Foundation

GCSE

Mathematics - Paper 1

J560/01: Paper 1 (Foundation tier)

General Certificate of Secondary Education

Mark Scheme for June 2025

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

MARKING INSTRUCTIONS

PREPARATION FOR MARKING
RM ASSESSOR

1. Make sure that you have accessed and completed the relevant training packages for on-screen marking: *RM Assessor Online Training*; *OCR Essential Guide to Marking*.

2. Make sure that you have read and understood the mark scheme and the question paper for this unit. These are available in RM Assessor.

3. Log-in to RM Assessor then mark and annotate the **required number** of practice responses ("scripts") and the **required number** of standardisation responses.

MARKING

1. Mark strictly to the mark scheme.

2. Marks awarded must relate directly to the marking criteria.

3. The schedule of dates is very important. It is essential that you meet the RM Assessor 50% and 100% deadlines. If you experience problems, you must contact your Team Leader (Supervisor) without delay.

4. If you are in any doubt about applying the mark scheme, consult your Team Leader via the RM Assessor messaging system.

5. **Crossed out responses**
   Where a candidate has crossed out a response and provided a clear alternative then the crossed-out response is not marked. Where no alternative response has been provided, examiners should give candidates the benefit of the doubt and mark the crossed-out response where legible.

   Contradictory Responses
   When a candidate provides contradictory responses, then no mark should be awarded, even if one of the answers is correct.

6. On each blank page the annotation **BP** must be inserted to confirm that the page has been checked. For additional objects (if present), a tick must be inserted on each page to confirm that it has been checked.

7. There is a NR (**No Response**) option. Award NR (No Response)

   - if there is nothing written at all in the answer space

- OR if there is a comment which does not in any way relate to the question (e.g., 'can't do', 'don't know')
- OR if there is a mark (e.g., a dash, a question mark) which is not an attempt at the question.

Note: Award 0 marks - for an attempt that earns no credit (including copying out the question).

8. The RM Assessor **comments box** is used by the Principal Examiner or your Team Leader to explain the marking of the practice responses. Please refer to these comments when checking your practice responses. **Do not use the comments box for any other reason.**

   If you have any questions or comments for your Team Leader, use the RM Assessor messaging system.

9. Assistant Examiners should send a brief report on the performance of candidates to their Team Leader (Supervisor) by the end of the marking period. Please follow the direction of your Team Leader about which questions you should report on and how to submit your report. Your report should contain notes on particular strengths displayed as well as common errors or weaknesses. *Constructive criticism of the question paper/mark scheme is also appreciated.*

10. Annotations available in RM Assessor. These **must** be used whenever appropriate during your marking.

Annotation	**Meaning**
	Correct
	Incorrect
BOD	Benefit of doubt
FT	Follow through
ISW	Ignore subsequent working (after correct answer obtained), provided method has been completed
M0	Method mark awarded 0
M1	Method mark awarded 1

Annotation	Meaning
M2	Method mark awarded 2
A1	Accuracy mark awarded 1
B1	Independent mark awarded 1
B2	Independent mark awarded 2
MR	Misread
SC	Special case
^	Omission sign
BP	Blank page
SEEN	Seen

For a response awarded zero (or full) marks a single appropriate annotation (cross, tick, M0 or ^) is sufficient, but not required.
For responses that are not awarded either 0 or full marks, you must make it clear how you have arrived at the mark you have awarded and all responses must have enough annotation for a reviewer to decide if the mark awarded is correct without having to mark it independently.

It is vital that you annotate standardisation scripts fully to show how the marks have been awarded.

Subject-Specific Marking Instructions

1. **M** marks are for using a correct method and are not lost for purely numerical errors.
A marks are for an accurate answer and depend on preceding **M** (method) marks. Therefore **M0 A1** cannot be awarded.
B marks are independent of **M** (method) marks and are for a correct final answer, a partially correct answer, or a correct intermediate stage.
SC marks are for special cases that are worthy of some credit.

2. The following abbreviations are commonly found in GCSE Mathematics mark schemes.

- **figs 237**, for example, means any answer with only these digits. You should ignore leading or trailing zeros and any decimal point e.g. 237000, 2.37, 2.370, 0.00237 would be acceptable but 23070 or 2374 would not.
- **isw** means **ignore subsequent working** after correct answer obtained and applies as a default.
- **nfww** means **not from wrong working**.
- **oe** means **or equivalent**.
- **rot** means **rounded or truncated**.
- **soi** means **seen or implied**.
- **dep** means that the marks are **dependent** on the marks indicated. You must check that the candidate has met all the criteria specified for the mark to be awarded.
- **with correct working** means that full marks **must not** be awarded without some working. The required minimum amount of working will be defined in the guidance column and **SC** marks given for unsupported answers.

3. Anything in the mark scheme which is in square brackets […] is not required for the mark to be earned, but if present it must be correct.

4. Unless the command word requires that working is shown and the working required is stated in the mark scheme, then if the correct answer is clearly given and is not from wrong working **full marks** should be awarded.

Do not award the marks if the answer was obtained from an incorrect method, i.e. incorrect working is seen and the correct answer clearly follows from it.

5. Where follow through (**FT**) is indicated in the mark scheme, marks can be awarded where the candidate's work follows correctly from a previous answer whether or not it was correct. For questions with FT available you must ensure that you refer back to the relevant previous answer. You may find it easier to mark these questions candidate by candidate rather than question by question.

Figures or expressions that are being followed through are sometimes encompassed by single quotation marks after the word *their* for clarity, e.g. FT 180 × (*their* '37' + 16), or FT 300 – √(*their* '52 + 72'). Answers to part questions which are being followed through are indicated by e.g. FT 3 × *their* (a).

6. In questions **with no final answer line**, make no deductions for wrong work after an acceptable answer (i.e. **isw**) unless the mark scheme says otherwise, indicated by the instruction 'mark final answer'.

7. In questions **with a final answer line and incorrect answer given**:

(i) If the correct answer is seen in the body of working and the answer given on the answer line is a clear transcription error allow full marks unless the mark scheme says 'mark final answer'. Place the annotation ✓ next to the correct answer.

(ii) If the correct answer is seen in the body of working but the answer line is blank, allow full marks. Place the annotation ✓ next to the correct answer.

(iii) If the correct answer is seen in the body of working but a completely different answer is seen on the answer line, then accuracy marks for the answer are lost. Method marks could still be awarded if there is no other method leading to the incorrect answer. Use the **M0**, **M1**, **M2** annotations as appropriate and place the annotation **×** next to the wrong answer.

8. In questions **with a final answer line**:

(i) If one answer is provided on the answer line, mark the method that leads to that answer. A correct step, value or statement that is not part of the method that leads to the given answer should be awarded **M0** and/or **B0**.

(ii) If more than one answer is provided on the answer line and there is a single method provided, award method marks only.

(iii) If more than one answer is provided on the answer line and there is more than one method provided, award marks for the poorer response unless the candidate has clearly indicated which method is to be marked.

9. In questions with **no final answer line**:

(i) If a single response is provided, mark as usual.

(ii) If more than one response is provided, award marks for the poorer response unless the candidate has clearly indicated which response is to be marked.

10. When the data of a question is consistently misread in such a way as not to alter the nature or difficulty of the question, please follow the candidate's work and allow follow through for **A** and **B** marks. Deduct 1 mark from any **A** or **B** marks earned and record this by using the **MR** annotation. **M** marks are not deducted for misreads. If a candidate corrects the misread in a later part, do not continue to follow through, but award **A** and **B** marks for the correct answer only.

11. Unless the question asks for an answer to a specific degree of accuracy, always mark at the greatest number of significant figures even if this is rounded or truncated on the answer line. For example, an answer in the mark scheme is 15.75, which is seen in the working. The candidate then rounds or truncates this to 15.8, 15 or 16 on the answer line. Allow full marks for the 15.75.

12. Ranges of answers given in the mark scheme are always inclusive.

13. For methods not described in the mark scheme, such as visual representations like bar models, ratio tables, give equivalent marks for equivalent work. If in doubt, consult your Team Leader.

14. If in any case the mark scheme operates with considerable unfairness consult your Team Leader.

Question			Answer	Mark	Part Marks and Guidance	
1	(a)		11,13,15,17 or 19	1		Treat extra incorrect values as choice
	(b)		1 and 8	2	**B1** for one correct	Accept $^-1$, $^-8$, $^-27$ etc. Condone 0 Do not accept 1^3 or 2^3 but accept e.g.$2^3 = 8$ Treat extra incorrect values as choice
2	(a)		$(^-4, 3)$	1		
	(b)		Point plotted at $(2, ^-2)$	1		Clear intent
3			Correct reflection	2	**B1** for correct orientation in incorrect position or 3 correct vertices	Correct by eye, accept unruled see overlay
4	(a)		34	1		
	(b)		The numbers are not ordered	1		see appendix
5	(a)		36	2	**M1** for 9×4 or $9 + 9 + 9 + 9$ or $360 \div \left(\frac{90}{9}\right)$	
	(b)		Correct, labelled, 3 sector pie chart	2	**M1** for 180 and 90 or for $\frac{1}{2}$ and $\frac{1}{4}$ or 18 and 9 maybe implied by correct 3 sector pie chart with wrong or missing labels or 4 quadrant pie chart with 2 quadrants labelled draw and 1 quadrant labelled lost	Tolerance $\pm 2^\circ$ by eye, accept good freehand
6	(a)		42	2	**B1** for 6.8 to 7.2 maybe on diagram or **M1** for *their* 7×6	Allow 40.8 to 43.2 *their* 7 between 6.5 and 7.5 or between 68 and 72
	(b)		Point C on a bearing of 285° Point C at a distance of 5.5 cm	1 1		Allow 283 to 287 Allow 5.3 to 5.7

Question			Answer	Mark	Part Marks and Guidance	
7	(a)	(i)	a^7	1		
		(ii)	$20b^3$ as final answer	2	**B1** for $20b^k$ or kb^3 ($k \neq 0$) or correct answer seen and spoilt	
	(b)		30 as final answer	2	**M1** for $6k = 177 + 3$ or better or $k - \frac{3}{6} = \frac{177}{6}$ or better or $6 \times 30 - 3 = 177$ oe	Accept flow diagram
8	(a)		-27	1		
	(b)		14	1		
9	(a)	(i)	30	1		
		(ii)	15 as final answer	2	**B1** for only 3 and 5 [and 1 and / or 15] identified as the common factors	Allow Venn diagram with 5 and 3 in centre Do not allow 15 from 3 + 5 + 7
	(b)		168	2	**M1** for 7×8 [$\times k$] where k is a positive integer, maybe implied by $56k$ or a list of multiples of 7 and 8 reaching 56 or 112 with no errors	Treat extra incorrect values as choice Correct answer from trials scores 2 Lists need not start at 7 or 8 .
10			$\frac{360}{1000}$ 36.8[%] $\frac{7}{19}$ 0.3685	2	**B1** for 3 in the correct order or **M1** for correct conversions of all values to a comparable form e.g 0.3684 0.3685 0.36 0.368	Answers maybe given in correct converted form. Use cover up method

Question			Answer	Mark	Part Marks and Guidance	
11			19	3	**M2** for (13 × 4) – (8 + 15 + 10) oe or for 8 + 15 + 10 + 19 = 52 or $\frac{8+15+10+19}{4}$ = 13 or **M1** for 13 × 4 maybe implied by 52 or for $\frac{8+15+10+x}{4} = 13$ or better or for $\frac{8+15+10+c}{4}$ correctly evaluated for their value of *c*	Correct final answer by trials scores 3
12	(a)		99	2	**B1** for 8 + 6.5 × 14	
	(b)		13	2	**M1** for 2 × 39 = 6*q* or better or for 39 ÷ 6 = $\frac{1}{2}q$ or better or for 39 ÷ 3 or $\frac{1}{2}$ × 6 × 13 = 39	Do not accept embedded answer for 2 marks
13	(a)		150 120 89 and 73	2 1 1	**M1** for $\frac{5}{9}$ × 270 **FT** 270 – *their* 150 **FT** *their* 150 – 61 and *their* 120 – 47	If they start with $\frac{4}{9}$ × 270 apply scheme to their values Values must be positive

Question			Answer	Mark	Part Marks and Guidance	
	(b)		61 + 47 = 108 AND $\frac{108}{270} \times 100 = 40$[%] or $\frac{108}{270} = 0.4 = 40$[%] or 270 × 0.4 = 108 oe	**1** **1**		Breakdown methods must be complete, correct and contain a calculation Do not accept e.g. 0.4 of 270 = 108 or 40% of 270 = 108 (calculation not seen) Do not accept e.g. 40**%** × 270 Working may be seen next to diagram

Question			Answer	Mark	Part Marks and Guidance	
14			30 with correct working	**5**		Correct working requires evidence of correct consistent units and 7
					B2 for 7 or **B1** for $\frac{10}{1.3}$ oe or repeated addition or subtraction reaching 9.1 or 0.9 AND	**B2** or **B1** maybe implied from use in subsequent working Award **B** marks even if not used to find final answer and not contradicted.
					M2 for $\frac{their(\frac{10}{1.3})\times 1.5}{0.35}$ or $\frac{their(\frac{10}{1.3})\times 1500}{350}$ or $\frac{10500}{350}$ or $\frac{10.5}{0.35}$ or	*their* $\frac{10}{1.3}$ maybe implied by 7.69 to 7.7 or 8
					M1 for $\frac{their(\frac{10}{1.3})\times \text{figs}15}{\text{figs}35}$ or $\frac{figs105}{figs35}$ or $\frac{1500}{350}$ or $\frac{1.5}{0.35}$	Award **M** marks even if not used to find final answer and not contradicted.
					If **0** or **1** scored, instead award **SC2** for answer 30 with no or insufficient working If **0** scored, instead award **SC1** for answer figs 3 with no or insufficient working	

Question			Answer	Mark	Part Marks and Guidance	
15			A E	**2**	**B1** for each	Accept the full correct equation
16			$x \geq 3$ or $3 \leq x$	**2**	**B1** for $x > 3$ or $3 < x$ or $x \leq 3$ or $3 \geq x$	
17	**(a)**		$\begin{pmatrix}-3\\-4\end{pmatrix}$	**2**	**B1** for $\begin{pmatrix}-3\\j\end{pmatrix}$ or $\begin{pmatrix}k\\-4\end{pmatrix}$	Penalise one mark for use of vinculum on first occurrence of a mark being awarded.
	(b)		$\begin{pmatrix}5\\3\end{pmatrix}$	**1**		
	(c)		$\begin{pmatrix}6\\12\end{pmatrix}$	**1**		
18			51.3	**2**	**B1** for 51.2[5] or $\frac{205}{4}$ or $51\frac{1}{4}$ If **0** scored **SC1** for *their* answer to more than 3 figures correctly rounded to 3 s.f.	
19			25	**2**	**B1** for 40 : 1000 oe or $\frac{1000}{40}$ oe or 0.025 as the answer or answer with units e.g. 25 with any unit, 1 : 25 with consistent units	oe e.g 0.04 : 1 condone as answer 1 : 25 for 1 mark **B1** for e.g. 25g, 25kg or 1kg : 25kg
20	**(a)**		6	**1**		
	(b)		-1	**1**		
21	**(a)**		negative no correlation positive	**2**	**B1** for 2 correct	accept none, neutral, zero or uncorrelated for no correlation ignore embellishments

Question			Answer	Mark	Part Marks and Guidance	
	(b)		acceptable ruled line of best fit FT *their* straight line, reading from 250	**B1** **B1FT**		See overlay between (170, 10) and (170, 50) and between (380, 160) and (380, 200) and must reach the vertical lines, ignore beyond overlay No line drawn 0 marks Line must have positive gradient. Correct reading ± 2 and *their* reading should be within the same grid square where *their* line(lobf) crosses 250

Question			Answer	Mark	Part Marks and Guidance	
22			4.2	**4**	**B3** for 0.042 OR **M2** for $\frac{10352-8000}{7}$ maybe implied by 336 oe or $\frac{10352-8000}{7000}$ maybe implied by 0.336 oe or $\frac{10352-8000}{8000}$ maybe implied by 0.294 or 29.4 or $\frac{8000\times r\times 7}{100}$ = 10352 – 8000 or better OR **M1** for 10352 – 8000 maybe implied by 2352 or $\frac{10352}{8000}$ maybe implied by 1.294 or 129.4 or $\frac{8000\times r\times 7}{100}$ AND **M1** for *their* 336 ÷ 8000 or *their* 0.336 ÷ 8 or 0.294 ÷7 or 29.4 ÷ 7 or $\frac{2352}{560}$	Condone % sign for 4 marks or B3

Question			Answer	Mark	Part Marks and Guidance	
23	**(a)**		Equation Identity Equation	**1**		
	(b)		$y = 3x + 5$ as final answer	**3**	**B2** for final answer $3x + 5$ or for a correct equation but not in required form isw OR **M2** for using (2, 11) correctly in $y = 3x + c$ oe or **M1** for "y = 3x + c" or for y = 3x + *k* oe where *k* is any numerical value except 0 or 5 or for correctly substituting (2, 11) in $y = mx + c$ oe ($m \neq 3$)	**B2** for e.g. $(y - 11) = 3(x - 2)$ or $y - 3x = 5$ or $3x - y + 5 = 0$ as the answer **B2** for $y = 3x + 5$ seen in working and subsequently spoilt (excluding changing to a perpendicular gradient) e.g. $11 = 3 \times 2 + c$ e.g. $11 = \frac{1}{3} \times 2 + c$
24			57.9 to 58.03..	**3**	**M2** for $\tan^{-1} \frac{7.2}{4.5}$ or **M1** for $\tan [x] [=] \frac{7.2}{4.5}$ or $\tan [x] [=] 1.6$ oe	For **M2** do not accept shift for $\tan^{-1}$ Accept full methods using Pythagoras with sin or cos Don't penalise If a different letter to *x* is used

Question			Answer	Mark	Part Marks and Guidance	
25			Three correct and different criticisms or suggestions for improvement	**3**	We need three statements, only one from each category (in guidance) for 3 marks. **B2** for two correct or **B1** for one correct Different means different category Note : the same criticism and suggestion e.g. standing by station will only get people using trains and they should stand in the middle of town is only 1 mark	Categories: • Larger sample size • Vary the time (hour or day) • Vary the location e.g biased towards railway users • No control over numbers of genders • No control over numbers in age groups see appendix for exemplars and treat stratified sample as one category (usually age or gender)
26			140	**4**	**M3** for 483 ÷ (4 + 20 + 45) × 20 oe accept 483 ÷ (*m* + 20 + 45) × 20 or 483 ÷ (4 + 20 + *n*) × 20 or **M2** for 483 ÷ (4 + 20 + 45) oe accept 483 ÷ (*m* + 20 + 45) or 483 ÷ (4 + 20 + *n*) or **M1** for 4 : 20 or 20 : 45 or 69	Accept consistent equivalent ratios of the form 4*k* : 20*k* or 20*k* : 45*k* where *k* is a positive integer Ignore additional third part of the ratio
27			16 hours 48 minutes	**4**	**B3** for 16.8 or 1008 or **M2** for 7 × 36 ÷ 15 [× 60] oe or **M1** for 7 × 36 maybe implied by 252 or 15 ÷ 7 maybe implied by 2.14.. or 7 ÷ 15 maybe implied by 0.46..	

28			62.16 to 62.18 or 62.2 with correct working or $4\sqrt{34}$ + 6π + 20 oe with correct working	**6**	**M2** for $\sqrt{20^2 + 12^2}$ or **M1** for $20^2 + 12^2$ maybe implied by 544 **A1** for 23.3… or $4\sqrt{34}$ or $\sqrt{544}$ oe with correct working AND **M2** for $\frac{12\pi}{2}$ maybe implied by 6π or by 18.84 to 18.852 or **M1** for 12π maybe implied by 37.68 to 37.704 If **0,1 or 2** scored, instead award **SC3** for answer 62.16 to 62.18 or 62.2 or $4\sqrt{34}$ + 6π + 20 or $\sqrt{544}$ + 6π + 20 with no working or insufficient working If **0 or 1** scored, instead award **SC2** for answer 42.16 to 42.18 or 42.2 or $4\sqrt{34}$ + 6π or $\sqrt{544}$ + 6π with no working or insufficient working If **0** scored, instead award **SC1** for 23.3… or $4\sqrt{34}$ or $\sqrt{544}$ or 43.3… or $4\sqrt{34}$ + 20 or $\sqrt{544}$ + 20 with no working or insufficient working	Correct working requires at least the first **M1 AND** the second **M1** Award **M** and **A** marks even if not used to find final answer and not contradicted Award **M2 A1** if **M1A1** seen Award **M** marks even if not used to find final answer and not contradicted Their 12π must not come from area calculation or from 2 x π x 12 ÷ 2 Could be in working eg 23.3 + 6π

Question			Answer	Mark	Part Marks and Guidance	
29	**(a)**		3.7×10^{-3}	**1**		Condone trailing zeros
	(b)		20 or 2×10^{1} or 2×10 nfww	**4**	**M1** for $1.2 \times 10^{6} + 4[.0] \times 10^{6}$ or 5.2×10^{6} oe **M1** for $1.5 \times 10^{5} + 1.1 \times 10^{5}$ or 2.6×10^{5} oe **M1** for $\frac{a\ population\ value}{an\ area\ value}$	may be implied by figs 52 may be implied by figs 26 Award **M** marks even if not used to find final answer as long as it is not contradicted. Population and area values must be consistent eg both south island, both north island or *their* summed population and area e.g. **M1** implied by 8 or 36.36 to 36.4 or 44.36 or 44.4

APPENDIX

Exemplar responses for Q4b

Response	Mark
There are 7 numbers, in order 26 is the 3rd one which isn't the middle number, therefore it is 27 as it's the middle number.	**1**
Ordered list and **words** such as because 27 is in the middle, 27 not 26, Median is 27 etc	**1**
The numbers are not ascending/ descending (implying not ordered)	**1**
Correct order list alone	**0**
Numbers listed, Ordered correctly and 27 circled (no words)	**0**
No ordered list / ordered list and wrong value identified.	**0**

Exemplar responses for Q25

1. Larger sample size
2. Vary the time (hour or day)
3. Vary the location e.g biased towards railway users
4. No control over numbers of genders
5. No control over numbers in age groups

	Response	Mark
1	The sample size is too small (1)	**1**
2	20 people is not enough (1)	**1**
3	Too few people (1)	**1**
4	Ask a wider group of people (1)	**1(BOD)**

5	He only got a sample for one day (2)	**1**
6	Do School and work on different days(2)	**1**
7	Do this more than once because schools might be closed (2)	**1**
8	Only on one day(2)	**1**
9	Only in one place (3)	**1**
10	They assume they all travel by train (3)	**1**
11	Go to bus stop and other places(3)	**1**
12	Look at different modes of transport (3)	**1**
13	There may not be school students if school isn't near a railway station(3)	**1**
14	It excludes other methods of transport (3)	**1**
15	Some people may not take the train to work or school (3)	**1**
16	Go to more than 1 location / area (3)	**1**
17	Ask random people in town centre(3)	**1**
18	Consider different factors such as gender (4)	**1**
19	Ask a variety of people (4 or 5)	**1**
20	They should select only workers or schoolchildren (5)	**1**
21	Use different aged people (5)	**1**
22	Use a stratified sample(4 or 5)	**1**
23	Survey the same amount of old people and young people (5)	**1**
24	He does not know who goes to work or school	**0**
25	They are going to different destinations	**0**
26	Use more interviewers	**0**
27	Go to the bus station	**0**

28	They can go nearer the workplace or school	**0**
29	They could do it online	**0**
30	They could fill in a questionnaire	**0**
31	Repeat the survey more than once	**0**
32	They only interview people who live in the town	**0**
33	Some people could be elderly	**0**
34	Do school and work on different surveys	**0**
35	Let people go to council and choose	**0**

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