

Thursday 22 May 2025 – Afternoon

Level 3 Cambridge Technical in Health and Social Care

05833/05871 Unit 6: Personalisation and a person-centred approach to care

Time allowed: 1 hour 30 minutes

C443/2506

No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

Date of birth

D	D	M	M	Y	Y	Y	Y
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INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined page at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **12** pages.

ADVICE

- Read each question carefully before you start your answer.

1

(a)

- (i) A managed account is a key feature of personalisation.

Identify **one** advantage of a managed account.

.....
..... [1]

- (ii) Identify **one** disadvantage of a managed account.

.....
..... [1]

(b)

- (i) The aim of the Health and Social Care Act of 2012 is to improve the quality of care in health and social care settings. Describe **one** way the Act has done this.

.....
.....
.....
..... [2]

- (ii) The Care Act of 2014 enables carers and individuals to be in control of their care and to have voice, choice and control. Identify **one other** right individuals and carers have because of this legislation.

.....
..... [1]

(iii) Self-assessment of needs is a feature of personalisation.

Tick (✓) **three other** key features of personalisation.

Feature of personalisation	Tick (✓)
Changing role of professionals	
Coproduction	
Focusing on deficits	
Medical model of care	
Personal budgets	
Treating everyone the same	

[3]

(c) Identify **one** role of a Local Authority, **other than personal budgets**, in delivering personalisation.

.....
 [1]

- 2 Jane is 63. She has some physical difficulties and finds walking hard. She lives at home and has carers who visit every day to help her with daily tasks. She is finding it difficult to walk outside and socialise. Sometimes Jane does not feel in control of her care.

(a) Explain **three** reasons why a person-centred review meeting is important for Jane.

- 1
-
-
-
- 2
-
-
-
- 3
-
-
-

[6]

- (b) Describe **two** ways the facilitator would ensure that Jane is at the centre of her person-centred review meeting.

1

.....

.....

.....

.....

.....

.....

2

.....

.....

.....

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.....

.....

[6]

- (c) State **two** questions a facilitator could ask at Jane's person-centred review meeting.

1

.....

2

.....

.....

[2]

(d)

- (i) Identify **one** person-centred tool that will enhance Jane's voice, choice and control.

Tool [1]

(ii)* Evaluate how the tool may or may not help Jane.

[6]

3

3
(a)* Discuss **two** challenges of delivering person-centred care.

[8]

(b)* Regular review of support provided for individuals is one method of overcoming challenges to person-centred care.

Analyse **other** ways these challenges can be overcome.

[9]

- 4 Gabi is 18 and has physical disabilities which limit mobility and vision. Gabi lives at home and has carers for support as well as extra assistance at college. Gabi has physiotherapy three times a week to help her mobility. She has an assistance dog. Gabi enjoys sports and going out with friends and is going to university soon.

(a)* Evaluate **one** way that the disability rights movement may have an impact on Gabi.

..... [6]

(b) Match the following statements to each tool.

Statements:

- 1 Clarify roles and responsibilities
- 2 Enhance voice, choice and control
- 3 Resistance to change
- 4 What is important for/to a person

Complete the table below by putting a number in each row.

Each statement can be used once, more than once, or not at all.

The first one has been done for you.

Tool	Statement
Routines	4
One page profile	
Decision-making chart	
Doughnut chart	
Relationship circle	
Good days/bad days	
Communication chart	
Building effective relationships	

[7]

END OF QUESTION PAPER

[illegible]

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