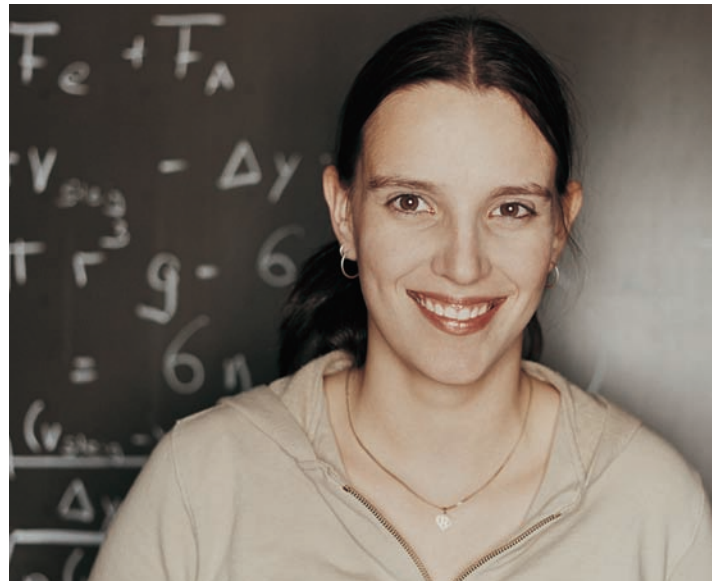


Initial Teacher Training Reforms

Issue 3 September 2007

OCR Cluster registration for PTLLS

To help centres support candidates, OCR will be offering cluster registration onto the PTLLS Level 3 and Level 4 awards from October 2007. This means that a centre can register a candidate onto both awards at no additional cost and receive claim documentation for both levels. Once the candidate has completed their work, the centre can decide at which level to enter the candidate - the OCR External Verifier then signs off the claims for final certification. Although this does not replace the important function of initial assessment, it will give centres the opportunity to reconcile assessment levels during the early stages of delivery.



Pilot feedback

A number of OCR centres have been testing and trialling the Level 3 Award in Preparing to Teach in the Lifelong Learning Sector. These centres come from a wide variety of backgrounds – below is a sample of their thoughts and feedback:

PTLLS in Practice

Liz Blakey, Birmingham Adult Education Service

Birmingham Adult Education Service (BAES) made a decision in 2003 to move towards changing the ethnic profile of its staff to better reflect the population of the city. Targeting initial tutor training provision across the city of Birmingham in wards with high deprivation and a high proportion of members from black and minority ethnic communities is proving effective in widening participation.

Non accredited courses for potential tutors have been offered in the past and since 2003 these have been accredited through another awarding body.

In 2006 OCR offered the opportunity to trial the new Level 3 Award in Preparing to Teach in the Lifelong Learning Sector. Four courses have been completed. Three of these have been discrete courses and one nested with Stage 1. Nested means that the Stage 1

course was delivered to a group of candidates, some aiming for Stage 1 and others for PTLLS.

Learner evaluations show excellent comments about the structure of the course and the way it was delivered. e.g. "The course content is excellent and just what I need to further my career hopes", "I like the variety of activities and quality of resources", "I find the course activities well planned, interesting and challenging. Resources, flip chart and video presentations effective...".

As part of the trial both York Consulting and SVUK visited centres.

We are anticipating that all participants will successfully complete the award. The first EV visit is later this month.

Of the 39 participants this year 1 is British Asian Bangladeshi, 1 British Asian Indian, 10 British Asian Pakistani, 7 British Black Caribbean, 1 British Chinese, 1 British Other Oriental, 1 Mixed White and Caribbean, 15 White British, 1 White Irish, 1 White Other.

Most participants are applying for work within BAES. Some have become volunteers in the service, some have work shadowing teachers in the service, and one has been accepted on a PGCE course starting in September.

Update on Learning & Development qualifications

The entire suite of Learning and Development qualifications, including the Assessor and Verifier Awards, are currently available for registration until 31/05/08, with a final certification date of 31/05/11.

In light of the new requirements for those who teach in the lifelong learning sector, LLUK are undertaking a range of consultations on the roles undertaken in work based learning, along with identifying all of the standards available to them. The standards relating to the Assessor and Verifier Awards, together with those for the Learning and Development qualifications will be reviewed from November 2007. It is therefore likely that the current dates for registration and certification will be extended in order for new standards to be fully developed.

Updates on relevant dates for these qualifications will be noted in this newsletter and posted on the OCR website as they become available.

ITT reforms in Wales

The Welsh overarching standards for Teachers etc will be available from September 2007 – for more information, go to www.lifelonglearninguk.org/nationsregions/wales_homepage.html

Free resources for centres

Not sure where to start in September? OCR is currently developing a range of free teaching and learning resources for the new Lifelong Learning qualifications, including schemes of learning, handouts and presentations. These will be free to access from the start of September to help centres deliver the Awards and Certificates for the first time. The new resources can be found on the new OCR Lifelong Learning Teaching mini site – go to www.lifelonglearning.ocr.org.uk for more information.

Mapping existing qualifications to the new standards

The legacy tariff (mapping of existing qualifications to the new standards) will be available from the beginning of August as Phase 1 – more qualifications will be added over a period of time.

To access phase 1 of the Legacy Tariff in a temporary word format, go to www.lluk.org/svuk/tlq/index.html

Update on teaching role descriptors

LLUK have recently released further clarification of the Associate and Full teacher roles. This clarification includes a comparison of the two roles in table format, to enable centres to see the differences between each.

Briefly, the two roles have been described in the Further Education Teachers' Qualifications (England) Regulations 2007 as:

“Associate teaching role’ means a teaching role that carries significantly less than the full range of teaching responsibilities ordinarily carried out in a full teaching role (whether on a full-time, part-time, fractional, fixed term, temporary or agency basis) and does not require the teacher to demonstrate an extensive range of knowledge, understanding and application of curriculum development, curriculum innovation or curriculum delivery strategies.”

“Full teaching role’ means a teaching role that carries the full range of teaching responsibilities (whether on a full-time, part-time, fractional, fixed term, temporary or agency basis) and requires the teacher to demonstrate an extensive range of knowledge, understanding and application of curriculum development, curriculum innovation or curriculum delivery strategies.”

Further Education Teachers' Qualifications (England) Regulations 2007



New Mini site for OCR Lifelong Learning Teaching qualifications

From September 2007, all documents, updates, information and resources for Lifelong Learning Teaching will be available in one place. A new OCR mini site will contain all information for effective delivery of the Awards, Certificates and Diplomas. Go to www.lifelonglearning.ocr.org.uk for more information.

OCR units available from September 2007

OCR unit	Title	QCA number	Credit value	Level
1	Preparing to Teach in the Lifelong Learning Sector	M/500/4418	6	Level 3
2	Planning and Enabling Learning	T/500/8955	9	Level 3
3	Principles and Practice of Assessment	A/500/8956	3	Level 3
4	Equality and Diversity	T/500/8969	6	Level 3
5	Preparing for the Coaching Role	M/500/8968	3	Level 3
6	Preparing for the Mentoring Role	D/500/8965	3	Level 3
7	Preparing to Teach in the Lifelong Learning Sector	Y/500/8947	6	Level 4
8	Planning and Enabling Learning	D/500/8979	9	Level 4
9	Principles and Practice of Assessment	K/500/8953	3	Level 4
10	Equality and Diversity	H/500/8983	6	Level 4
11	Evaluating Learning Programmes	D/500/8982	3	Level 4
12	Specialist Delivery Techniques and Activities	Y/500/8995	6	Level 4
13	Preparing for the Coaching Role	Y/500/8981	3	Level 4
14	Preparing for the Mentoring Role	T/500/9006	3	Level 4
15	Delivering Employability Skills	K/500/8984	6	Level 4

FE Teaching Qualifications – Important dates

As a result of changes to the sector and the development of new standards, the existing FE Teaching qualifications will be expiring earlier than originally documented in existing handbooks. The revised dates for ENGLAND ONLY are:

Qualification title	OCR scheme code	Registration end date	Certification end date
OCR Level 4 Certificate in FE Teaching Stage 1	03465	31/08/07	31/08/08
OCR Level 4 Certificate in FE Teaching Stage 2	05576	31/08/07	31/08/08
OCR Level 5 Certificate in FE Teaching Stage 3	05577	31/08/07	31/08/08

Please ensure that all relevant staff are aware of the revised dates

Process for obtaining Unique Learner Number (ULN) and Learner Achievement Record (LAR)

As part of participation in the new Qualification Credit Framework (QCF), centres have the opportunity to use Unique Learner Numbers (ULN) which will allow candidates' results to be stored within their own Learner Achievement Record (LAR). This is not mandatory but will be highly beneficial in trialling a credit based framework. QCA's centres guidelines provide full details of the process, but to summarise centres will be required to do the following:

- Register users to the system (MIAP LRS), which is used to generate ULN's
- Register users to the system (QCF LAR System), which is used to create the LARs
- Submit candidate details to the LRS to generate a ULN
- Create a candidate's LAR on the LAR system – this can be completed by QCF support if necessary
- Provide cross reference data to QCF detailing name of awarding body, awarding body registration code (OCR candidate number) and candidate's ULN.

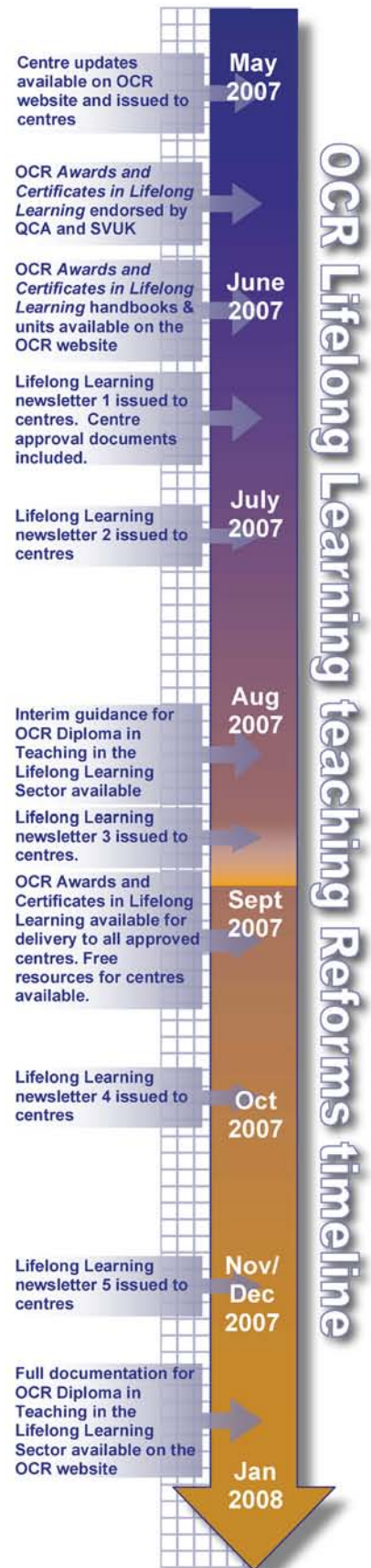
If you have any queries in relation to the ULN and/or LAR, please contact the QCF Administration team (QCFAdmin@qca.org.uk) at QCA, who will be providing support for the duration of the pilot.

Who is affected by these new reforms?

The new Teacher Training reforms will become a reality from September 2007 and will have an impact on all sectors where teaching, tutoring and training on LSC funded courses takes place. For new teachers, tutors and trainers starting in September, this means that they will be required to take qualifications that lead to either Associate Teacher Learning and Skills (ATLS) or Qualified Teacher Learning and Skills (QTLS). New Associate and full teachers will have up to five years to complete their qualification.

Teachers, tutors and trainers already holding current teaching qualifications will be required to work towards ATLS or QTLS status through evidenced CPD - current qualifications can be mapped against the Legacy Tariff of qualifications produced by LLUK, to identify recognition against the new standards for Teachers. To apply to work towards ATLS or QTLS, teachers will need to contact the Institute for Learning (<http://www.ifl.ac.uk>).

For more answers, see our FAQs on the OCR website.



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