



Oxford Cambridge and RSA

**Wednesday 4 June 2025 – Afternoon**

**A Level Mathematics A**

**H240/01 Pure Mathematics**

**Time allowed: 2 hours**

**You must have:**

- the Printed Answer Booklet
- a scientific or graphical calculator

**QP**

### INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided in the **Printed Answer Booklet**. If you need extra space use the lined page at the end of the Printed Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Printed Answer Booklet.
- Answer **all** the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.
- Give non-exact numerical answers correct to **3** significant figures unless a different degree of accuracy is specified in the question.
- The acceleration due to gravity is denoted by  $g \text{ m s}^{-2}$ . When a numerical value is needed use  $g = 9.8$  unless a different value is specified in the question.
- Do **not** send this Question Paper for marking. Keep it in the centre or recycle it.

### INFORMATION

- The total mark for this paper is **100**.
- The marks for each question are shown in brackets [ ].
- This document has **8** pages.

### ADVICE

- Read each question carefully before you start your answer.

## Formulae

### A Level Mathematics A (H240)

#### Arithmetic series

$$S_n = \frac{1}{2}n(a+l) = \frac{1}{2}n\{2a + (n-1)d\}$$

#### Geometric series

$$S_n = \frac{a(1-r^n)}{1-r}$$

$$S_\infty = \frac{a}{1-r} \quad \text{for } |r| < 1$$

#### Binomial series

$$(a+b)^n = a^n + {}^nC_1 a^{n-1}b + {}^nC_2 a^{n-2}b^2 + \dots + {}^nC_r a^{n-r}b^r + \dots + b^n \quad (n \in \mathbb{N})$$

$$\text{where } {}^nC_r = {}_nC_r = \binom{n}{r} = \frac{n!}{r!(n-r)!}$$

$$(1+x)^n = 1 + nx + \frac{n(n-1)}{2!}x^2 + \dots + \frac{n(n-1)\dots(n-r+1)}{r!}x^r + \dots \quad (|x| < 1, n \in \mathbb{R})$$

#### Differentiation

| $f(x)$                   | $f'(x)$                          |
|--------------------------|----------------------------------|
| $\tan kx$                | $k \sec^2 kx$                    |
| $\sec x$                 | $\sec x \tan x$                  |
| $\cot x$                 | $-\operatorname{cosec}^2 x$      |
| $\operatorname{cosec} x$ | $-\operatorname{cosec} x \cot x$ |

$$\text{Quotient rule } y = \frac{u}{v}, \quad \frac{dy}{dx} = \frac{v \frac{du}{dx} - u \frac{dv}{dx}}{v^2}$$

#### Differentiation from first principles

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

#### Integration

$$\int \frac{f'(x)}{f(x)} dx = \ln|f(x)| + c$$

$$\int f'(x)(f(x))^n dx = \frac{1}{n+1}(f(x))^{n+1} + c$$

$$\text{Integration by parts } \int u \frac{dv}{dx} dx = uv - \int v \frac{du}{dx} dx$$

#### Small angle approximations

$$\sin \theta \approx \theta, \quad \cos \theta \approx 1 - \frac{1}{2}\theta^2, \quad \tan \theta \approx \theta \quad \text{where } \theta \text{ is measured in radians}$$

**Trigonometric identities**

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B} \quad \left(A \pm B \neq \left(k + \frac{1}{2}\right)\pi\right)$$

**Numerical methods**

Trapezium rule:  $\int_a^b y \, dx \approx \frac{1}{2}h\{(y_0 + y_n) + 2(y_1 + y_2 + \dots + y_{n-1})\}$ , where  $h = \frac{b-a}{n}$

The Newton-Raphson iteration for solving  $f(x) = 0$ :  $x_{n+1} = x_n - \frac{f(x_n)}{f'(x_n)}$

**Probability**

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

$$P(A \cap B) = P(A)P(B|A) = P(B)P(A|B) \quad \text{or} \quad P(A|B) = \frac{P(A \cap B)}{P(B)}$$

**Standard deviation**

$$\sqrt{\frac{\sum(x - \bar{x})^2}{n}} = \sqrt{\frac{\sum x^2}{n} - \bar{x}^2} \quad \text{or} \quad \sqrt{\frac{\sum f(x - \bar{x})^2}{\sum f}} = \sqrt{\frac{\sum fx^2}{\sum f} - \bar{x}^2}$$

**The binomial distribution**

If  $X \sim B(n, p)$  then  $P(X = x) = \binom{n}{x} p^x (1-p)^{n-x}$ , mean of  $X$  is  $np$ , variance of  $X$  is  $np(1-p)$

**Hypothesis test for the mean of a normal distribution**

If  $X \sim N(\mu, \sigma^2)$  then  $\bar{X} \sim N\left(\mu, \frac{\sigma^2}{n}\right)$  and  $\frac{\bar{X} - \mu}{\sigma/\sqrt{n}} \sim N(0, 1)$

**Percentage points of the normal distribution**

If  $Z$  has a normal distribution with mean 0 and variance 1 then, for each value of  $p$ , the table gives the value of  $z$  such that  $P(Z \leq z) = p$ .

|     |       |       |       |       |       |       |        |       |        |
|-----|-------|-------|-------|-------|-------|-------|--------|-------|--------|
| $p$ | 0.75  | 0.90  | 0.95  | 0.975 | 0.99  | 0.995 | 0.9975 | 0.999 | 0.9995 |
| $z$ | 0.674 | 1.282 | 1.645 | 1.960 | 2.326 | 2.576 | 2.807  | 3.090 | 3.291  |

**Kinematics**

Motion in a straight line

$$v = u + at$$

$$s = ut + \frac{1}{2}at^2$$

$$s = \frac{1}{2}(u + v)t$$

$$v^2 = u^2 + 2as$$

$$s = vt - \frac{1}{2}at^2$$

Motion in two dimensions

$$\mathbf{v} = \mathbf{u} + \mathbf{a}t$$

$$\mathbf{s} = \mathbf{u}t + \frac{1}{2}\mathbf{a}t^2$$

$$\mathbf{s} = \frac{1}{2}(\mathbf{u} + \mathbf{v})t$$

$$\mathbf{s} = \mathbf{v}t - \frac{1}{2}\mathbf{a}t^2$$

1 Express each of the following in the form  $px^q$ , where  $p$  and  $q$  are constants.

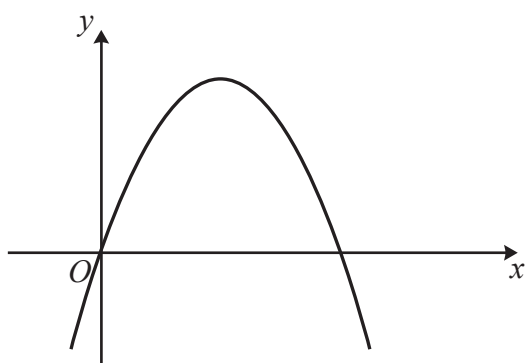
(a)  $\frac{2}{\sqrt[4]{x}}$  [1]

(b)  $(5x\sqrt{x})^3$  [2]

(c)  $\sqrt{2x^3} \times \sqrt{8x^5}$  [2]

(d)  $x^5(27x^6)^{\frac{1}{3}}$  [3]

2



The diagram shows the curve  $y = ax(x - b)$ , where  $a$  and  $b$  are constants and  $b > 0$ .

(a) Given that the curve has a stationary point at  $x = 3$ , state the value of  $b$ . [1]

(b) Given also that the stationary point at  $x = 3$  is a maximum, state what can be deduced about the value of  $a$ . [1]

(c) Find the  $y$ -coordinate of the stationary point, giving your answer in terms of  $a$ . [1]

(d) State the range of values of  $x$  for which the curve is increasing. [1]

3 (a) A sequence has terms  $u_1, u_2, u_3, \dots$  defined by  $u_1 = 3$  and  $u_{n+1} = u_n^2 - 5$  for  $n \geq 1$ .

(i) Find the values of  $u_2, u_3$  and  $u_4$ . [2]

(ii) Describe the behaviour of the sequence. [1]

(b) The second, third and fourth terms of a geometric progression are 12, 8 and  $\frac{16}{3}$ .

Determine the sum to infinity of this geometric progression. [3]

- 4 The position vector of the point  $A$  is  $0.5\mathbf{i} - 0.5\mathbf{j}$ .
- (a) Determine whether  $0.5\mathbf{i} - 0.5\mathbf{j}$  is a unit vector. [2]
- (b) Find the direction of  $0.5\mathbf{i} - 0.5\mathbf{j}$ , giving your answer in degrees. [2]

The position vector of the point  $B$  is  $3.5\mathbf{i} + c\mathbf{j}$ , where  $c$  is a constant.

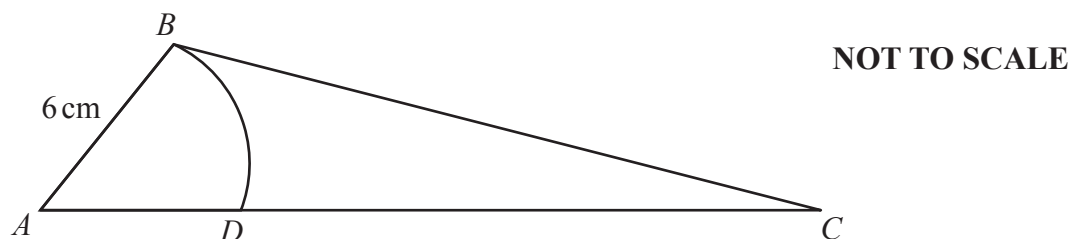
- (c) Given that  $|\overrightarrow{AB}| = 5$ , determine the possible values of  $c$ . [3]

- 5 Scientists are comparing  $h$ , the average height of a child in cm, with  $t$ , the age of the child in years. They suggest the model  $h = at + b$  for  $t \geq 2$ , where  $a$  and  $b$  are constants.

They find that the average height of a 2 year old child is 87 cm and the average height of a 5 year old child is 108 cm.

- (a) Find the values of  $a$  and  $b$  that are consistent with the scientists' findings. [4]
- (b) (i) Sam is 4 years old.
- Use the model to predict Sam's height. [2]
- (ii) Comment on the accuracy of this prediction. [1]
- (c) Suggest **one** possible limitation of this model when predicting the average height of a 12 year old child. [1]

6



The diagram shows a triangle  $ABC$ . The arc  $BD$  is part of a circle with centre  $A$  and radius  $6\text{ cm}$ .

The area of the sector  $ABD$  is  $14.4\text{ cm}^2$ .

- (a) Show that angle  $BAD$  is  $0.8$  radians. [1]

The area of the triangle  $ABC$  is **three** times the area of the sector  $ABD$ .

- (b) Find the length  $AC$ . [2]
- (c) Find the perimeter of the region  $BCD$ . [5]

**7 In this question you must show detailed reasoning.**

A curve has parametric equations  $x = t^3 + t^2$ ,  $y = t^2 + 2t$  for all real values of  $t$ .

The curve passes through the point  $P$  with coordinates  $(2, 3)$ .

**(a)** Show that the equation of the tangent to the curve at the point  $P$  can be written as  $5y = 4x + 7$ . [5]

**(b)** Determine the coordinates of the point where the tangent to the curve at  $P$  meets the curve again. [4]

**8 (a)** Find the first **three** terms in the expansion of  $(2+x)^{-3}$  in ascending powers of  $x$ . [4]

**(b)** Hence find the first **three** terms in the expansion of  $\frac{\sqrt{1+4x}}{(2+x)^3}$  in ascending powers of  $x$ . [4]

**(c)** Determine the range of values of  $x$  for which the expansion in part **(b)** is valid, giving a reason for your answer. [2]

**9 (a)** Express  $3 \cos 2x + 4 \sin 2x$  in the form  $R \cos(2x - \alpha)$ , where  $R > 0$  and  $0^\circ < \alpha < 90^\circ$ . [3]

**(b) In this question you must show detailed reasoning.**

Solve the equation  $\frac{3 \cos 2x + 4 \sin 2x + 6}{3 \cos 2x + 4 \sin 2x - 1} = 4$  for  $0^\circ < x < 360^\circ$ . [7]

- 10 The graph of  $y = e^x$  can be transformed to the graph of  $y = e^{2x-1}$  by a stretch parallel to the  $x$ -axis **followed by** a translation.

- (a) (i) State the scale factor of the stretch. [1]  
 (ii) Give full details of the translation. [2]

Alternatively the graph of  $y = e^x$  can be transformed to the graph of  $y = e^{2x-1}$  by a stretch parallel to the  $x$ -axis and a stretch parallel to the  $y$ -axis.

- (b) State the scale factor of the stretch parallel to the  $y$ -axis. [1]

The point  $P$  lies on the curve  $y = e^{2x-1}$  and has  $x$ -coordinate of  $\frac{1}{2}$ .

- (c) Show that the tangent to the curve  $y = e^{2x-1}$  at  $P$  has equation  $y = 2x$ . [4]  
 (d) Find the **exact** area enclosed by the curve  $y = e^{2x-1}$ , the tangent to the curve at  $P$  and the  $y$ -axis. [4]

- 11 A student is attempting to prove that  $\sqrt{5}$  is irrational.  
 The first three lines of their proof are shown below.

|                                                                                        |               |
|----------------------------------------------------------------------------------------|---------------|
| Assume that $\sqrt{5}$ is rational, so it can be written as $\sqrt{5} = \frac{a}{b}$ . | <b>Line 1</b> |
| Squaring both sides gives $5 = \frac{a^2}{b^2}$ . Hence $a^2 = 5b^2$ .                 | <b>Line 2</b> |
| Hence $a$ must be a multiple of 5, so $a = 5k$ , for some integer $k$ .                | <b>Line 3</b> |

- (a) State any conditions required on **Line 1**. [2]  
 (b) Explain why **Line 2** means that  $a$  must be a multiple of 5. [2]  
 (c) Complete the proof to show that  $\sqrt{5}$  is irrational. [3]

**Turn over for question 12**

- 12 (a) Express  $\frac{2+4x}{x(1+x)(1-x)}$  in partial fractions. [4]

The gradient of a curve is given by  $\frac{dy}{dx} = \frac{2+4x}{x(1+x)(1-x)\tan y}$  and the curve passes through the point  $(\frac{1}{2}, \frac{1}{4}\pi)$ .

- (b) Show that the equation of the curve can be written in the form  $\cos y = f(x)$ , where  $f(x)$  is fully simplified. [7]

**END OF QUESTION PAPER**

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