

Unit Title: **TDA2.7 Maintain and support relationships with children and young people**

Level: 2

Credit value: 3

Guided learning hours: 15

Unit accreditation number: D/601/7403

Unit purpose and aim

This unit aims to provide the knowledge, skills and understanding to maintain and support relationships with children and young people. It includes communicating with children and young people, developing and maintaining relationships with children and young people, and supporting relationships between children and young people and others in the work setting.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Be able to communicate with children and young people	1.1 Communicate with children and young people in a way that is appropriate to the individual, using both conventional language and body language 1.2 Actively listen to children and young people and value what they say, experience and feel 1.3 Check that children and young people understand what is communicated	Communicating may include: <ul style="list-style-type: none"> • verbally • non-verbally • informally • formally
2 Be able to develop and maintain relationships with children and young people	2.1 Demonstrate how to establish rapport and respectful, trusting relationships with children and young people 2.2 Give attention to individual children and young people in a way that is fair to them and the group as a whole	

	<p>2.3 Demonstrate supportive and realistic responses to children and young people's questions, ideas, suggestions and concerns</p> <p>2.4 Provide children and young people with reasons for actions when appropriate</p> <p>2.5 Encourage children and young people to make choices for themselves</p>	
<p>3 Be able to support relationships between children and young people and others in the setting</p>	<p>3.1 Support children and young people to communicate effectively with others</p> <p>3.2 Encourage children and young people to understand other people's individuality, diversity and differences</p> <p>3.3 Help children and young people to understand and respect other people's feelings and points of view</p> <p>3.4 Support children and young people to develop group agreements about the way they interact with others</p> <p>3.5 Demonstrate ways of encouraging and supporting children and young people to deal with conflict for themselves</p>	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and

assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- Skills Active unit 9 Support relationships in the play environment
- CCLD 201 Contribute to positive relationships

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.