



Oxford Cambridge and RSA

Wednesday 4 June 2025 – Afternoon

A Level English Language

H470/02 Dimensions of linguistic variation

Time allowed: 2 hours 30 minutes



You must have:

- The OCR 12-page Answer Booklet
- The Resource Booklet

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Answer Booklet.
- Answer **all** the questions.
- Use the Resource Booklet to answer all the questions.

INFORMATION

- The total mark for this paper is **80**.
- The marks for each question are shown in brackets [].
- This document has **4** pages.

ADVICE

- Read each question carefully before you start your answer.

List of Phonemic Symbols and Signs (RP)

1. Consonants of English

/f/	—	fat, rough
/v/	—	very, village, love
/θ/	—	theatre, thank, athlete
/ð/	—	this, them, with, either
/s/	—	sing, thinks, losses
/z/	—	zoo, beds, easy
/ʃ/	—	sugar, bush
/ʒ/	—	pleasure, beige
/h/	—	high, hit, behind
/p/	—	pit, top, spit
/t/	—	tip, pot, steep
/k/	—	keep, tick, scare
/b/	—	bad, rub
/d/	—	bad, dim
/g/	—	gun, big
/tʃ/	—	church, lunch
/dʒ/	—	judge, gin, jury
/m/	—	mad, jam, small
/n/	—	man, no, snow
/ŋ/	—	singer, long
/l/	—	loud, kill, play
/j/	—	you, pure
/w/	—	one, when, sweet
/r/	—	rim, bread

2. Pure Vowels of English

/i:/	—	beat, keep
/ɪ/	—	bit, tip, busy
/e/	—	bet, many
/æ/	—	bat
/ʌ/	—	cup, son, blood
/ɑ:/	—	car, heart, calm, aunt
/ɒ/	—	pot, want
/ɔ:/	—	port, saw, talk
/ə/	—	about
/ɜ:/	—	word, bird
/ʊ/	—	book, wood, put
/u:/	—	food, soup, rude

3. Diphthongs of English

/eɪ/	—	late, day, great
/aɪ/	—	time, high, die
/ɔɪ/	—	boy, noise
/aʊ/	—	cow, house, town
/əʊ/	—	boat, home, know
/ɪə/	—	ear, here
/eə/	—	air, care, chair
/ʊə/	—	jury, cure

Section A
Child language acquisition

You should spend about **40 minutes** on this section.

Read **Text A** in the **Resource Booklet** and answer the question.

- 1 Using the appropriate terminology to explain your findings, examine the language development stage of the child-participant as evidenced in the transcript. You should identify and analyse the phonology, grammar and meaning of her utterances.

Use your knowledge of theories and concepts of child language acquisition to support your answer. **[20]**

Section B
Language in the media

You should spend about **45 minutes** on this section.

Read **Text B** in the **Resource Booklet** and answer the question.

- 2 Using your understanding of relevant ideas and concepts, investigate how language features and contextual factors construct meanings in this text. **[24]**

Section C
Language change

You should spend a **maximum** of **1 hour and 5 minutes** on this section.

Spend **15 minutes** reading and preparing your answer and about **50 minutes** writing your answer.

Read **Texts C** and **D** in the **Resource Booklet** and answer the question.

- 3 By detailed analysis of the writing in both passages, discuss and illustrate the variations in language between the 20th and 21st centuries. In your answer you should explore the ways language is used in each text, as well as how contextual factors influence the way meaning is constructed. **[36]**

END OF QUESTION PAPER

**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series. If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of Cambridge University Press & Assessment, which is itself a department of the University of Cambridge.