

Unit Title: **CYPOP14 Support children and young people to have positive relationships**

Level: 3

Credit value: 3

Guided learning hours: 20

Unit accreditation number: R/601/1369

Unit purpose and aim

This unit aims to provide the knowledge, skills and understanding to support children and young people in the relationships they have with family, friends or professionals.

Learning Outcomes	Assessment Criteria	Exemplification
<p>The learner will:</p> <p>1 Understand the importance of positive relationships for the development and well being of children and young people</p>	<p>The learner can:</p> <p>1.1 Identify the different relationships children and young people may have</p> <p>1.2 Explain the importance of positive relationships for development and wellbeing</p> <p>1.3 Explain the possible effects of children having restricted, or supervised contact in order to maintain relationships</p>	<p>Different relationships may include:</p> <ul style="list-style-type: none"> • parental • carer • sibling • family • friendship • emotional/sexual • acquaintance • professional
<p>2 Be able to support children and young people to make and maintain positive relationships</p>	<p>2.1 Demonstrate how to support children or young people to maintain relationships with carers or professionals who are important to them</p>	

	<p>2.2 Explain how to support children or young people to make new relationships</p> <p>2.3 Provide practical and emotional support to encourage children or young people to commit to and enjoy positive relationships</p>	
<p>3 Understand how to support children and young people when there are relationship difficulties</p>	<p>3.1 Explain why it is important to encourage children or young people to resolve conflict for themselves if possible</p> <p>3.2 Explain how to support a child or young person who is distressed by relationship difficulties</p> <p>3.3 Explain how to support a child or young person to end relationships that are making them unhappy</p> <p>3.4 Describe the circumstances that would result in a relationship causing concern and the actions that should follow</p> <p>3.5 Explain how to support children or young people to recognise and take action when they are involved in abusive or exploitative relationships</p>	<p>Relationship difficulties may include:</p> <ul style="list-style-type: none"> • parents or carers • families • peers • close friends • colleagues or other professionals

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- HSC: 311
- CCLD: 301

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.