



Oxford Cambridge and RSA

Wednesday 14 May 2025 – Afternoon

Level 1/Level 2 Cambridge National in Sport Studies

R184/01 Contemporary issues in sport

Time allowed: 1 hour 15 minutes

No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **70**.
- The marks for each question are shown in brackets [].
- Quality of written communication will be assessed in questions marked with an asterisk (*).
- This document has **16** pages.

ADVICE

- Read each question carefully before you start your answer.

Section A

- 1 Which one of the following is an example of a Paralympic value?

Tick (✓) the correct answer.

(a) Courage

☐

(b) Excellence

☐

(c) Friendship

☐

(d) Respect

☐

[1]

- 2 Which one of the following is **not** a recognised method used by WADA to test for Performance Enhancing Drugs (PEDs)?

Tick (✓) the correct answer.

(a) Blood

☐

(b) Hair

☐

(c) Sweat

☐

(d) Urine

☐

[1]

- 3 Which one of the following is a regular and recurring sporting event?

Tick (✓) the correct answer.

(a) Netball World Cup

☐

(b) The Championships, Wimbledon

☐

(c) The Olympic Games

☐

(d) UEFA Champions League Final

☐

[1]

- 4 Which one of the following is **not** a recognized sporting initiative?

Tick (✓) the correct answer.

(a) Chance To Shine

☐

(b) Cricket For Fun

☐

(c) No Room For Racism

☐

(d) This Girl Can

☐

[1]

- 5 Identify **two** user groups who participate in sport.

1

2 [2]

- 6 Beth is a fifteen year old wheelchair user who wants to begin participating in wheelchair basketball.

State **three** barriers that could prevent Beth from taking part in her chosen sport.

1

.....

2

.....

3

..... [3]

7

- (a) Social acceptability and the number of people participating are two factors that can impact on the popularity of sport in the UK.

Give **three** other factors that can impact on the popularity of sport in the UK.

1

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2

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3

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[3]

- (b) Describe how **two** of the factors you have listed above can positively impact on the popularity of sport in the UK.

1

.....

2

.....

[2]

- 8 Footgolf and padel are two emerging sports within the UK.

State **two** other emerging sports in the UK.

1

2

[2]

9

- (a) Draw one line to match each of the sporting values with the correct description.

Sporting value
Excellence
Fair play
Inclusion
Tolerance and respect

Description
How sport can generate a greater understanding of other cultures
Adhering to the rules
Striving to be the best you can be
Equal opportunities for all to take part in sport

[4]

- (b) Describe a sporting example of fair play and excellence.

Fair play

.....

Excellence

.....

[2]

10

- (a) Complete the missing words in the Olympic creed.

The most important thing is not to but to, just as the most important thing in life is not the but the

[4]

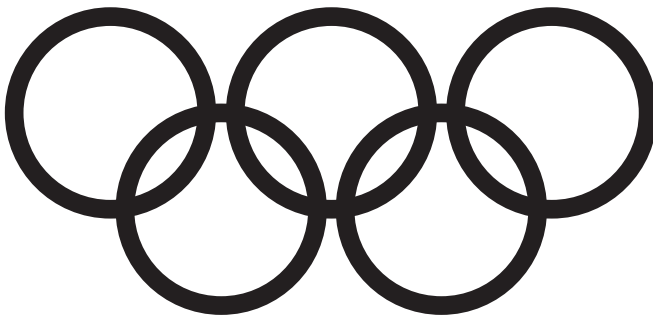
- (b) Describe the meaning of the Olympic creed.

.....

.....

[1]

- (c) Describe what the five interlocking rings of the Olympic symbol below represents.



.....

..... [1]

- 11 Name **two** different ways major sporting events can be scheduled.

1

2

[2]

Section B

12 Hosting major sporting events like the Netball and Cricket World Cups can have both benefits and drawbacks for the hosts.

(a) Describe **two** economic benefits and **one** sporting benefit of hosting a major sporting event.

Economic benefits

1

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2

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Sporting benefit

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.....

[3]

(b) Identify **two** potential drawbacks during the hosting of a major sporting event and explain how they can impact on the hosts.

1

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2

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[4]

(c) Describe **three** potential benefits of hosting a major sporting event after the event has finished.

1

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2

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3

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[3]

13

- (a) A vital role that National Governing Bodies (NGBs) play is to ensure that performers within their sport are safe.

Describe **three** other roles NGBs play in the development of their sport.

1

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2

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3

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[3]

- (b) Identify **three** ways NGBs ensure safety within their sport.

1

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2

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3

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[3]

14

- (a) Sporting etiquette and positive sporting behaviour have been traditions in sports such as cricket and rugby for a long time.

Describe **two** reasons why it is important for performers to demonstrate etiquette and positive sporting behaviour.

1

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2

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[2]

- (b) Using examples, describe the terms sportsmanship and gamesmanship in sport.

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[4]

15 The use of technology in sport is continuing to grow and is now having an impact on many sports and their performers.

(a) Describe **three** roles that technology plays in sport.

1

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2

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3

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[3]

(b) Identify **one** positive and **one** negative effect that technology has had on sport and explain its effect on spectator experience.

Positive

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Negative

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.....

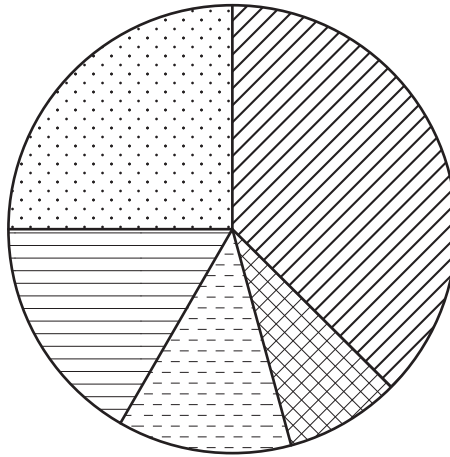
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[4]

Section C

- 16** The chart below represents some of the different types of Performance Enhancing Drugs (PEDs) that have been used in the UK within the last two years.



 Anabolic agents
  Beta blockers
  Diuretics
  Peptide hormones
  Stimulants

- (a) Using the information in the chart above, identify the type of drug that has been used the least.

..... [1]

- (b) Justify one reason why some athletes continue to use PEDs even though there are huge health risks.

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[2]

- 17*** A number of performers have tested positive over the last two years and been banned for taking an illegal Performance Enhancing Drug (PED).

Discuss, using sporting examples, the impact of the use of PEDs on sport and the strategies being used to prevent this.

You should include:

- The impact of the use of PEDs on sports.
- The strategies being used to prevent the use of PEDs.
- Examples of the impact of PEDs on sport and the strategies for prevention.

[8]

This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, typical of notebook or legal stationery. There are no margins, text, or other markings on the page.

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This image shows a blank sheet of white paper designed for handwriting practice. It features a solid black vertical line on the left side, creating a narrow margin. The rest of the page is filled with evenly spaced, horizontal dashed lines for writing. There are no other markings or text on the page.

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