

# Entry Level English - R392

With its choice and flexibility, this is an exciting English course for both you and your students

## An accessible choice

Entry Level qualifications are designed to be accessible and relevant, providing students with recognition for their achievements. They're targeted at different types of students, including adult returners, students on taster courses, those with learning difficulties, and students who are considered unlikely to reach grade G at GCSE but wish to gain an initial qualification in English.

## Designed to create knowledge – and confidence

The qualification has been designed to progress at the learner's pace. Students can complete their tasks at any point during the course and submit all the work together at the end. The aim is that they can develop their skills and knowledge, with the assessment forming a natural part of the learning process. Entry Level English comprises of three internal assessment components, all of which are marked by teachers.

## Looking to the future

Entry Level qualifications build confidence and can be the gateway to further qualifications. Entry Level English is directly linked to GCSE English and can enable students to make a natural progression to a higher level of study.

It features all of the core English skills: Reading, Writing and Speaking and Listening.

## Supporting you

We have a range of free support materials to help teach our Entry Level English specification, all of which are available on the OCR website. These include:

- Teachers' Handbook
- Examiner's Reports
- Specimen assessment materials
- Teaching resources
- Speaking and Listening standardisation videos – coming soon!

[ocr.org.uk/english/entrylevel](http://ocr.org.uk/english/entrylevel)



## Course Details

We understand that students for this qualification can come from a diverse range of learning environments. With this in mind, the course is designed to be as flexible as possible with the following features:

COMPONENT DESCRIPTION	ASSESSMENT MODE	WEIGHTING
<p><b>1: Speaking and Listening</b></p> <p>Two tasks set by teachers (with detailed guidance from OCR):</p> <ul style="list-style-type: none"> <li>• Discussion (5–10 mins)</li> <li>• Role Play (5–10 mins)</li> </ul> <p>Assessment materials to be recorded on CD or submitted electronically using Interchange</p> <p>Direct link to GCSE English and English Language Speaking and Listening tasks</p>	Internal assessment Marks – 40	40%
<p><b>2: Reading</b></p> <p>Bank of tasks to be set at the outset of the specification</p> <p>OCR-set task:</p> <ul style="list-style-type: none"> <li>• Understanding (25 mins)– Based on a short non-fiction text</li> </ul> <p>Direct link to GCSE English and English Language Reading task</p>	Internal assessment Marks – 20	20%
<p><b>3: Writing</b></p> <p>Two tasks set by teachers (with detailed guidance from OCR):</p> <ul style="list-style-type: none"> <li>• Informative writing (25 mins)</li> <li>• Imaginative writing (25 mins)</li> </ul> <p>Direct link to GCSE English and English Language Writing tasks</p>	Internal assessment Marks – 40	40%

## Want to know more?

To find out more about this qualification, please contact our Customer Contact Centre on **01223 553998**, or visit [ocr.org.uk/english/entrylevel](http://ocr.org.uk/english/entrylevel)

### OCR Customer Contact Centre

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