

Unit Title: **MU2.4 Contribute to Children and Young People's Health and Safety**

Level: 2

Credit value: 3

Guided learning hours: 26

Unit accreditation number: J/601/3491

Unit purpose and aim

This unit aims to provide learners with the knowledge, skills and understanding to contribute to supporting children and young people's health and safety.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Know the health and safety policies and procedures of the work setting	1.1 Outline the health and safety policies and procedures of the work setting 1.2 Identify the lines of responsibility and reporting for health and safety in the work setting 1.3 Explain what risk assessment is and how this is managed in the work setting	
2 Be able to recognise risks and hazards in the work setting and during off site visits	2.1 Explain why a safe but challenging environment is important for children and young people 2.2 Identify the differences between risk and hazard 2.3 Identify potential hazards to the health, safety and security of children or young people in the work setting 2.4 Contribute to health and safety risk assessment in areas of the work setting and for off site visits	

<p>3 Know what to do in the event of a non medical incident or emergency</p>	<p>3.1 Identify non medical incidents and emergencies that may occur in the work setting</p> <p>3.2 Outline the actions to take in response to the following situations:</p> <ul style="list-style-type: none"> • fires • security incidents • emergency incidents 	
<p>4 Know what to do in the event of a child or young person becoming ill or injured</p>	<p>4.1 Identify the signs and symptoms which may indicate that a child or young person is injured or unwell</p> <p>4.2 Identify circumstances when children or young people may need urgent medical attention</p> <p>4.3 Outline own role and responsibilities in the event of a child or young person requiring urgent medical attention</p>	
<p>5 Be able to follow the work setting procedures for reporting and recording accidents, incidents, emergencies and illnesses</p>	<p>5.1 Describe the reporting procedures for accidents, incidents, emergencies and illnesses</p> <p>5.2 Complete work place documentation for recording accidents, incidents, emergencies and illnesses</p>	
<p>6 Be able to follow infection control procedures</p>	<p>6.1 Outline procedures for infection control in own work setting</p> <p>6.2 Describe personal protective clothing that is used to prevent spread of infection</p> <p>6.3 Demonstrate use of personal protective clothing to avoid spread of infection</p> <p>6.4 Demonstrate how to wash and dry hands to avoid the spread of infection</p>	

	6.5 Demonstrate safe disposal of waste to avoid the spread of infection	
7 Know the work setting's procedures for receiving, storing and administering medicines	7.1 Identify the procedures of the work setting governing the receipt, storage and administration of medicines 7.2 Explain how the procedures of the work setting protect both children and young people and practitioners	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit is supported by Skills for Care and Development. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- CCLD 202

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.