

Thursday 16 January 2025 – Morning

Level 3 Cambridge Technical in Health and Social Care

05832/05833/05871 Unit 7: Safeguarding

Time allowed: 1 hour 30 minutes

C444/2501



No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

Candidate number

First name(s) _____

Last name _____

Date of birth

D	D	M	M	Y	Y	Y	Y
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INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **12** pages.

ADVICE

- Read each question carefully before you start your answer.

- 1 Dev is a 24-year-old man with learning disabilities and hearing impairment. He lives in an independent living facility. His social worker, Rosa, is concerned that he might be being abused. In a conversation, Dev discussed his new friends leaving packages in his flat for him to look after.

During a visit, Rosa noticed that Dev no longer has a TV. She asked him about this, and he said that he lent it to one of his friends a month ago. Finally, Dev had some small round burn marks on his arm. When she asked how he got them, he explained that it was from a game he plays with his friends.

(a)

- (i) The table states three types of abuse Dev is experiencing.

Complete the table using the information given in the scenario above, to identify **one** sign for each type of abuse.

You must use **three** different signs in your answer.

Type of abuse	Sign
Physical	
Exploitation	
Financial	

[3]

- (ii) Identify **four other** types of abuse people with learning disabilities might experience.

- 1
- 2
- 3
- 4

[4]

(d) Dev's social worker, Rosa, must deal with this suspected abuse correctly.

Describe how Rosa should respond to this situation in the following ways:
support and comfort, do not judge and protect self.

Support and comfort

.....

.....

.....

.....

Do not judge

.....

.....

.....

.....

Protect self

.....

.....

.....

.....

[9]

2 Social service departments safeguard children from abuse. They should have several policies in place including a safer recruitment policy and a confidentiality policy.

(a) The table below includes statements about safer recruitment and confidentiality.

Complete the table indicating whether the statements are True (T) or False (F).

Statement	True (T) or False (F)
When advertising vacancies, a job specification is an important aspect of safer recruitment.	
If new employees pass DBS checks, checking references is not required.	
New employees should have a probationary period.	
Only a child protection officer should have access to confidential information.	
Password protected computers is one method for promoting confidentiality.	
Maintaining confidentiality means you must not tell anyone.	

[6]

(b) Describe how having a safeguarding policy helps to minimise the risk of abuse.

.....

.....

.....

.....

.....

..... [2]

5 Complete the sentences about how workers within health, social care and childcare environments can minimise the risks of abuse.

Use words from the list.

You can use each word once, more than once, or not at all.

- | | | | |
|----------------------|---------------------|-------------------|-----------------|
| communication | follow | monitoring | planning |
| produce | professional | record | risk |
| safeguarding | supportive | training | trusting |

Person-centred is a vital method in minimising the risk of abuse.

Organisations ensure there is effective keeping and effective channels. Professionals must policies and procedures. Furthermore, they must build professional relationships and engage with continuing development.

[6]

END OF QUESTION PAPER

EXTRA ANSWER SPACE

If you need extra space use these lined pages. You must write the question numbers clearly in the margin.

A large area of the page is filled with horizontal dotted lines, intended for writing answers. A vertical solid line runs down the left side of this area, creating a margin for writing question numbers.

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