

Wednesday 14 May 2025 – Afternoon

Level 3 Cambridge Technical in Health and Social Care

05830/05831/05832/05833/05871 Unit 2: Equality, diversity and rights in health and social care

Time allowed: 1 hour 30 minutes

C440/2506

No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

Date of birth

D	D	M	M	Y	Y	Y	Y
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INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **12** pages.

ADVICE

- Read each question carefully before you start your answer.

1 Read the case study below.

Jamal is 14 years old and has mild learning difficulties. Once a week he enjoys going with his learning support teacher to a sports club to play football.

Recently a boy named Jack has joined the club. Jack makes fun of Jamal when the learning support teacher is not looking. Jamal is now becoming very withdrawn and has said he does not want to go to the football club anymore.

One of Jamal's friends tells the learning support teacher what is happening.

(a) How should the learning support teacher respond to this situation?

Identify the **three** most appropriate actions from the list.

Tick (✓) **three** boxes only.

Actions		Tick (✓) 3 only
A	Consult with a senior member of staff to understand how to deal with the situation.	
B	Explain to Jamal that he needs to be more outgoing and play with the other children.	
C	Have an informal chat with Jamal to find out if there is anything worrying him.	
D	Phone Jamal's parents to discuss the situation.	
E	Wait to see if he gets more confident – he is probably just going through a 'quiet phase'.	
F	Write up the incidents in a private diary to monitor the situation.	

[3]

(b)* Justify your choice of answers for **1(a)**.

..... [8]

(c) Describe **two** impacts on Jamal's **mental health** of the discriminatory behaviour he is receiving.

Impact 1

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Impact 2

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[4]

2

- (a) The Equality Act 2010 is a piece of legislation that identifies protected characteristics.

Identify the **four** protected characteristics in the table below.

Tick (✓) **four** only.

Protected characteristics	Tick (✓) 4 only
Disability	
Equal and fair treatment	
Gender	
Language	
Marriage and civil partnership	
Religion or belief	

[4]

- (b) The Equality Act 2010 requires services to be accessible for everyone.

State **two** different examples of how a GP surgery could make sure its services are accessible.

Example 1

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Example 2

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[4]

- (c) Describe **two** different ways Ofsted inspections can help child care settings to achieve high standards.

Way 1

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Way 2

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[4]

- (d)* Outline how the following **three** ways could be used to challenge discriminatory behaviours:

- Challenge at the time
- Challenge afterwards through procedures
- Challenge through long-term campaigning.

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[6]

3 Read the case study below.

Little Stars Nursery School has been praised for its hygiene, safety, and nutritious meals in its latest Ofsted inspection report.

The inspector said that 'promoting gender equality' is a weakness and needs improvement.

The nursery owner wants to improve their grade next time they are inspected. She starts by having a staff meeting to discuss gender equality and how it can be promoted in the nursery.

- (a)*** Explain how the nursery owner can make sure that Little Stars Nursery School's resources (e.g. staff, books, toys) **and** environment (e.g. displays/posters, staff roles) promote gender equality.

..... [8]

(b) The early years values of care are applied in early years care settings.

For each value listed, state **one** example **and** describe how it would be applied in an early years care setting.

Keeping children safe and maintaining a healthy environment

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Working in partnership with parents

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Making the welfare of the child paramount

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[6]

4

- (a) State **three** different methods that could be used to maintain patient confidentiality in a residential care home.

1

2

3

[3]

- (b) Describe **two** different examples of how a member of staff can maintain the right of choice for a care home resident.

1

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2

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[4]

- (c)* Describe the role of an advocate.

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[6]

END OF QUESTION PAPER

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