



Oxford Cambridge and RSA

Tuesday 20 May 2025 – Morning

AS Level Sociology

H180/02 Researching and understanding social inequalities

Time allowed: 1 hour 30 minutes



You must have:

- the OCR 12-page Answer Booklet

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Answer Booklet.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **75**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **4** pages.

ADVICE

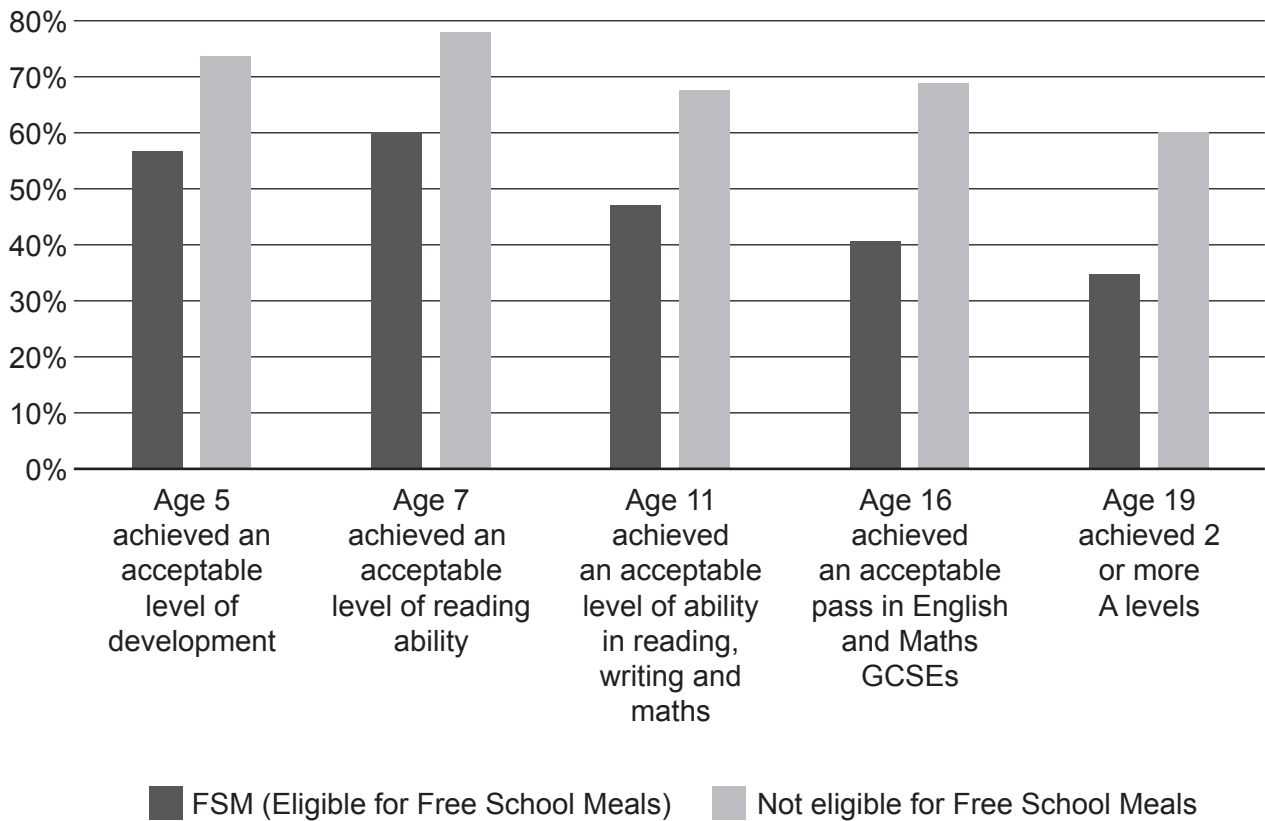
- Read each question carefully before you start your answer.

Section A

Read the source material.

Source A

Comparison of attainment between students eligible for Free School Meals and those not eligible for Free School Meals (2019)



The graph above shows the percentage of students who achieve expected measures of attainment (an agreed acceptable level set by the government) at different ages during children's education in the UK. It compares students who are eligible for Free School Meals (FSM) with students who are not eligible for Free School Meals.

To be eligible for Free School Meals pupils usually have to come from families who receive one of a range of benefits and so represent some of the poorest children in the country. Around 15% of schoolchildren receive free school meals.

The graph was compiled from official statistics from the Department for Education.

Source B

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- 1 Using data from **Source A**, describe **two** conclusions on the comparison of attainment between students eligible for free school meals, and those not eligible for free school meals. [4]
- 2* With reference to **Source B** explain why sociologists might use quota sampling in order to obtain a sample when carrying out research. [9]
- 3* With reference to **Source A**, explain the limitations of using quantitative data to study social inequalities in relation to educational attainment. [12]
- 4* Using **Source B** and your wider sociological knowledge, explain and evaluate the use of online questionnaires to investigate public opinion about gender equality across the world. [20]

Section B

- 5* Outline **two** ways in which gender inequalities in UK society have decreased. [10]
- 6* Assess functionalist explanations of social inequality. [20]

END OF QUESTION PAPER

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