

Unit Title:	Support individuals with sensory loss with communication
Sector unit number	SS 5.5
Level:	5
Credit value:	5
Guided learning hours:	37
Unit Reference Number:	M/601/5252

Unit purpose and aim

This unit provides the knowledge and skills needed to discriminate between language and communication and to support the use of a range of communication methods.

Learning Outcomes	Assessment Criteria	Exemplification
The Learner will: 1 Understand language development	The Learner can: 1.1 Explain the difference between language and communication 1.2 Analyse the relationship between culture and language 1.3 Explain how an understanding of language and communication informs practice	
2 Understand factors that affect the language and communication of an individual with sensory loss	2.1 Compare and contrast the impact of congenital and acquired sensory loss on <ul style="list-style-type: none"> • communication • language 2.2 Explain the potential impacts of a deteriorating condition on an individual's communication	Sensory loss could include: <ul style="list-style-type: none"> • Sight loss • Hearing loss • Deafblindness
3 Understand the complexities of specialist communication systems	3.1 Identify when specialist communication systems may be used 3.2 Evaluate the strengths and weakness of specialist communication systems	

Learning Outcomes	Assessment Criteria	Exemplification
4 Be able to support the individual with communication	4.1 Evaluate the suitability of a range of communication methods to meet the needs of the individual 4.2 Demonstrate a range of suitable communication methods to the individual and/or others 4.3 Adapt communication methods according to need and context	Others could include: <ul style="list-style-type: none"> • Other professionals • Carers/family members • Advocates • Colleagues
5 Be able to support others to make use of specialist communication	5.1 Advise others about specialist communication 5.2 Support others to make use of specialist communication with the individual	
6 Review communication work	6.1 Review how communication support to individuals meets identified needs in relation to <ul style="list-style-type: none"> • Own work • Agreed ways of working • Work with others 	Others could include: <ul style="list-style-type: none"> • Other professionals • Carers/family members • Advocates • Colleagues

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development.

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.