

Tuesday 20 May 2025 – Afternoon

GCSE (9–1) Classical Civilisation

J199/12 Women in the Ancient World

Time allowed: 1 hour 30 minutes

You must have:

- the Insert (inside this document)



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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First name(s)

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INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer questions 1–27 and **either** Question 28 **or** Question 29.
- Use the Insert to answer all the questions.
- Do **not** send the Insert for marking. Keep it in the centre or recycle it.

INFORMATION

- The total mark for this paper is **90**.
- The marks for each question are shown in brackets [].
- This document has **20** pages.

ADVICE

- Read each question carefully before you start your answer.

2
Section A
Greece

Answer Questions 1–13.

Study Source A

1 Identify the goddess **labelled X** in **Source A**.
..... [1]

2 Why is this goddess visiting Helen?
.....
..... [1]

3 Who was Helen's first husband?
..... [1]

4 Why did the Trojans want Helen to go back to Sparta?

Make **two** points.

1
.....
2
..... [2]

Study Source B

5 Identify **two** ways that Medea feels life is difficult for Greek wives.

- 1
-
- 2
-
- [2]**

6 Who were the **two** members of the royal family of Corinth killed by Medea?

- 1
- 2
- [2]**

7 Why had Jason and Medea's marriage broken down?

Make **two** points.

- 1
-
- 2
-
- [2]**

8

(a) State **two** ways that Medea's behaviour was different to Athenian women.

- 1
-
- 2
-
- [2]**

(b) Choose **one** of these differences. Why would it be threatening to Athenian men?

-
-
- [1]**

Study Source C

- 9 Why would Athenians have been surprised by this description of Spartan women?

Make **two** points and refer to **Source C** in your answer.

1

.....

2

.....

[2]

- 10 Give **two** examples of freedoms Spartan women enjoyed that Athenian women did not.

1

.....

2

.....

[2]

- 11 How old were Spartan boys when their mothers gave them up for training?

..... [1]

12

- (a) Give **two** duties of a Spartan wife in addition to the care of children.

1

.....

2

.....

[2]

- (b) Choose **one** of these duties. What does it tell us about how women were viewed in Sparta?

.....

..... [1]

Study Source D

13 'Women did not have a significant role in public life in Athens.'

How far do you agree with this assessment?

Use **Source D** as a starting point **and** your own knowledge in your answer.

[8]

[illegible]

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7
Section B
Rome

Answer Questions 14–24.

Study Source E

14 What had Clodia accused Caelius Rufus of trying to do to her?

.....
..... [1]

15 What was Cicero hoping to achieve by attacking Clodia's behaviour?

1
.....
2
..... [2]

16

(a) State **two** things that a Roman matrona might be expected to do to promote her husband's public reputation.

1
.....
2
..... [2]

(b) Choose **one** of these things. Why was it important for her husband's public reputation?

.....
..... [1]

Study Source F

17 Why might a Roman woman reject a proposed fiancé?

Make **two** points.

- 1
- 2
- [2]

18 How prepared do you think a Roman girl would be for married life?

Make **three** points.

- 1
- 2
- 3
- [3]

19 What were the **three** ways of being married in Rome?

- 1
- 2
- 3
- [3]

20 Why might the head of a Roman family arrange for his daughter to be married?

Make **two** points.

- 1
-
- 2
-
- [2]**

Study Source G

21 Why would the presence of Mark Antony's wife on this coin be a surprise to the Romans?

Make **two** points.

- 1
-
- 2
-
- [2]**

22 Name Rome's governing body that oversaw the participation of women in politics.

..... **[1]**

23

(a) State **two** ways that women were affected by the Oppian Law of 215 BC.

- 1
-
- 2
-
- [2]**

(b) Choose **one** of these ways. What does it tell us about the nature of women's lives in Rome at that time?

.....

..... **[1]**

Study Source H

24 'Roman women considered honour to be more important than their personal concerns.'

How far do you agree with this assessment?

Use **Source H** as a starting point **and** your own knowledge to answer the question.

[8]

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Section C

Greece and Rome

Answer Questions 25–27.

Study Sources I and J

25 Explain how the author of **Source I** shows that Turia is an outstanding wife.

.....

.....

.....

.....

.....

..... [3]

26 Explain how **Source I** and **Source J** highlight the social status of Turia and Hegeso.

Refer to both **Source I** and **Source J** in your answer.

1

.....

.....

.....

.....

.....

.....

2

.....

.....

.....

.....

.....

..... [6]

- 27 Explain whether **Source I** or **Source J** is more reliable in portraying the daily lives of Greek and Roman wives.

Refer to both **Source I** and **Source J** in your answer.

1

.....

.....

.....

.....

.....

.....

2

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.....

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.....

.....

[6]

Answer Question 28 **or** Question 29.

You **must** use any suitable classical sources you have studied to support your answer **and** make comparisons between Greece and Rome.

28 'Athenian and Roman women were never important in religious activities.'

How far do you agree with this assessment?

[15]

OR

29 'Roman women enjoyed much more freedom than Greek women.'

How far do you agree with this assessment?

[15]

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