

Unit Title: **Integrate Careers Education Guidance (CEG) within the curriculum**

OCR unit number	21
Unit sector reference	AG24
Level:	4
Credit value:	4
Guided learning hours:	30

Unit purpose and aim

To demonstrate that the candidate is able to gain support for and integrate CEG in the curriculum.

Learning Outcomes	Assessment Criteria
<p>The Learner will:</p> <p>1 Be able to identify opportunities to integrate Careers Education Guidance (CEG) within the curriculum</p>	<p>The Learner can:</p> <p>1.1 Establish the values, policies, aims and objectives of the organisation</p> <p>1.2 Confirm the roles and responsibilities of those who can assist in the integration of CEG</p> <p>1.3 Prioritise potential opportunities in consultation with relevant people</p> <p>1.4 Agree the nature and level of integration that could be achieved</p>
<p>2 Be able to plan and implement the integration of CEG within the curriculum</p>	<p>2.1 Communicate with relevant people in a way which promotes good working relationships</p> <p>2.2 Provide a clear specification of CEG goals in relation to curriculum planning</p> <p>2.3 Provide information, advice and guidance to others on the resources available for the integration of CEG</p> <p>2.4 Enable others to ensure that their teaching plans make effective use of opportunities to incorporate CEG objectives at course and lesson level</p>
<p>3 Be able to monitor and maintain the integration and success of CEG within the curriculum</p>	<p>3.1 Establish and use procedures to monitor the integration of CEG</p> <p>3.2 Gather feedback from relevant people on the integration of CEG</p> <p>3.3 Review the information obtained to make valid judgements about the effectiveness of integration</p> <p>3.4 Communicate with relevant people in a way which ensures their continuing support</p>

Assessment

This qualification is internally assessed by centre staff and externally verified by an OCR Assessor.

Evidence requirements

Simulation is not allowed for any part of this unit.

All evidence of your performance must be generated in your workplace, in accordance with organisational procedures and national, local and professional guidelines.

Prior to commencing this unit you should agree and complete an assessment plan with your assessor which details the assessment methods you will be using and the tasks you will be undertaking to demonstrate your competence.

You must provide your assessor with evidence for all of the assessment criteria for each learning outcome. Your assessor must be satisfied that you are able to undertake your work activities consistently over a period of time.

It is up to your assessor, working with the guidance provided, to determine a suitable mix of assessment methods, and to decide on the amount and type of evidence that is required to judge your competence.

The preferred assessment methods to be used for this unit are:

Direct observation of performance: Observation of you undertaking real work activities. This could involve interacting with clients or providing information to clients.

Evaluation of work products: Any item generated from real work activities. Evidence could be from different locations and from a variety of sources. This could include case notes, records and correspondence. It is not required in your portfolio and can remain where it is normally stored. The location and relevance of the evidence must be indicated in your portfolio. The evidence must be available for assessment and verification.

Questioning: Questions to ensure that you are able to apply your knowledge to your performance in the real work place. This may be used for areas not observed or evidenced through work products. This may be oral or written but evidence of the questioning must be recorded in an appropriate format. In addition your assessor may ask questions to clarify aspects of your practice.

Witness testimony: A confirmation or authentication of activities described in your evidence which your assessor has not seen. This could include a report or statement from a line manager or other appropriate person.

Professional discussion: A structured discussion with your assessor, about your performance of specific activities and a reflection on the reasons why you practised that way. The key aspects of this discussion will be recorded in a suitable format as evidence in your portfolio.

National Occupational Standards (NOS) mapping/signposting

This unit is derived from the National Occupational Standards in Advice and Guidance 2006 (Lifelong Learning UK).

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk.

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850) on the OCR website www.ocr.org.uk .