

Modern Foreign Languages

Dutch (A802), Gujarati (A812), Persian (A822), Portuguese (A832), Turkish (A842)

Notes for Candidates – Speaking test

NOTES FOR CANDIDATES

As a candidate, you will want to perform at your best. These notes are intended to help you do that. They explain what is involved in the speaking test, how you will be assessed and give advice and guidance to help you prepare for the test throughout your course.

IMMEDIATELY BEFORE THE TEST

You will be given 10 minutes preparation time before your test begins.

During the preparation time immediately before your exam, you can:

- review or make notes on the Speaking Test Notes Form
- use a bilingual dictionary to look up / check words.

THE SPEAKING TEST

There are two parts to this Speaking Test:

- Part 1: Topic Presentation (maximum 1 minute) and Discussion (maximum 4 minutes)
- Part 2: General Conversation (maximum 5 minutes)

You cannot use a dictionary during the recording of the test.

PART 1:– Presentation and Discussion

Presentation – (maximum 1 minute)

You should introduce the topic and explain why you want to discuss it, explaining why it is interesting and important to you.

See page 3 for advice on preparing your presentation.

Discussion – (maximum 4 minutes)

In this part of the test your teacher will ask questions about the topic. You will have to give information about the topic, about events connected to the topic and explain ideas and points view (your own or those of others connected to the topic).

Support materials

In Part 1 of the test you can use notes written on the Speaking Test Notes Form and up to 5 visuals or objects to help you discuss your topic with your teacher.

PART 2:– General Conversation (5 minutes)

In this part of the test you will have a conversation with your teacher. Although you will have practised speaking about all the different topic areas in class for this part of the examination you will choose only one. In the exam room your teacher will give you three topics to choose from. These will be different to the topic you chose for your Presentation and Discussion. You will begin to discuss this topic with your teacher straight away.

ASSESSMENT

Each part of the test is worth **25** marks. The total number of marks for this test is **50**.

Both parts of the speaking test are marked for:

1. Content and communication:

- information and events linked to the topic
- explanations of ideas and points of view linked to the topic.

2. Quality and range of language used

3. Pronunciation and intonation

ADVICE ON BOOSTING YOUR PERFORMANCE

- It is important to speak clearly and confidently.
- Marks will be awarded for what you can do.
- You will need to use:
 - a variety of vocabulary
 - different types of sentences
 - different verb tenses
- Your teacher will try to help you by asking different types of questions and encourage you to show what you have learnt and what you can do.
- Try to speak naturally with accurate pronunciation.

WHAT YOU CAN DO DURING YOUR COURSE

During your course you will study all the different topics areas.

In preparation for this test you can:

- Learn the vocabulary needed to describe your life, interests and experiences
- Practice using different types of sentences and tenses
- Practice speaking on your chosen topic
- Practice conversation with your teacher

ADVICE ON PREPARING YOUR PRESENTATION

- You should choose your topic for the presentation well in advance of the speaking test.
- You may prepare notes for your presentation on the Speaking Test Notes Form that your teacher will provide.
- You will need to bring two copies of your completed Speaking Test Notes Form with you and hand one copy to the teacher at the start of the 10 minutes preparation time.

You can choose to present and discuss:

- one of the OCR main topics
- one of the OCR sub-topics
- a topic of your own choice

The OCR topics and sub-topics are:

1 Home and local area

- Life in the home; friends and relationships
- Local area, facilities and getting around

2 Health and sport

- Sport, outdoor pursuits and healthy lifestyle
- Food and drink as aspects of culture and health

3 Leisure and entertainment (includes online)

- Socialising, special occasions and festivals
- TV, films and music

4 Travel and the wider world

- Holidays and exchanges
- Environmental, cultural and social issues

5 Education and work

- School life in the UK and in the target language country or community
- Work experience, future study and jobs, working abroad.

Some examples of topics

Possible topics are:

1. Home and local area: what you can do and see in your local town – what there is; what people do/have done/will do; opinions people have; what would be good to do; a really interesting event or activity now/in the past/in the future.
2. Getting around in your local area: what transport there is – what transport people usually use; what the problems are; what changes could be introduced; what people in other towns/areas use to get around.
3. Health and sport: how to get better at your sport (or any other sport) – information on what to do; equipment needed; training required; why choose this particular sport; what people think about it; any issues associated with it; a really interesting/important event or activity connected with this sport; how this sport might change and develop.

4. Leisure and entertainment: celebrating a special event – what it is; why and how it is celebrated; what people do; the different ways to celebrate; a really interesting/important event/activity linked to this particular celebration now or in the past or in the future; what you did/will do; what would be interesting to change and why.
5. Making a short film clip: why and how – what you need to make a film; interesting films that you have seen or made; what would be really interesting to make a film about – why; what difficulties there are.
6. Home and local area: what to do about rubbish in your local area or in an area where the target language is used – what happens currently; what you/people do and why; what problems there are; has there been a particular problem?; what people or local authorities could do; what would be really interesting/innovative to do.
7. Education and work: part-time working – what you can do in your local area; what you do and why; what the work is like; what skills/knowledge you need; what would be really interesting to do; an interesting event or activity linked to a part-time job now/in the past/in the future; what other people do.