

Unit Title:	The person centred approach to the care and support of individuals with dementia
Unit sector reference:	DEM 202
Level:	2
Credit value:	2
Guided learning hours:	17
Unit expiry date:	31/03/2015
Unit accreditation number:	H/601/2879

Unit purpose and aim

This unit provides the knowledge and understanding required to enable the individual with dementia to experience well-being. Learners will be able to develop their knowledge of the person centred approach to dementia care and support.

Learning Outcomes	Assessment Criteria	Exemplification
<p>The learner will:</p> <p>1. Understand approaches that enable individuals with dementia to experience well-being</p>	<p>The learner can:</p> <p>1.1 Describe what is meant by a person centred approach</p> <p>1.2 Outline the benefits of working with an individual with dementia in a person centred manner</p>	<p>Well being e.g.</p> <ul style="list-style-type: none"> • Sense of Hope • Sense of Agency • Confidence • Self esteem • Physical health <p>Evidenced in well being indicators:</p> <ul style="list-style-type: none"> • Can communicate wants, needs and choices • Makes contact with other people • Shows warmth and affection • Showing pleasure or enjoyment • Alertness, responsiveness • Uses remaining abilities • Expresses self creatively • Is co-operative or helpful • Responding appropriately to people • Expresses appropriate emotions • Relaxed posture or body language • Sense of humour • Sense of purpose • Signs of self-respect

Learning Outcomes	Assessment Criteria	Exemplification
2. Understand the role of carers in the care and support of individuals with dementia	2.1 Describe the role that carers can have in the care and support of individuals with dementia 2.2 Explain the value of developing a professional working relationship with carers	Carers e.g. <ul style="list-style-type: none"> • Family • Partner • Friends • Neighbours
3. Understand the roles of others in the support of individuals with dementia	3.1 Describe the roles of others in the care and support of individuals with dementia 3.2 Explain when it may be necessary to refer to others when supporting individuals with dementia 3.3 Explain how to access the additional support of others when supporting individuals with dementia	Others e.g. <ul style="list-style-type: none"> • Care worker • Colleagues • Managers • Social Worker • Occupational Therapist • GP • Speech & Language Therapist • Physiotherapist • Pharmacist • Nurse • Psychologist • Admiral Nurses • Independent Mental Capacity Advocate • Community Psychiatric Nurse • Dementia Care Advisors • Advocate • Support groups

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

If this unit is taken as part of the Awards in Awareness of Dementia candidates, which is a knowledge based qualification, candidates will have to produce a portfolio of evidence that meet the requirements of the learning outcomes and assessment criteria in full, taking account of the additional knowledge understanding and skills specified in the unit content.

The evidence can either be drawn from naturally occurring work based activities or alternatively centres can devise tasks/assignments or projects for candidates to complete to generate appropriate evidence. Any centre devised tasks/assignments or projects need to be cross-referenced to the appropriate learning outcomes and assessment criteria to ensure that full coverage can be achieved.

Further guidance on the assessment and evidence requirements and the delivery of the teaching of the content of this unit will be available to be downloaded from the web pages for the Awards in Awareness of Dementia.

Candidates undertaking this unit as part of the competence based qualifications, the Level 2 Certificate in Dementia Care or the Level 2 Diploma in Health and Social Care may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

National occupational standards (NOS) mapping/signposting

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

HSC21, 31, 41, 23, 33, 43, 24, 35, 45

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk.

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills standards can be viewed at <http://www.qcda.gov.uk/15565.aspx>

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening	✓	Representing		Use ICT systems	
Reading	✓	Analysing		Find and select information	
Writing	✓	Interpreting		Develop, present and communicate information	

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.