

Friday 6 June 2025 – Afternoon

GCSE (9–1) Geography B (Geography for Enquiring Minds)

J384/02 People and Society

Time allowed: 1 hour 15 minutes

You must have:

- the Resource Booklet (inside this document)

You can use:

- a ruler (cm/mm)
- a scientific or graphical calculator



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **70**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil (✎).
- This document has **16** pages.

ADVICE

- Read each question carefully before you start your answer.

2
Section A

Urban Futures

1

(a)

(i) What is a **megacity**?

.....
..... [1]

Look at **Fig. 1** in the Resource Booklet.

(ii) Select the **most** appropriate way of displaying the data from the table.

- A Histogram
- B Line graph
- C Located proportional symbols
- D Pie chart

Write the correct letter in the box.

[1]

(iii) Calculate the **range** in the population of the megacities.

You **must** show your working.

..... [2]

(iv) State **two** consequences of rapid urban growth in LIDC cities such as Dhaka.

1

.....

2

.....

[2]

(b) What does 'suburbanisation' mean?

.....

..... [1]

CASE STUDY – LIDC or EDC city

Name of city you have studied

(c) Explain different ways of life in the city.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [6]

Dynamic Development

2

- (a) What is meant by the geographical term '**development**'?

.....

..... [1]

Look at **Fig. 2** in the Resource Booklet.

- (b) Select the **correct** statement from the list below.

- A** Every country in South America is an EDC
- B** Most LIDCs are found in Africa
- C** Most LIDCs are found in Asia
- D** There are no LIDCs in Oceania

Write the correct letter in the box.

[1]

- (c) Explain **one** physical factor which may lead to **uneven** development.

.....

.....

.....

.....

.....

..... [3]

(d)* For your LIDC, discuss the extent to which it has followed **Rostow's model of development**.

[8]

UK in the 21st Century

3

- (a) Explain **one** reason **why** secondary sector employment in the UK has declined.

.....

.....

.....

..... [2]

- (b) What is an 'economic hub'?

.....

..... [1]

- (c) Look at **Fig. 3** in the Resource Booklet.

- (i) What is the **total** percentage of people who are in the 70–79 age range?

You **must** show your working.

..... % [2]

- (ii) Which of the following statements about the population pyramid is **correct**?

- A** The highest percentage of people are in the 25–29 age group
- B** The smallest percentage of people are in the 5–9 age group
- C** There are more females than males in the 35–39 age group
- D** There are more females than males in the 80–84 age group

Write the correct letter in the box.

[1]

Look at **Fig. 4** in the Resource Booklet.

- (d) What does the cartoon suggest about older people in the UK in the 21st century?

.....
..... [1]

- (e) Evaluate the **effectiveness** of the UK's responses to an ageing population.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [6]

Resource Reliance**4**

(a) Describe **two** ways that the mechanisation of farming has modified ecosystems.

1

.....

2

.....

[2]

(b) Look at **Fig. 5** in the Resource Booklet.

(i) What is the main type of **food** consumed in Somalia?

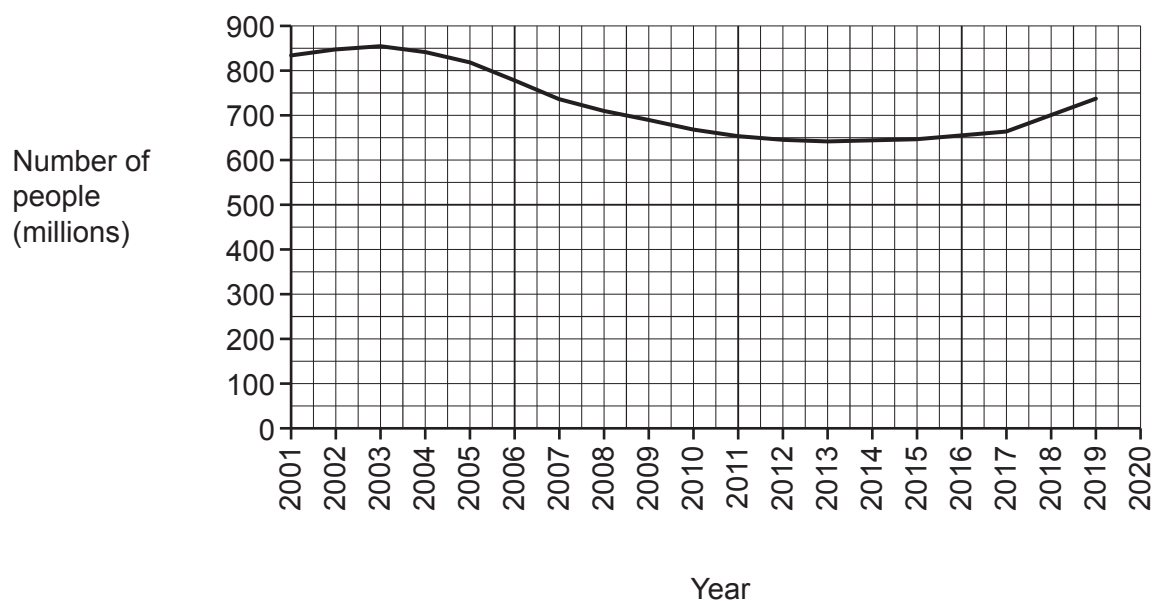
..... [1]

(ii) Suggest **one** way that this data presentation could be **improved**.

.....

..... [1]

(c) Look at the graph, which shows the number of people in the world who are undernourished.



In 2020 there were 770 million people who were undernourished.

(i) Plot this data on the graph above. [1]

(ii) Which **one** of the following statements is **true** about the graph?

- A The biggest decrease in the number of people who are undernourished was between 2001 and 2003
- B The biggest decrease in the number of people who are undernourished was between 2017 and 2020
- C There were fewer people undernourished in 2017 than there were in 2005
- D There was no change in the number of people who were undernourished between 2009 and 2014

Write the correct letter in the box.

[1]

(iii) Suggest an **alternative** graph which could be used to show this information.

..... [1]

(d) Discuss the sustainability of **one bottom-up** approach to food security.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [6]

Human Geography Fieldwork

5

- (a) For a human geography fieldwork investigation which you have completed. Justify **one technique** you used to present your data.

.....

.....

.....

..... [2]

- (b) Some geography students were conducting a fieldwork investigation into the impact on the high street of an out-of-town shopping centre. They visited the high street on a Wednesday morning to collect their data.

Look at **Fig. 6a** in the Resource Booklet.

- (i) Suggest **two** ways in which they could use the photograph as part of their investigation.

1

.....

2

..... [2]

Look at **Fig. 6b** in the Resource Booklet.

- (ii) What is the **total** environmental quality score?

- A -2
- B 1
- C 2
- D 3

Write the correct letter in the box.

[1]

- (iii) Suggest a different **fieldwork technique** which could have been used by the students and explain why it would be useful.

..... [2]

- (c)* Evaluate the fieldwork techniques used by the students and suggest how they could be improved.**

[8]

 Spelling, punctuation and grammar [3]

END OF QUESTION PAPER

[illegible]

Copyright Information

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

OCR is part of Cambridge University Press & Assessment, which is itself a department of the University of Cambridge.