



Level 3 Enrichment qualifications summary brochure

Skills to support success in further study
and employment

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teach.ocr.org.uk/level-3-enrichment-qualifications



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Introduction

Our Level 3 Enrichment qualifications are designed to broaden students' experiences beyond their core post-16 study programmes. They help develop essential, transferable skills that support progression into higher education, employment, and adult life – such as critical thinking, research, communication and problem solving. These qualifications enrich any post-16 study programme that includes A Levels, Cambridge Advanced Nationals, Cambridge Technicals or any other Level 3 qualifications and offer both teachers and students a rich, meaningful learning journey.

As the demand grows for students to demonstrate not only subject knowledge but also adaptability, confidence and real world awareness, Level 3 Enrichment courses provide a structured way to deliver those wider competencies.

What are Level 3 Enrichment qualifications?

Level 3 Enrichment qualifications are advanced, non-core courses that sit alongside a student's main academic or vocational subjects. They are designed to help students extend their skills outside traditional study programme boundaries, enriching their understanding of the world and preparing them for life beyond education.

These qualifications include a mixture of assessed components and, depending on the subject, project based or exam components. They can complement a wide range of study programmes and are recognised for their contribution to personal development and employability.

Our range of Level 3 Enrichment qualifications

We currently offer three Level 3 Enrichment qualifications, with first teaching dates from 2025 and 2026:

Available to teach now (from 2025)

- Level 3 Certificate in Sustainability (150 GLH)

Available to teach from September 2026

- Level 3 Award in Oracy (30 GLH)
- Level 3 Award in Personal Finance (30 GLH)

Both awards help develop real-world competencies – effective communication, financial literacy, confidence, and awareness of personal responsibilities.

Together, these options support a wide range of interests and progression pathways, allowing colleges to shape an enrichment offering that aligns with their institutional goals and their own students' needs.

UCAS tariff points

All our Level 3 Enrichment qualifications carry UCAS tariff points in relation to qualification size.



Why choose Level 3 Enrichment qualifications

Students

- **Boosts university and career prospects** – Level 3 Enrichment qualifications carry UCAS points, helping students strengthen their university applications. They also demonstrate initiative and a commitment to learning beyond the standard curriculum – qualities highly valued by employers and universities.
- **Develops transferable life and work skills such as** critical thinking, problem solving, communication, teamwork and self-management.
- **Encourages personal growth** – Enrichment courses often explore topics not covered in core subjects, giving students the chance to discover new interests, build confidence, and become more independent learners.
- **Supports progression to higher education** – Many enrichment qualifications introduce concepts found in higher education courses, helping students prepare for university-level learning.
- **Provides a competitive edge** – In a competitive job market, having additional qualifications can set students apart. Enrichment qualifications show that a student is proactive, adaptable, and willing to go beyond the minimum requirements.

Colleges

These qualifications support colleges looking to:

- **Enhance their post-16 provision** with high value enrichment activities.
- Support **student destinations** with qualifications valued by HE providers and employers.
- provide **flexible enrichment pathways** that encourage independent thinking and holistic development.



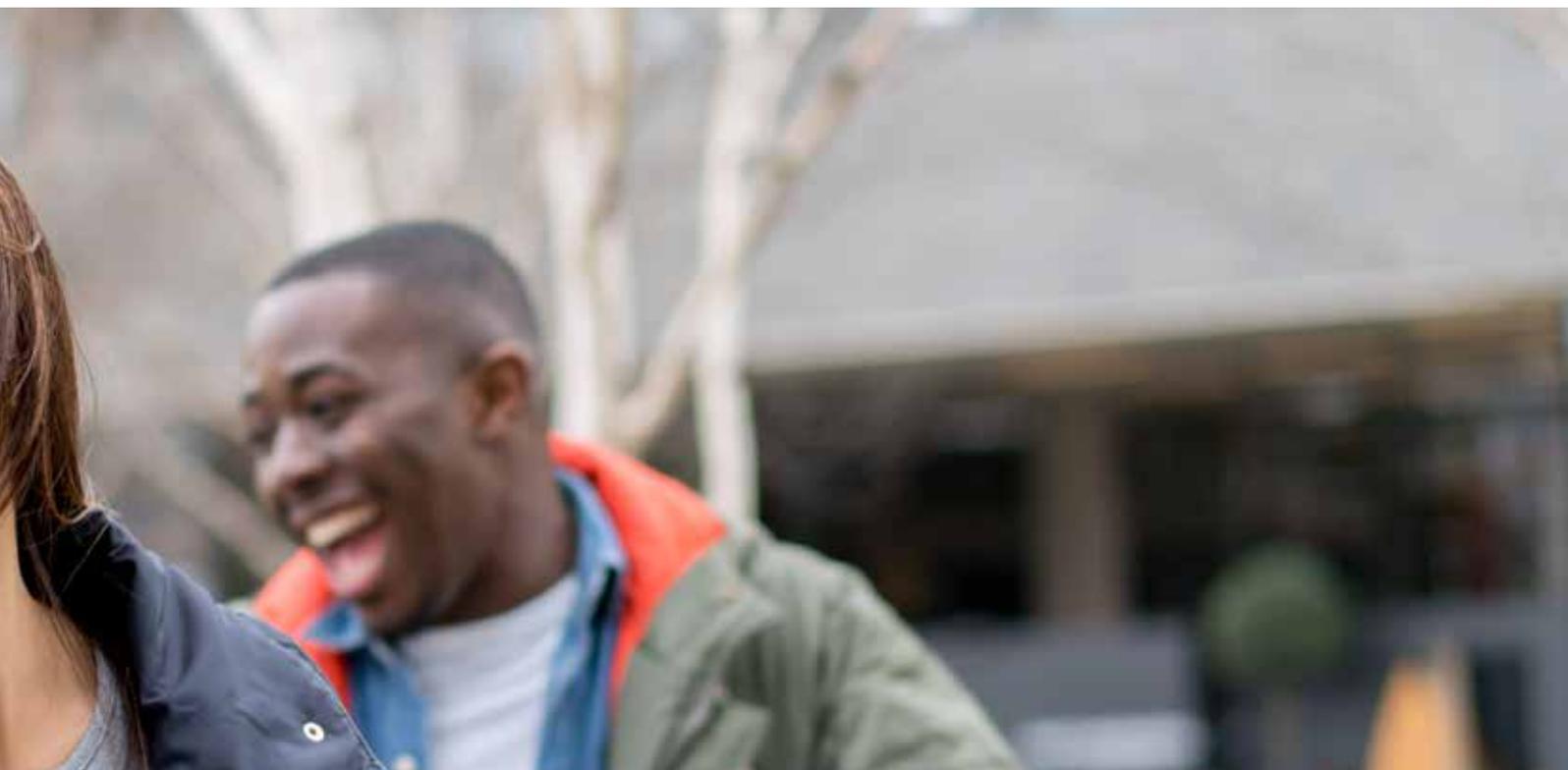
Key benefits

Benefits for students

- Development of core skills: critical thinking, communication, problem solving, research and real world application.
- Increased confidence and readiness for university or work.
- Opportunities to engage with authentic tasks – such as analysing real organisations' sustainability practices (Sustainability Certificate) or learning essential financial skills (Personal Finance Award).
- Recognition through **UCAS Tariff points**.
- Enrichment that brings learning to life and broadens perspectives beyond classroom subjects.

Benefits for colleges

- A structured framework that supports centre-wide enrichment strategies.
- Qualifications that integrate well with existing timetables and study programmes.
- Assessment structures that are manageable and clearly supported with resources.
- Evidence of a college's commitment to holistic student development – improving outcomes and destination data.

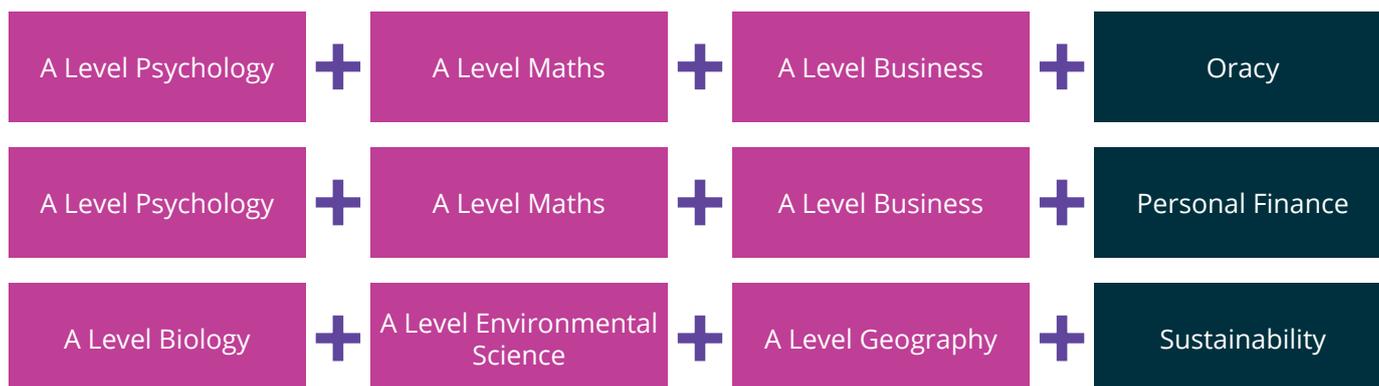


Where do Level 3 Enrichment qualifications fit into post-16 study programmes?

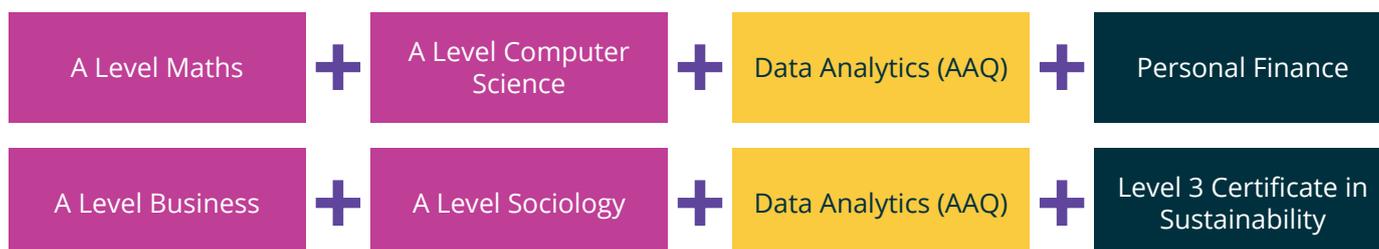
Our Level 3 Enrichment qualifications are designed to be taken alongside other qualifications. They complement a student's Level 3 study programme in a similar way to the Extended Project (EPQ) by extending their knowledge, understanding, and skills beyond their main studies.

Examples of study programmes:

3 x A Levels + 1 x enrichment



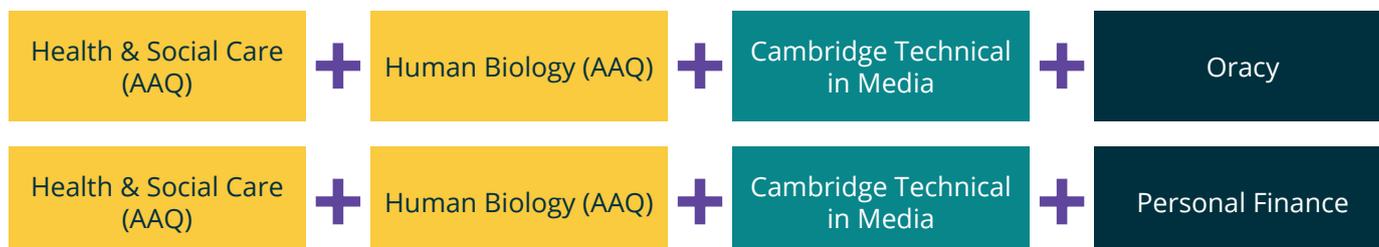
2 x A Levels + 1 x AAQ + 1 x enrichment



2 x A Levels + 1 x Cambridge Technical + 1 x enrichment



2 x AAQs + 1 x Cambridge Technical + 1 x enrichment



Qualification overview - Oracy

Empower students to speak with confidence and think with clarity

Level 3 Award in Oracy

Our Level 3 Award in Oracy is designed for students aged 16 and over who are enrolled in a full-time post-16 study programme. It supports the development of essential oracy skills to aid progression into higher education and the workplace. Strong oracy skills – such as confident speaking and active listening – empower students to become effective communicators. These skills provide lifelong educational, economic, and social values – not just in education and employment, but in everyday life.



Who should take it:

- Students aged 16 and over on a full-time post-16 study programme who want to develop their oracy skills to support progression.
- Students who want to learn the necessary speaking and listening skills to function effectively in higher education and employment environments.
- Students who want to learn specialist subject knowledge and transferable skills that complement their Level 3 post-16 study programme in a similar way to an EPQ.

Assessment:

- Our Level 3 Award in Oracy is 30 guided learning hours (GLH.)
- It is internally assessed and externally moderated.
- The qualification is graded Pass/Merit/Distinction.
- As a regulated Level 3 qualification, the qualification attracts UCAS Tariff points (in relation to level and size).

At a glance

Qualification	Specification code	Size	Mandatory units	Assessment
Level 3 Award in Oracy	H055	30 GLH	1	100% Non-Examined Assessment (NEA)

Unit number	Unit title	How is it assessed?
F219	Speaking with confidence through discussion and presentation. Topics include: <ul style="list-style-type: none"> • Participating in discussions • Active and reflective listening • Planning and structuring a presentation • Managing tone and language in a presentation • Presentation delivery skills and behaviours 	Non-Examined Assessment (NEA)

Download the [specification](#)

ocr.org.uk/Images/746954-specification-level-3-award-in-oracy.pdf

Download [Sample Assessment Materials \(SAMs\)](#)

ocr.org.uk/qualifications/enrichment-qualifications/oracy-level-3-h055/assessment

Qualification overview – Personal Finance

Enable students to confidently manage their money and build their future finances

Level 3 Award in Personal Finance

Our Level 3 Award in Personal Finance is designed for students aged 16 and over who are enrolled in a full-time post-16 study programme. It helps build their confidence and knowledge to manage their money and finances – now and in the future. From choosing the right bank account to understanding loans, savings, and budgeting, this course gives students the tools to take control of their finances, make smart financial decisions at every stage of life and feel confident about their financial future.



Who should take it:

- Students aged 16 and over on a full-time post-16 study programme who want to develop their personal finance skills to support progression.
- Students who want to learn the necessary critical thinking and reasoning skills to make effective financial decisions in higher education and employment.
- Students who want to learn specialist subject knowledge and transferable skills that complement their Level 3 post-16 study programme in a similar way to an EPQ.

Assessment:

- Our Level 3 Award in Personal Finance is 30 guided learning hours (GLH).
- It is externally assessed.
- The qualification is graded Pass/Merit/Distinction.
- As a regulated Level 3 qualification, the qualification attracts UCAS Tariff points (in relation to level and size.)

At a glance

Qualification	Specification code	Size	Mandatory units	Assessment
Level 3 Award in Personal Finance	H056	30 GLH	1	100% examination

Unit number	Unit title	How is it assessed?
F220	Personal Finance. Topics include: <ul style="list-style-type: none"> • Personal financial activity • Using financial services • Financial planning 	Examination

Download the [specification](#)

ocr.org.uk/Images/746955-specification-level-3-award-in-personal-finance.pdf

Download [Sample Assessment Materials \(SAMs\)](#)

ocr.org.uk/qualifications/enrichment-qualifications/personal-finance-level-3-h056/assessment

Qualification overview – Sustainability

Ignite students' passion for sustainability and provide the skills to create a better future



Level 3 Certificate in Sustainability

- Our Level 3 Certificate in Sustainability is designed for students aged 16 and over who are enrolled in a full-time post-16 study programme. It helps students to explore the big issues around climate change and the environment – and gives them the skills to do something about them. Students learn the basics of sustainability through real-world topics like consumer choices and business practices. They study real organisations and come up with practical ideas for a greener future, turning eco-anxiety into action and feel confident about making a difference.

Who should take it:

- Students aged 16 and over on a full-time post-16 study programme who want to develop applied knowledge and skills in sustainability.
- Students who want to learn specialist subject knowledge and transferable skills that complement their Level 3 post-16 study programme in a similar way to an EPQ.
- Students looking to progress into employment in the environmental conservation sector or higher education programmes related to the environmental conservation sector (e.g BSc (Hons) Climate, Sustainability and Environmental Management) or degree programmes where sustainability modules are becoming increasingly more common.

Assessment:

- Our Level 3 Certificate in Sustainability is 150 guided learning hours (GLH).
- It has 2 mandatory units:
- Fundamentals of sustainability – examined (75 GLH).
- Sustainability in practice – non-examined assessment (75 GLH).
- It is 50% externally assessed (exam), 50% Non-Examined assessment.
- The qualification is graded Pass/Merit/Distinction/Distinction* and each unit is graded Pass/Merit/Distinction.
- As a regulated Level 3 qualification, the qualification attracts UCAS Tariff points (in relation to level and size).

At a glance

Qualification	Specification code	Size	Mandatory units	Assessment
Level 3 Certificate in Sustainability	H082	150 GLH	2	50% examination (exam), 50% Non-Examined Assessment (NEA)

Unit number	Unit title	How is it assessed?
F227	Fundamentals of sustainability	External assessment (exam)
F228 F228	Sustainability in practice	Non-Examined Assessment (NEA)

Download the [specification](#)

ocr.org.uk/Images/722962-specification-level-3-certificate-in-sustainability.pdf

Download [Sample Assessment Materials \(SAMs\)](#)

ocr.org.uk/qualifications/enrichment-qualifications/sustainability-level-3-h082/assessment

Our support package – everything you need to start teaching

Cambridge OCR provides extensive support to help teachers confidently deliver these qualifications, ensuring smooth implementation and a high-quality student experience.

Assessment resources

Level 3 Award in Oracy	Level 3 Award in Personal Finance	Level 3 Certificate in Sustainability
<ul style="list-style-type: none"> • Candidate-style work (Videos from real classrooms) • Teacher Guide to NEA • Student Guide to NEA 	<ul style="list-style-type: none"> • Candidate-style answers • Assessment story • Practice paper • Annotated Sample Assessment Materials 	<ul style="list-style-type: none"> • Exploring our exams: a guide to our sample assessment material • Understanding the assessment: examined and moderated • Candidate style answers • Practice papers • NEA admin guide • Candidate style work • Student guide

Teaching resources

Level 3 Award in Oracy	Level 3 Award in Personal Finance	Level 3 Certificate in Sustainability
<ul style="list-style-type: none"> • Scheme of Work • Teacher resource pack (third party) • Equity, Diversity, Inclusion and Belonging (EDIB) guide • Online course 	<ul style="list-style-type: none"> • Scheme of Work • Textbook or teacher resource pack • 'Talking about...' guide 	<ul style="list-style-type: none"> • Curriculum planner • Detailed schemes of work for every unit • Ready-to-go PowerPoints • Clear Lesson Aims • Structured Activities • Comprehensive Teacher Notes

Full planning and teaching materials are available on **Teach Cambridge**, our secure website for teachers.

Teach Cambridge

Our secure teacher website is where you'll find the essential information you need to teach OCR qualifications. **Teach Cambridge** is a key service for teachers, as this is where you'll find set assignments and sample assessment materials, as well as planning support like curriculum planners and schemes of work.

Professional development and training

Our range of courses are designed to support you from day one and throughout your teaching journey. Our range of programmes include:

Course	Description
Starting to teach	Learn about the specification content, structure, question format and assessment requirements, as well as practical guidance on getting started in the classroom.
Enhance your teaching	Guidance and support with subject knowledge and pedagogy – could be combined with Ask the SA sessions.
Preparing for the exam	Gain the knowledge and understanding to optimise preparation for the assessment.
Exploring the exam	Post-exam review and tips.





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