



Oxford Cambridge and RSA

Monday 2 June 2025 – Morning

GCSE (9–1) Citizenship Studies

J270/03 Our rights, our society, our world

Time allowed: 1 hour



No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. You can use extra paper if you need to, but you must clearly show your candidate number, the centre number and the question numbers.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **50**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **16** pages.

ADVICE

- Read each question carefully before you start your answer.

Section A – The responsibilities, role and effectiveness of jurors

You should spend about **10 minutes** on this section.

- 1 Study **Source 1** and answer questions **1(a)** and **1(b)**.

Source 1

Extract from Notice sent to jurors



Your Legal Responsibilities as a Juror

By serving on this jury you are fulfilling a very important **PUBLIC SERVICE**. This means you have some important **LEGAL RESPONSIBILITIES**.

As a juror you have taken a **LEGAL OATH** or **AFFIRMATION** to try the defendant based **ONLY** on the evidence you hear in court.

This means the **FAIRNESS** of the trial depends on you following a few very **IMPORTANT LEGAL RULES**. These rules are explained to you in this Notice.



DURING THE TRIAL

This is from the moment you take the juror oath until the judge finally discharges you from serving on the jury at the end of the trial.

During the trial you can **ONLY DISCUSS** the case with the **11 OTHER JURORS** on your jury and only when you are **ALL TOGETHER** and there is no risk of you being overheard.

This means that during the trial you **CANNOT DISCUSS** the case with **FAMILY, FRIENDS** or **ANYONE** else. Discussing the case means writing or speaking about the case in person or on any **SOCIAL NETWORKING SITES** such as Facebook or X or on blogs and chat rooms.

(a) State **two** examples of a court where juries are **not** used.

- 1
- 2

[2]

(b) State **four** examples from **Source 1** and your own knowledge that show that the role of a juror is an **important** one.

- 1
.....
- 2
.....
- 3
.....
- 4
.....

[4]

Study the viewpoint below and answer question 1(c).

"Guilt or innocence should be decided by judges, not juries."

(c) State **four** different points that could be used to **support** the viewpoint above.

- 1
.....
- 2
.....
- 3
.....
- 4
.....

[4]

Section B – Community cohesion

You should spend about **20 minutes** on this section.

- 2 Study **Source 2** and answer questions **2(a)–(c)** and **2(e)**.

Source 2

Guidance on community cohesion, inclusion and equality

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- (a) Use **Source 2** and your own knowledge to answer the following question.

State **one** group or organisation, other than a local authority, that could help local people to **increase** community cohesion.

..... [1]

- (b) Use **Source 2** and your own knowledge to answer the following question.

State **one** example, other than equal opportunities, of what you might see in a place with **good** community cohesion.

.....
 [1]

- (c) Using **Source 2** and your own knowledge, state **two** reasons why promoting **equal opportunities** is important for building community cohesion.

1

 2
 [2]

(d) Explain why people might **oppose** the viewpoint above.

[4]

[8]

- describe 'democratic values'
- explain how community cohesion might promote these values
- explain what else might need to be done to promote these values.

[illegible]

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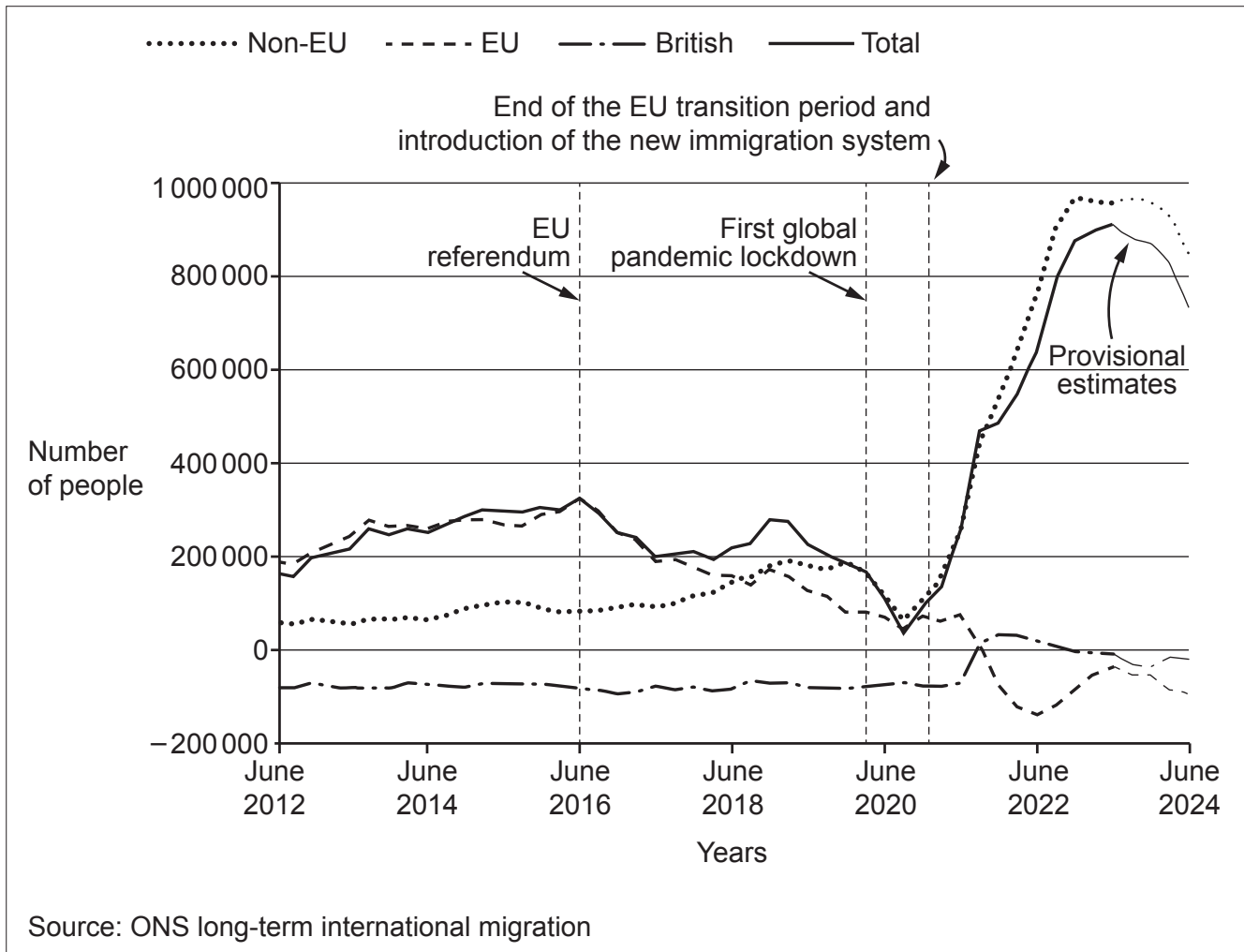
Section C – Immigration to the UK

You should spend about **10 minutes** on this section.

3 Study **Fig. 3** and answer questions **3(a)** and **3(b)**.

Fig. 3

Long-term net migration of non-EU, EU, and British nationals in the UK



(a) State **two** examples of evidence in **Fig. 3** that could be used to **support** the following viewpoint:

“Decisions by the UK government have had a significant impact on migration.”

1

.....

2

.....

[2]

(b)* Use information from **Fig. 3** and **information from your studies** to evaluate the following viewpoint:

“UK government policies on migration are working.”

In your answer you must:

- use information from **Fig. 3**
- explain why people might think the policies are working
- explain why people might think the policies are **not** working.

[8]

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Section D – Europe

You should spend about **20 minutes** on this section.

- 4 Study **Sources 4.1** and **4.2** and answer questions **4(a)** and **4(b)**.

Source 4.1**EU events**

Adapted from <https://european-union.europa.eu>

Source 4.2**UK government to set its own laws for its own people as the Brexit Freedoms Bill is introduced**

The Bill's introduction will build on the significant progress the government has made since delivering Brexit on 31 January 2020, which include:

- ending free movement and taking back control of our borders – replacing freedom of movement with a points-based immigration system and making it easier to deport foreign criminals
- restoring the UK Supreme Court as the final appeal court that applies to the UK – UK judges sitting in UK courts now determine all the law of the land in the UK
- striking new free trade deals with over 70 countries, including landmark deals with Australia and New Zealand.

Adapted from a Government press release of 22 September 2022

(a) State **two** reasons why the EU was formed.

1

[2]

(b)* Using information from **Sources 4.1** and **4.2** and **information from your studies**, evaluate the following viewpoint:

“UK citizens have benefited overall from the country leaving the EU.”

You must include:

- arguments that support the viewpoint
- arguments that oppose the viewpoint.

[12]

Use information from **Sources 4.1** and **4.2** and **your own knowledge** to support the arguments you make.

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END OF QUESTION PAPER

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