afternoon

### Level 3 Cambridge Technical in Health and Social Care

#### 05833/05871 Unit 6: Personalisation and a person-centred approach to care

Time allowed: 1 hour 30 minutes

C443/2501



No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

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Last name

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Date of birth

D	D	M	M	Y	Y	Y	Y
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### INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

### INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- This document has **12** pages.

### ADVICE

- Read each question carefully before you start your answer.



.....

.....

.....

.....

(d) The table lists three principles of person-centred care.

Complete the table by giving an example of each principle.

<b>Principle of person-centred care</b>	<b>Example</b>
Independence and rights	
Co-production, choice and control	
Inclusive and competent communities	

[3]





(e) Orla can no longer communicate verbally. The table is part of her communication chart.

Complete the table using the numbered options below by suggesting what Ben should do.

The first row has been completed for you.

**You can use each answer once, more than once, or not at all.**

1. Do not allow Orla to help.
2. Encourage Orla and make sure you note this on the daily report.
3. Give Orla a task to give her a sense of purpose and encourage inclusion.
4. Talk to Orla and give her some choices of what she could eat.
5. Suggest you will return later.
6. Tell Orla she must get out of bed and if she doesn't you will force her.

What is happening	What Orla does	What we think this means	What Ben should do
Breakfast	Orla sits at the table.	Orla is hungry and wants to eat breakfast.	4
Bed making	Orla gets into bed.	Orla is tired or doesn't want her bed made.	
Armchair exercise class	Orla joins in with the exercises.	Orla is enjoying this.	
Room cleaning	Orla helps dusting.	Orla wants to help and be useful.	

[3]





(d) Describe **one** way Gabi can be made to feel comfortable at the meeting.

.....  
.....  
.....  
..... [2]

(e) Charlie must update Gabi’s records at the end of the review meeting.

Justify why this is important.

.....  
.....  
.....  
..... [2]

(f) Identify **one** question that could be asked at Gabi’s review meeting.

..... [1]

**END OF QUESTION PAPER**

**EXTRA ANSWER SPACE**

If you need extra space use these lined pages. You must write the question numbers clearly in the margin.

The page contains a large area for writing, bounded by a vertical solid line on the left and horizontal dotted lines. The dotted lines are spaced evenly down the page, providing a guide for writing. The vertical line is positioned approximately one-tenth of the way from the left edge of the page.



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