



Oxford Cambridge and RSA

Friday 13 June 2025 – Afternoon

GCSE (9–1) Latin

J282/06 Literature and Culture

Time allowed: 1 hour



You must have:

- the Insert (inside this document)

Do not use:

- a dictionary



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

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Last name

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INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined page at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.
- Use the Insert to answer all the questions.

INFORMATION

- The total mark for this paper is **50**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **12** pages.

ADVICE

- Read each question carefully before you start your answer.

1 Read Source A.

What were the benefits of being a charioteer in ancient Rome? Make **two** points, using **Source A** and other sources you have studied.

1

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2

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[2]

2 How was a chariot race an exciting experience for the crowd to watch?

Make **three** points.

1

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2

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3

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[3]

3

3 For what **other** reasons would the Romans go to the races?

Make **two** points.

1

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2

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[2]

You should use words and phrases from **Source B** and comment on **Ovid's use of language**.

[6]

5 Study Source C.

How was a triclinium laid out to encourage socialising at dinner?

Make **three** points.

- 1
-
-
- 2
-
-
- 3
-
-
- [3]

6 Winter dining rooms often faced west. Why do you think this was the case?

-
- [1]

7* Study **Source C**.

‘A person from the modern day would definitely enjoy a Roman dinner party.’

How far do you agree with this statement?

You should use **Source C** and include details from other sources you have studied.

[8]

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8 Study Source D.

How did the Romans show their devotion to the gods?

You should use **Source D** and other sources you have studied.

[6]

- 9 What would the Romans use the liver of the animal for after a sacrifice?

..... [1]

- 10 Read **Source E**.

How does Livy show that Aeneas is a good leader?

Make **three** points and use **Source E** to support your answer.

1

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2

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3

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..... [3]

- 11 Study **Source F**.

Why might a Roman be buried in a burial area instead of in a tomb?

..... [1]

- 12 What did the Romans believe might stop a dead soul from being able to cross into the Underworld?

Make **two** points.

1

.....

2

.....

[2]

13* 'Remembering the dead was very important to the Romans.'

Using sources you have studied, explain how far you agree with this statement.

In your answer:

- you should include references to a range of ancient sources;
- you may make limited use of the sources in the Insert;
- you may wish to include references to both artwork and literature as well as ancient monuments.

[12]

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