

Monday 13 January 2025 – Afternoon

Level 3 Cambridge Technical in Sport and Physical Activity

05827/05828/05829/05872 Unit 3: Sports organisation and development

Time allowed: 1 hour

C401/2501

No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

First name(s)

Last name

Date of birth

D	D	M	M	Y	Y	Y	Y
---	---	---	---	---	---	---	---

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of written communication will be assessed in questions marked with an asterisk (*).
- This document has **12** pages.

ADVICE

- Read each question carefully before you start your answer.



1

(a)

(i) Identify **one** sporting organisation that is directly funded by the Department for Culture, Media and Sport.

..... [1]

(ii) Other than the Department for Culture, Media and Sport, name **one** government department that is involved in sports development in the UK.

..... [1]

(iii) Identify **one** sporting organisation whose main role is to provide advice and support for people with specific disabilities.

..... [1]

(b) Other than talent identification, state **four** ways in which UK Sport develops elite sport.

1

2

3

4

[4]

(c) International sport is overseen by International Governing Bodies, committees, and federations.

Describe **five** different roles of these organisations.

- 1
-
- 2
-
- 3
-
- 4
-
- 5
-

[5]

(d) Describe **three** ways that a National Governing Body (NGB) works with local sports councils to increase participation in sport at grass roots level.

- 1
-
- 2
-
- 3
-

[3]

2 Coaches play a major role in sports development and the best coaches use different styles of leadership in different situations and for different groups.

(a) Outline **three** reasons why a democratic leadership style may be best for performers at the performance stage of the sports development continuum.

- 1
- 2
- 3

[3]

(b) Identify **three** health benefits of regular exercise on the **skeletal system** that a coach may use to encourage participation in the 25- to 50-year-old age group.

- 1
- 2
- 3

[3]

(c) State **three** different characteristics of the participation stage of the sports development continuum.

- 1
- 2
- 3

[3]

3

(a)

(i) Identify **three** possible measures that could show if a sports development initiative to tackle racial inequality was working.

1

2

3

[3]

(ii) Identify **two** reasons why a governing body would want to be able to show the success of a sports development initiative.

1

2

[2]

(b) State **three** methods a governing body could use to gain feedback from its members to see if a sports development initiative is successful.

1

2

3

[3]

4

(a) Give the names of **two** national sports development initiatives.

1

2

[2]

(b) Sports events are one way of delivering sports development.

For a named sport, identify a regional, national, and international sporting event.

Sport

Regional sporting event

National sporting event

International sporting event

[3]

(c) Complete the table to identify and explain **three** potential disadvantages that need to be considered by the host nation of a one-off international sporting event.

One has been completed for you.

Potential disadvantage	Explanation
Cost	The cost of funding the event. For example, can the host nation afford to build the facilities needed to host the sporting event?

[6]

(d) Suggest how a national sporting event can benefit the sport and its participants.

Benefits for sport:

1

.....

2

.....

3

.....

Benefits for participants:

1

.....

2

.....

3

.....

[6]

END OF QUESTION PAPER

EXTRA ANSWER SPACE

If you need extra space use these lined pages. You must write the question numbers clearly in the margin.

A vertical line on the left side of the page is followed by 25 horizontal dotted lines, providing a ruled area for writing answers.

A series of horizontal dotted lines for writing, spanning the width of the page.

OCR

Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of Cambridge University Press & Assessment, which is itself a department of the University of Cambridge.