

Unit Title:	Understand the diversity of individuals with dementia and the importance of inclusion
Unit sector reference:	DEM 310
Level:	3
Credit value:	3
Guided learning hours:	23
Unit expiry date:	31/03/2015
Unit accreditation number:	Y/601/3544

Unit purpose and aim

This unit is aimed at those who provide care or support to individuals with dementia in a wide range of settings. The unit covers the concepts of equality, diversity and inclusion that are fundamental to person centred care practice.

Learning Outcomes	Assessment Criteria	Exemplification
<p>The learner will:</p> <p>1 Understand the concept of diversity and its relevance to working with individuals who have dementia</p>	<p>The learner can:</p> <p>1.1 Explain what is meant by the terms</p> <ul style="list-style-type: none"> • diversity • anti-discriminatory practice • anti-oppressive practice <p>1.2 Explain why it is important to recognise and respect an individual's heritage</p> <p>1.3 Describe why an individual with dementia may be subjected to discrimination and oppression</p> <p>1.4 Describe how discrimination and oppressive practice can be challenged</p>	<p>An individual is someone requiring care or support</p> <p>Heritage This refers to an individual's culture, history and personal experiences and is unique to them</p>
<p>2 Understand that each individual's experience of dementia is unique</p>	<p>2.1 Explain why it is important to identify an individual's specific and unique needs</p> <p>2.2 Compare the experience of dementia for an individual who has</p>	

Learning Outcomes	Assessment Criteria	Exemplification
	<p>acquired it as an older person with the experience of an individual who has acquired it as a younger person</p> <p>2.3 Describe how the experience of an individual's dementia may impact on carers</p> <p>2.4 Describe how the experience of dementia may be different for individuals</p> <ul style="list-style-type: none"> • who have a learning disability • who are from different ethnic backgrounds • at the end of life 	
<p>3 Understand the importance of working in a person centred way and how this links to inclusion</p>	<p>3.1 Explain how current legislation and Government policy supports person centred working</p> <p>3.2 Explain how person centred working can ensure that an individual's specific and unique needs are met</p> <p>3.3 Describe ways of helping an individual's carers or others understand the principles of person centred care</p> <p>3.4 Identify practical ways of helping the individual with dementia maintain their identity</p>	<p>Others may be:</p> <ul style="list-style-type: none"> • Care worker • Colleagues • Managers • Social worker • Occupational Therapist • GP • Speech and Language Therapist • Physiotherapist • Pharmacist • Nurse • Specialist nurse • Psychologist • Psychiatrist • Independent Mental Capacity Advocate • Independent Mental Health Advocate • Advocate • Dementia care advisor • Support groups

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

If this unit is taken as part of the Awards in Awareness of Dementia candidates, which is a knowledge based qualification, candidates will have to produce a portfolio of evidence that meet

the requirements of the learning outcomes and assessment criteria in full, taking account of the additional knowledge understanding and skills specified in the unit content.

The evidence can either be drawn from naturally occurring work based activities or alternatively centres can devise tasks/assignments or projects for candidates to complete to generate appropriate evidence. Any centre devised tasks/assignments or projects need to be cross-referenced to the appropriate learning outcomes and assessment criteria to ensure that full coverage can be achieved.

Further guidance on the assessment and evidence requirements and the delivery of the teaching of the content of this unit will be available to be downloaded from the web pages for the Awards in Awareness of Dementia.

Candidates undertaking this unit as part of the competence based qualifications, the Level 3 Certificate in Dementia Care or the Level 3 Diploma in Health and Social Care may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

National occupational standards (NOS) mapping/signposting

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

HSC 21, 31, 41, 24, 35, 45

NOS can viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk.

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional skills standards can be viewed at <http://www.qcda.gov.uk/15565.aspx>

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening		Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	
Writing	✓	Interpreting		Develop, present and communicate information	

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.