

<b>Unit Title:</b>	<b>Prepare environments and resources for use during healthcare activities</b>
Unit sector reference:	HSC 3049
Level:	2
Credit value:	3
Guided learning hours:	20
Unit accreditation number:	R/601/8824

## Unit purpose and aim

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This unit is aimed at health and social care staff who prepare for individual's health care intervention, treatment or therapy and ensure that the environment is cleaned, cleared and left ready for the next intended use

<b>Learning Outcomes</b> The learner will:	<b>Assessment Criteria</b> The learner can:	<b>Exemplification</b>
1 Understand how to prepare and manage environments and resources for use during healthcare activities	1.1 Explain how the environment is prepared, maintained and cleaned to ensure it is ready for the healthcare activity 1.2 Describe the roles and responsibilities of team members in the preparation and management of the environment and resources 1.3 Explain how to investigate, make the necessary adjustments to and report problems with the environment 1.4 Describe the impact of environmental changes on resources including their storage and use	
2 Be able to prepare environments, medical equipment, devices and resources for use during healthcare activities	2.1 Apply health and safety measures relevant to the healthcare activity and environment	

<b>Learning Outcomes</b> The learner will:	<b>Assessment Criteria</b> The learner can:	<b>Exemplification</b>
	<ul style="list-style-type: none"> <li>2.2 Apply standard precautions for infection prevention and control</li> <li>2.3 Ensure conditions within the immediate environment are set at levels which maintain individual comfort</li> <li>2.4 Ensure that all essential resources are available in advance of planned healthcare activities</li> <li>2.5 Ensure all medical equipment, devices and resources are in a suitable, safe condition for the activity to be carried out</li> <li>2.6 Report any problems with medical equipment, devices and resources as required</li> <li>2.7 Demonstrate the relevant equipment and medical devices are selected, prepared and functioning within the agreed parameters prior to use</li> <li>2.8 Prepare resources for the activity in line with clinical governance</li> </ul>	
<p>3 Be able to ensure that environments and resources are ready for their next intended use</p>	<ul style="list-style-type: none"> <li>3.1 Describe the importance of ensuring that environments are ready for their next use</li> <li>3.2 Outline the factors that influence the readiness of environments for use in health care activities</li> <li>3.3 Clean and make safe re-useable items prior to storage in accordance with agreed policies</li> <li>3.4 Dispose of used, damaged or out of date items safely</li> <li>3.5 Return un-opened, unused and surplus resources to the correct location for storage</li> <li>3.6 Monitor the available levels of consumable materials used in healthcare activities</li> </ul>	

<b>Learning Outcomes</b> The learner will:	<b>Assessment Criteria</b> The learner can:	<b>Exemplification</b>
	3.7 Replenish consumable materials used in healthcare activities in accordance with protocols 3.8 Ensure all information is accurately recorded as specified in local policies	

## Assessment

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This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

Competence based assessment must include direct observation as the main source of evidence.

Learning outcomes 2 and 3 must be assessed in a real work environment.

## Guidance on assessment and evidence requirements

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OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

## National Occupational Standards (NOS) mapping/signposting

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This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in health and social care developed by Skills for Care and Development:

HSC 360 (Gen 6)

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at [www.ukstandards.co.uk](http://www.ukstandards.co.uk)

## Functional skills signposting

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This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening		Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.