

Advanced Subsidiary GCE

G671QP

SOCIOLOGY

Unit G671: Exploring socialisation, culture
and identity

Specimen Paper

Time: 1 hour 30 mins

Additional Materials:
Specimen Stimulus Material Book G671 (3 printed pages)
Answer Booklet (...pages)



INSTRUCTIONS TO CANDIDATES

- Answer **all** of the questions.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part of question.
- The total number of marks for this paper is **100**

ADVICE TO CANDIDATES

- Read each question carefully and make sure you know what you have to do before starting your answer.

This document consists of **3** printed pages.

Answer **all** questions.

- 1 Define the concept of culture. Illustrate your answer with examples. [8]
- 2 Outline and explain how any **two** agents of socialization influence masculinities. [16]
- 3 Explain and briefly evaluate why young British Asians may adopt hybrid identities. [24]
- 4 Using the pre-release material and your wider sociological knowledge explain and evaluate the use of unstructured interviews and participant observation to research the experiences of young British Asian footballers. [52]

Paper Total [100]

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The maximum mark for this paper is **100**.

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Question Number	Answer	Marks
1	<p>Define the concept of culture. Illustrate your answer with examples.</p> <p>There are a number of ways candidates may approach this question. Reference should be made to culture being a way of life of a society or social group that is learned, is subject to change and passed on through generations.</p> <p>Responses may focus on some of the following: shared values, norms, beliefs, customs, traditions, clothes, music, food. Some candidates may refer to cultural diversity, multiculturalism, popular culture, high culture global culture and/or subcultures. In order to be placed in the top mark levels clear examples should be given.</p> <p>A01 Knowledge and Understanding</p> <p>7-8 marks Candidates show a very good knowledge and understanding of the concept of culture using clear examples to illustrate their definition. Responses contain wide ranging and detailed knowledge and understanding. The quality of the written communication will be very good, presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p> <p>5-6 marks Candidates show a good knowledge and understanding of the concept of culture. There will be examples but these are likely to be undeveloped. Responses contain wide ranging or detailed knowledge and understanding. The quality of the written communication will be good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>3-4 marks Candidates show a basic knowledge and understanding of the concept of culture. Examples, if given, will be basic. The quality of the written communication will be basic, presenting some sociological material with limited coherence and some errors of grammar, punctuation and spelling.</p> <p>1-2 marks Candidates show a limited knowledge and understanding of the concept of culture. There may be no examples or there may be examples and no definition. The quality of the written communication will be limited, presenting some sociological material with limited coherence and many errors of grammar, punctuation and spelling.</p> <p>0 marks No relevant sociological knowledge or understanding.</p>	[8]

Question Number	Answer	Marks
2	<p>Outline and explain how any <u>two</u> agents of socialisation influence masculinities.</p> <p>A01 Knowledge and Understanding Reference will be made to ways in which the various agencies of socialisation create and reinforce masculinities. Responses may use empirical evidence to support their explanation. Expect to see names such as Mac an Ghaill, Wilkinson, Abbott, Mort, Nixon. Responses are likely to refer to two of the following masculinities: new man/new masculinities, hegemonic, metrosexual, retributive, traditional or laddism. Responses may refer to the crisis of masculinity.</p> <p>10-12 marks Candidates show a very good knowledge and understanding of how any two agents of socialisation influence masculinities. Responses contain wide ranging and detailed knowledge and understanding. The quality of the written communication will be very good, presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p> <p>7-9 marks Candidates show a good knowledge and understanding of how any two agents of socialisation influence masculinities. Responses contain wide ranging or detailed knowledge and understanding. The quality of the written communication will be good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>4-6 marks Candidates show a basic knowledge and understanding of how any two agents of socialisation influence masculinities. The quality of the written communication will be basic, presenting some sociological material with limited coherence and some errors of grammar, punctuation and spelling.</p> <p>1-3 marks Candidates show a limited knowledge and understanding of how any two agents of socialisation influence masculinities. The quality of the written communication will be limited, presenting some sociological material with limited coherence and many errors of grammar, punctuation and spelling.</p> <p>0 marks No relevant sociological knowledge or understanding</p>	

Question Number	Answer	Marks
2 cont'd	<p>AO2a Interpretation and Application</p> <p>4 marks</p> <p>Candidates show a very good ability to interpret how any two agents of socialisation influence masculinities.</p> <p>3 marks</p> <p>Candidates show a good ability to interpret how any two agents of socialisation influence masculinities.</p> <p>2 marks</p> <p>Candidates show a basic ability to interpret how any two agents of socialisation.</p> <p>1 mark</p> <p>Candidates show a limited ability to interpret how any two agents of socialisation influence masculinities.</p> <p>0 marks</p> <p>No relevant interpretation or application.</p>	[16]
3	<p>Explain and briefly evaluate why young British Asians may adopt hybrid identities.</p> <p>Mark grid for question 3 overleaf.</p>	[24]
4	<p>Using the pre-release material and your wider sociological knowledge explain and evaluate the use of unstructured interviews and participant observation to research the experiences of young British Asian footballers.</p> <p>Mark grid for question 4 on page 6 of mark scheme.</p>	[52]
Paper Total		[100]

Please turn over for mark grids for questions 3 and 4

Mark Grid for question 3**AO1 Knowledge and understanding**

Expect to see reference to fitting in, racism, role of agents of socialisation in creation and reinforcement of hybrid identities. The source material may be referred to.

Concepts used may include white mask, dual identities, hybridisation, resistance, multicultural societies and diversity.

AO2 (a) Interpretation and Application

Responses will make use of empirical evidence such as that of Back, Johal, Hall, Modood, Jacobson or Gilroy.

Reference may also be made to Burdsey.

Level	A01 Knowledge and Understanding	A02 (a) Interpretation and Application	A02 (b) Evaluation and Analysis
Level 4	<p>10-12 marks</p> <p>Candidates show a very good knowledge and understanding of why young British Asians may adopt hybrid identities.</p> <p>Responses contain wide ranging and detailed knowledge and understanding.</p> <p>The quality of the written communication will be very good, presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p>	<p>7-8 marks</p> <p>Candidates show a very good ability to interpret why young British Asians may adopt hybrid identities.</p>	<p>4 marks</p> <p>Candidates show a very good ability to evaluate and analyse why young British Asians may adopt hybrid identities.</p>
Level 3	<p>7-9 marks</p> <p>Candidates show a good knowledge and understanding of why young British Asians may adopt hybrid identities.</p> <p>Responses contain wide ranging or detailed knowledge and understanding.</p>	<p>5-6 marks</p> <p>Candidates show a good ability to interpret why young British Asians may adopt hybrid identities.</p>	<p>3 marks</p> <p>Candidates show a good ability to evaluate and analyse why young British Asians may adopt hybrid identities.</p>

Mark Grid for question 3 continued

Level	A01 Knowledge and Understanding	A02 (a) Interpretation and Application	A02 (b) Evaluation and Analysis
Level 3 cont'd	The quality of the written communication will be good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling. 4-6 marks		
Level 2	Candidates show a basic knowledge and understanding of why young British Asians may adopt hybrid identities. The quality of the written communication will be basic, presenting some sociological material with limited coherence and some errors of grammar, punctuation and spelling.	3-4 marks Candidates show a basic ability to interpret why young British Asians may adopt hybrid identities	2 marks Candidates show a basic ability to evaluate and analyse why young British Asians may adopt hybrid identities.
Level 1	1-3 marks Candidates show a limited knowledge and understanding of why young British Asians may adopt hybrid identities. The quality of the written communication will be limited presenting some sociological material with limited coherence and many errors of grammar, punctuation and spelling.	1-2 marks Candidates show a limited ability to interpret why young British Asians may adopt hybrid identities.	1 mark Candidates show a limited ability to evaluate and analyse why young British Asians may adopt hybrid identities.
Level 0	0 marks No relevant sociological knowledge or understanding.	0 marks No relevant interpretation or application.	0 marks No relevant evaluation or analysis.

Mark Grid for question 4**AO1 Knowledge and understanding**

Responses will make clear that unstructured interviews and participant observation are methods used to collect qualitative data. Reference to the advantages of using these methods when researching a potentially sensitive group will include the opportunity to develop a rapport, to observe people in their natural environment, to find answers to questions the researcher may not have thought of asking, to gain verstehen/empathetic understanding, to obtain data that is likely to be high in validity, there may also be links made to interpretivism and to the notion of doing ethnography.

AO2 (a) Interpretation and Application

Responses will explain why the researcher used the methods they did. There will be some focus on ways in which the methods could be justified, and examples to illustrate this. Reference may be made to the sensitivity of the subject matter ethics. Reference may also be made as to why interpretivists would use this approach.

AO2 (b)

As well as a consideration of the disadvantages of the two methods candidates are likely to link their response to the lack of reliability and to reasons why positivists would not find the research particularly useful. Problems of interpreting and analysing qualitative data, of researcher imposition, respondent validation, and researcher bias may also be considered.

Mark Grid for question 4

Level	A01 Knowledge and Understanding	A02 (a) Interpretation and Application	A02 (b) Evaluation and Analysis
Level 4	<p>16-20 marks</p> <p>Candidates show a very good knowledge and understanding of the use of unstructured interviews and participant observation when researching the experiences of young British Asian footballers.</p> <p>Responses contain wide ranging and detailed knowledge and understanding.</p> <p>At the top of this mark level the candidate will use a wide range of concepts relevant to the use of qualitative methods of data collection in a detailed and explicit manner.</p>	<p>10-12 marks</p> <p>Candidates show a very good ability to interpret why the researcher may have used unstructured interviews and participant observation to research the experiences of young British Asian footballers.</p>	<p>16-20 marks</p> <p>Candidates show a very good ability to evaluate and analyse why the researcher used unstructured interviews and participant observation to research the experiences of young British Asian footballers.</p> <p>At the top of the level reference will be made to theoretical considerations, to reliability and to other relevant methodological concepts.</p>

Mark Grid for question 4 continued

Level	A01 Knowledge and Understanding	A02 (a) Interpretation and Application	A02 (b) Evaluation and Analysis
Level 4 cont'd	<p>At the bottom of the level the use of concepts will still be wide ranging and detailed but one or two may be implicit.</p> <p>The quality of the written communication will be very good, presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p>		<p>At the bottom of the level reference may be made to theory, reliability will be accurately discussed and there may be partial reference to other methodological concepts</p>
Level 3	<p>11-15 marks</p> <p>Candidates show a good knowledge and understanding of the use of unstructured interviews and participant observation when researching the experiences of young British Asian footballers.</p> <p>Responses contain wide ranging or detailed knowledge and understanding.</p> <p>Candidates will refer to relevant methodological concepts.</p> <p>At the top of the level candidates will use relevant concepts in an explicit way.</p> <p>At the bottom of the level concepts may be less developed and some may be implicit.</p> <p>The quality of the written</p>	<p>7-9 marks</p> <p>Candidates show a good ability to interpret why the researcher may have used unstructured interviews and participant observation to research the experiences of young British Asian footballers.</p>	<p>11-15 marks</p> <p>Candidates show a good ability to evaluate and analyse why the researcher used unstructured interviews and participant observation to research the experiences of young British Asian footballers.</p> <p>At the top of the level reliability will be accurately discussed and a partial reference may be made to theory. Some reference to other methodological concepts will be made.</p> <p>At the bottom of the level reliability will be considered, reference to other methodological concepts may be partial.</p>

Mark Grid for question 4 continued

Level	A01 Knowledge and Understanding	A02 (a) Interpretation and Application	A02 (b) Evaluation and Analysis
Level 3 cont'd	communication will be good presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.		
Level 2	<p>6-10 marks</p> <p>Candidates show a basic knowledge and understanding of the use of unstructured interviews and participant observation when researching the experiences of young British Asian footballers.</p> <p>At the top of the level some reference will be made to relevant concepts though the focus may be largely on the advantages and disadvantages of the two methods</p> <p>At the bottom of the level responses will be likely to focus on advantages and disadvantages of the two methods.</p>	<p>4-6 marks</p> <p>Candidates show a basic ability to interpret why the researcher may have used unstructured interviews and participant observation to research the experiences of young British Asian footballers.</p>	<p>6-10 marks</p> <p>Candidates show a basic ability to evaluate and analyse why the researcher used unstructured interviews and participant observation to research the experiences of young British Asian footballers.</p> <p>At the top of the level reliability will be accurately considered but it is likely to be undeveloped. References to other methodological concepts will also be partial.</p> <p>At the bottom of the level reliability and/or other methodological concepts may be considered in a partial manner.</p>
Level 1	<p>1-5 marks</p> <p>Candidates show a limited knowledge and understanding of the use of unstructured interviews and participant observation when researching the experiences of young British Asian footballers.</p>	<p>1-3 marks</p> <p>Candidates show a limited ability to interpret why the researcher may have used unstructured interviews and participant observation to research the experiences of young British Asian footballers.</p>	<p>1-5 marks</p> <p>Candidates show a limited ability to evaluate and analyse why the researcher used unstructured interviews and participant observation to research the experiences of young British Asian footballers.</p>

Mark Grid for question 4 continued

Level	A01 Knowledge and Understanding	A02 (a) Interpretation and Application	A02 (b) Evaluation and Analysis
Level 1 cont'd	<p>At the top of the level .reference will be made to two/three points.</p> <p>At the bottom of the level reference may be made to one/two points. This may be confused in places.</p> <p>The quality of the written communication will be limited, presenting some sociological material with limited coherence and many errors of grammar, punctuation and spelling</p>		<p>At the top of the level some partial reference may be made to reliability and/or other relevant methodological concepts, though the response may be confused with regard to any concepts referred to.</p> <p>At the bottom of the level the focus is likely to be on practical issues.</p>
Level 0	<p>0 marks</p> <p>No relevant sociological knowledge or understanding.</p>	<p>0 marks</p> <p>No relevant interpretation or analysis.</p>	<p>0 marks</p> <p>No relevant evaluation or analysis.</p>

Assessment Objectives Grid (includes QWC)

Question	AO1	AO2(a)	AO2(b)	Total
(1)	8	0	0	8
(2)	12	4	0	16
(3)	12	8	4	24
(4)	20	12	20	52
Totals	52	24	24	100

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