



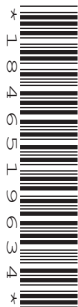
Oxford Cambridge and RSA

Monday 2 June 2025 – Afternoon

A Level Ancient History

H407/23 Emperors and Empire

Time allowed: 2 hours 30 minutes



You must have:

- the OCR 12-page Answer Booklet

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Answer Booklet.
- Answer **four** questions in total:
Section A: Answer Question 1 **or** Question 2 **and** answer Question 3.
Section B: Answer Question 4 **and** answer Question 5 **or** Question 6.

INFORMATION

- The total mark for this paper is **98**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **4** pages.

ADVICE

- Read each question carefully before you start your answer.

Section A: The Julio-Claudian Emperors, 31 BC–AD 68

Answer Question 1 **or** Question 2 **and** answer Question 3.

Answer **either** Question 1 **or** Question 2.

- 1*** To what extent did the reign of Tiberius set a pattern for the future direction of the principate?

You must use and analyse the ancient sources you have studied as well as your own knowledge to support your answer. **[30]**

- 2*** 'The imperial women had very little influence during this period.'

How far do the sources support this view?

You must use and analyse the ancient sources you have studied as well as your own knowledge to support your answer. **[30]**

Answer Question 3.

- 3** Read the interpretation below.

The people most bitter about imperial rule were the aristocrats, who had lost the political power that had always belonged to their ancestors. The average Roman had never held more than a token share of this power and could not, therefore, grieve too deeply when the monarchy of the emperor replaced the aristocracy of the Senate. In fact, many Romans welcomed this new system of government because it brought peace, stability, and therefore prosperity. In the republican period, the fate of the common man was frequently dependent on magistrates who changed every year and who were willing to sacrifice the welfare of other people to achieve their own political and financial ambitions. In the imperial period, affairs of state were conducted by bureaucrats, not politicians; by men who had served in one office for a long time and who had no illusions of securing for themselves supreme control over the Roman world.

5

10

J-A Shelton, *As the Romans Did* (adapted)

How convincing do you find Shelton's interpretation that the majority benefitted from the Julio-Claudian system of government because it brought 'peace, stability, and therefore prosperity'?

You must use your knowledge of the historical period and the ancient sources you have studied to analyse and evaluate Shelton's interpretation. **[20]**

Section B: Ruling Roman Britain, AD 43–c.128

Answer Question 4 **and** then **either** Question 5 **or** Question 6.

Answer Question 4.

4 Read the sources below.

Arch of Claudius

Tiberius Clau[dius Cai]sar Augu[stus Germani]cus, son of Drusus, *pontifex maximus*, in his eleventh year of tribunician power, consul five times, hailed as im[perator 22 (or 23) times, father] of his country; erected by the Senate and people of Rome because [he received the submission] of eleven British kings, [conquered without] any loss, and because he first brought barbarian tribes [beyond Ocean] into the dom[inion of the Roman people].

5

ILS 216 [AD 51]

Mendip lead pig

Tiberius Claudius Caesar Augustus, *pontifex maximus*, in his ninth year of tribunician power, sixteen times acclaimed *imperator*, from the British (*mines*).

RIB 2.1.2404.1 [AD 49]

How useful are these sources for our understanding of the benefits Claudius gained from invading Britain in AD 43?

[12]

Answer **either** Question 5 **or** Question 6.

5* How far can we trust the ancient accounts of the conquest of Britain AD 43–84?

You must use and analyse the ancient sources you have studied as well as your own knowledge to support your answer.

[36]

6* How far did Roman treatment of the Britons cause discontent?

You must use and analyse the ancient sources you have studied as well as your own knowledge to support your answer.

[36]

END OF QUESTION PAPER

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