



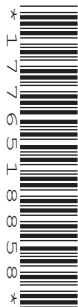
Oxford Cambridge and RSA

**Friday 23 May 2025 – Afternoon**

**AS Level Ancient History**

**H007/02 The Julio-Claudian Emperors, 31 BC–AD 68**

**Time allowed: 1 hour 30 minutes**



**You must have:**

- the OCR 12-page Answer Booklet

### INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Answer Booklet.
- Answer **all** the questions in Section A and **one** question in Section B.

### INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- This document has **4** pages.

### ADVICE

- Read each question carefully before you start your answer.

## Section A

- 1 Explain the various methods used by the emperors to appeal to the ordinary people of Rome. [10]

- 2 Read the following passage.

Could anyone list in detail all that has been achieved over the last sixteen years, since it is perfectly apparent to the hearts and minds of us all? Caesar deified his father not so much by imperial decree as by his own display of religious devotion. ... Respect has been restored to public life; political conspiracy eliminated from it. Scheming for high office has been banished from elections, factional strife 5 from the senate; justice, fairness and commitment to hard work, qualities long buried and forgotten, have been brought back to the body politic. ...

Good deeds are admired; evil deeds punished.

Blind chance has brought losses to citizens and cities alike; the emperor's generosity has made their losses his own. ...Influence gives way to fairness; 10 ambition to merit. Our best of emperors is teaching his citizens by example to do what is right; his power makes him supreme; his example is greater still.

Velleius Paterculus 2:126.1–126.4 [LACTOR 19]

On the basis of this passage and other sources you have studied, how fair an assessment of the reign of Tiberius does Velleius present? [20]

**Section B**

Answer **one** question from this section.

- 3\*** How reliable is the presentation of Claudius in the sources?

You must use and analyse the ancient sources you have studied as well as supporting your answer with your own knowledge.

**[30]**

- 4\*** How far do you agree that the senate's power and influence declined during this period?

You must use and analyse the ancient sources you have studied as well as supporting your answer with your own knowledge.

**[30]**

**END OF QUESTION PAPER**

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