

Thursday 16 January 2025 – Afternoon

Level 3 Cambridge Technical in Engineering

05823/05824/05825/05873 Unit 23: Applied mathematics for engineering

Time allowed: 2 hours

C305/2501



You must have:

- the Formula Booklet for Level 3 Cambridge Technical in Engineering (inside this document)
- a ruler (cm/mm)
- a scientific calculator



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

Date of birth

D	D	M	M	Y	Y	Y	Y
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INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined page at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.
- Give your final answers to a degree of accuracy that is appropriate to the context.
- The acceleration due to gravity is denoted by $g \text{ m s}^{-2}$. When a numerical value is needed use $g = 9.8$ unless a different value is specified in the question.

INFORMATION

- The total mark for this paper is **80**.
- The marks for each question are shown in brackets [].
- This document has **16** pages.

ADVICE

- Read each question carefully before you start your answer.

(b) Express these equations in matrix notation.

..... [1]

(c) Use an inverse matrix method to calculate the values X and Y .

..... [5]

(b) Calculate the distance between points P and B.

.....
..... [1]

For parts (c), (d) and (e) of this question $\theta = 120^\circ$.

(c) Show that length AB is approximately 3.024 m.

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..... [3]

(d) Calculate angle α .

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..... [3]

(e) By taking moments about P for the equilibrium of the jib, PA, calculate the value of M_2 that will allow the jib to remain supported when $M_1 = 50$.

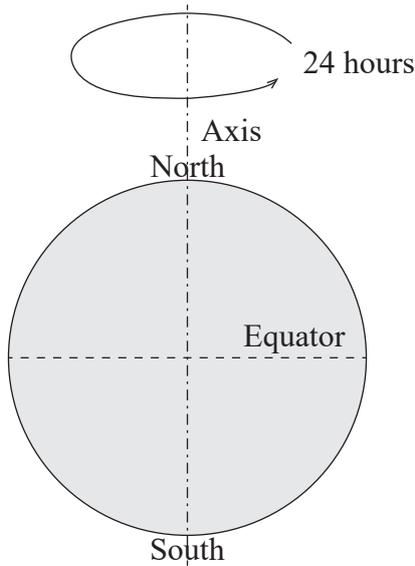
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..... [4]

- 3
 (a) A body travelling round a circular path with a radius of r m has a constant linear speed of v ms^{-1} and a constant angular speed of ω rad s^{-1} (radians per second).

Express v in terms r and ω .

..... [1]

For the rest of this question you should assume that the Earth is a perfect sphere with a radius r_e of 6371 km. You should also assume that the Earth makes one complete revolution about its axis in 24 hours as shown below.



- (b) A low orbit satellite travelling in a circular path with a constant linear speed at a height of 700 km above the Earth requires 100 minutes to make a complete orbit.

Calculate the linear speed of this satellite.

.....
 [2]

- (c) A GPS satellite travelling in a circular path with a linear speed of 14 000 km per hour makes a complete orbit about the Earth in 12 hours.

Calculate the satellite's height above the Earth.

.....

 [3]

(c) Given that $R = 5$ and $L = 6 \times 10^{-3}$, express Z_T in the form $a + bj$ where a and b are real values.

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..... [4]

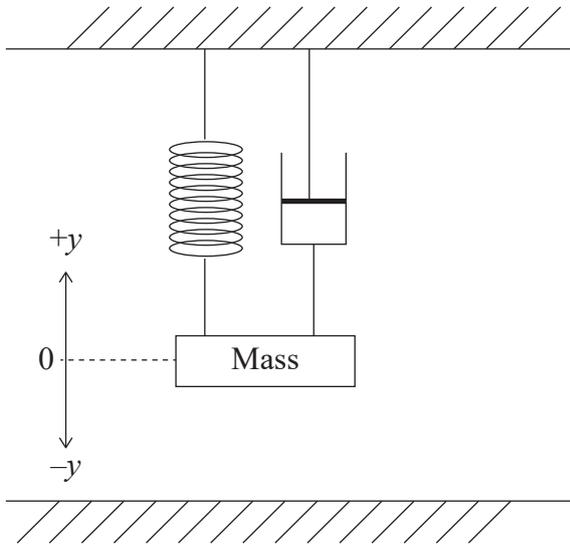
(d) Represent Z_T on an Argand diagram.

..... [2]

(e) Express Z_T in the form $r(\cos\theta + j \sin\theta)$, where r is a real value and θ is an angle in degrees.

.....
.....
.....
.....
..... [2]

- 5 The diagram below shows a mass, spring and damper mechanism supported in a vertical plane. The mechanism shown is situated at rest with the centre of the mass aligned with the origin of a y -axis.



When the mass is lifted above the origin and allowed to fall it will pass the origin and then oscillate about the position where $y = 0$ with ever decreasing amplitude. The position of the centre of the mass, y , at time t after the mass is released is given by

$$y = e^{-2t} (A \cos 2t + B \sin 2t), \text{ for } t \geq 0,$$

where A and B are constants.

- (a) By differentiation find a formula for the speed of the mass at time t .

.....

 [2]

- (b) The mass is lifted to the position where $y = 1$. When $t = 0$ the mass is released from rest.

Use this information to calculate the values of A and B .

.....

 [3]

EXTRA ANSWER SPACE

If you need extra space use this lined page. You must write the question numbers clearly in the margin.

A large area of the page is filled with horizontal dotted lines for writing. A solid vertical line runs down the left side of this area, creating a margin for writing question numbers.



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