

Unit Title:	LDSSMP3 Professional Practice in learning, development and support services
Level:	3
Credit value:	5
Guided learning hours:	35
Unit accreditation number:	D/600/9799

Unit purpose and aim

This unit aims to provide the knowledge, skills and understanding required to enhance the quality of practice of individual learning, development and support services workers through a process of reflective practice.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Understand the purposes of learning, development and support services	1.1 Explain the purposes of learning, development and support services 1.2 Explain the roles and responsibilities of those working within learning, development and support services	
2 Understand current legislation, policies and influences on learning, development and support services	2.1 Explain the impact of current legislation, policies, and influences on learning, development and support services 2.2 Explain why it is important that effective practice should inform and drive the legislative framework for work with children young people	
3 Be able to implement the current principles and values that underpin and inform the work of learning, development and support services practitioners	3.1 Explain the current principles and values that underpin and inform the work of learning, development and support services practitioners and their impact on practice 3.2 Implement the principles and values in own practice	Principles and values This relates to the current statement of principles and values for LDSS as used in the relevant UK Home nation.

	3.3 Explain the impact of the principles and values that underpin and inform the work of learning, development and support services practitioners on children, young people and carers	
4 Understand how the views of children, young people and carers can be used to improve learning, development and support services	<p>4.1 Explain the importance of obtaining the views of children, young people and carers to inform and improve the quality of service provision</p> <p>4.2 Explain how the views of children, young people and carers can be obtained</p> <p>4.3 Give examples from own practice of changes to service provision as a result of incorporating the views of children, young people and carers into provision</p>	
5 Be able to use supervision to support continuing professional development and personal effectiveness	<p>5.1 Use organisational reporting and/or supervision processes to identify and agree organisational and own responsibility for improving practice and performance</p> <p>5.2 Agree and implement changes to practice to enhance performance and promote continuing professional development</p>	
6 Be able to reflect on own skills, knowledge and effectiveness to inform and improve own practice	<p>6.1 Evaluate own skills, knowledge and practice against agreed criteria and objectives</p> <p>6.2 Develop a personal development plan and reflective practice log</p> <p>6.3 Use the reflective practice log to measure progress</p>	<p>Personal development plan and reflective practice log may include:</p> <ul style="list-style-type: none"> • personal strengths and weaknesses • SMART objectives • personal and professional development needs • proposals for meeting development needs including additional

	<p>against personal development plan and identify where changes and developments are required</p>	<p>training if required</p> <ul style="list-style-type: none"> • the review process • potential barriers to meeting the SMART objectives and how they can be overcome • remedial actions that can be implemented if objectives are not being achieved
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Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- HSC33: Reflect on and develop your practice
- CCLD 304: Reflect on and develop practice
- ENTO Counselling: CLG2: Reflect upon your work with clients through supervision and manage your CPD in counselling

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.