

Unit Title: Undertake a research project within services for health and social care or children and young people

Sector unit number: CCLDOP5.25

Level: 5

Credit value: 10

Guided learning hours: 80

Unit reference number: J/602/3499

Unit aim and purpose

The purpose of this unit is to assess the learners' knowledge, understanding and skills required to undertake a research project within services for health and social care or children or young people.

Learning Outcomes	Assessment Criteria	Teaching Content
<p>The Learner will:</p> <p>1 Be able to justify a topic for research within services for health and social care or children and young people</p>	<p>The Learner can:</p> <p>1.1 Identify the area for the research project</p> <p>1.2 Develop the aims and objectives of the research project</p> <p>1.3 Explain ethical considerations that apply to the area of the research project</p> <p>1.4 Complete a literature review of chosen area of research</p>	<p>Aims and objectives – the reasons, understanding and methods for conducting the research project</p> <p>Ethical considerations – confidentiality, sensitivity of data, seeking arrangements with participants</p>
<p>2 Understand how the components of research are used</p>	<p>2.1 Critically compare different types of research</p> <p>2.2 Evaluate a range of methods that can be used to collect data</p> <p>2.3 Identify a range of tools that can be used to analyse data</p> <p>2.4 Explain the importance of validity and reliability of data used within research</p>	
<p>3 Be able to conduct a research project within services for health and social care or children and young people</p>	<p>3.1 Identify sources of support whilst conducting a research project</p> <p>3.2 Formulate a detailed plan for a research project</p>	

Learning Outcomes	Assessment Criteria	Teaching Content
	3.3 Select research methods for the project 3.4 Develop research questions to be used within the project 3.5 Conduct the research using identified research methods 3.6 Record and collate data	
4 Be able to analyse research findings	4.1 Use data analysis methods to analyse the data 4.2 Draw conclusions from findings 4.3 Reflect how own research findings substantiate initial literature review 4.4 Make recommendations related to area of research 4.5 Identify potential uses for the research findings within practice	

Assessment

Units need to be assessed in accordance with Skills for Care's QCF Assessment Principles.

Assessment decisions for competence based learning outcomes (e.g. those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care.

SCDCCLD0420

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.