

<b>Unit Title:</b>	<b>Undertake urethral catheterisation processes</b>
Unit sector reference:	HSC 3054
Level:	3
Credit value:	4
Guided learning hours:	28
Unit accreditation number:	

## Unit purpose and aim

This unit is about insertion of urethral catheters, including re-catheterisation, following agreed protocols and procedures, and covers regular monitoring and care of the urethral catheter after insertion.

<b>Learning Outcomes</b> The Learner will:	<b>Assessment Criteria</b> The Learner can:	<b>Exemplification</b>
1 Understand relevant legislation, policy and good practice in relation to carrying out urethral catheterisation	1.1 Describe the current legislation, national guidelines, and local policies and protocols which affect work practice 1.2 Identify the correct procedures relating to urethral catheterisation 1.3 Explain the conditions and constraints which might denote who undertakes this procedure and why 1.4 Identify when good practice suggests it may be necessary to seek assistance from an appropriate member of staff 1.5 Describe the ethical issues surrounding catheterisation, as applied to males and females	
2 Understand the relevant anatomy and physiology	2.1 Describe the anatomy and physiology of the male and/or female genito-urinary system	
3 Be able to prepare to insert urethral catheters	3.1 Identify the types of catheters that can be used 3.2 Select an appropriate catheter	<b>Valid consent</b> must be in line with agreed UK country definition

<b>Learning Outcomes</b> The Learner will:	<b>Assessment Criteria</b> The Learner can:	<b>Exemplification</b>
	3.3 Describe the local anaesthetic agents available for use when inserting urethral catheters  3.4 Confirm the individual's identity and obtain <b>valid consent</b>	
4 Be able to insert urethral catheters	4.1 Ensure the individual's privacy and dignity is maintained at all times  4.2 Apply standard precautions for infection control  4.3 Apply health and safety measures relevant to the procedure and environment  4.4 Insert the catheter safely and correctly, with minimal trauma to the individual including <ul style="list-style-type: none"> <li>• securing the catheter</li> <li>• adjust it correctly</li> <li>• attach it correctly to the appropriate drainage system</li> </ul>	
5 Be able to monitor and care for the urethral catheter after insertion	5.1 Monitor the catheterisation equipment and materials to check they are functioning correctly  5.2 Empty draining bags  5.3 Measure and record the amount of urine collected immediately after insertion and as often as required according to care plan  5.4 Maintain cleanliness of the catheter and surrounding area through regular hygiene care as required  5.5 Take appropriate action to remedy any problems when these arise	
6 Be able to care for and support the individual during and after the procedure	6.1 Assess how comfortable the individual is, taking steps to improve the individual's comfort during and after the procedure  6.2 Identify adverse effects and appropriate actions  6.3 Communicate information to the individual on the	

<b>Learning Outcomes</b> The Learner will:	<b>Assessment Criteria</b> The Learner can:	<b>Exemplification</b>
	care of the catheter and attachments 6.4 Demonstrate sensitivity and understanding of the effects of catheterisation on the individual's comfort and dignity	

## Assessment

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This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

Competence based assessment must include direct observation as the main source of evidence.

For this unit, learning outcomes 3, 4, 5 and 6 must be assessed in a real work environment.

## Guidance on assessment and evidence requirements

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OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

## National Occupational Standards (NOS) mapping/signposting

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This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in health and social care developed by Skills for Care and Development:

CHS 8

**NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at [www.ukstandards.co.uk](http://www.ukstandards.co.uk)**

## Functional skills signposting

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This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening		Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.