

Unit Title: Arrest, detain or report individuals (CD5)
OCR unit number: M/502/5737
Level: 3
Credit value: 4
Guided learning hours: 40

Unit purpose and aim

This unit is about conducting arrests, detentions and reporting procedures. The learner will need to be able to conduct their actions legally and in a balanced and proportionate manner, considering the impact of their actions on others. They will need to use the correct techniques and deal with any contingencies that arise.

| Learning Outcomes | Assessment Criteria | Knowledge, understanding and skills |
|---|--|---|
| <p>The Learner will:</p> <p>1 Know and understand relevant legal and organisational requirements relating to the arresting, detention and reporting of individuals</p> | <p>The Learner can:</p> <p>1.1 Identify the legislation, policies, procedures, codes of practice and/or guidelines that relate to:</p> <ul style="list-style-type: none"> • arrest, detention and reporting procedures (including the legal rights of individuals subject to these actions) • documentation of actions, options, and decisions • documentation of rationale. <p>1.2 Explain why it is necessary to release the individual without delay where information is received that negates the need for arrest, detention or reporting.</p> <p>1.3 Describe the types of contingencies that may occur and how to deal with them.</p> | <p>This may include:</p> <ul style="list-style-type: none"> • P.A.C.E & Codes of Practice • SOCaP Legislation • Human Rights Legislation • Use of pocket note books or statements. <p>This may include a knowledge and understanding of P.A.C.E. and Codes of Practice.</p> <p>These may include:</p> <ul style="list-style-type: none"> • A requirement for assistance from colleagues or others • The disruptive involvement of others. |

| Learning Outcomes | Assessment Criteria | Knowledge, understanding and skills |
|---|---|---|
| <p>2 Be able to arrest and detain individuals</p> | <p>2.1 Ensure that there is sufficient evidence and legal authority to justify actions.</p> <p>2.2 Select and conduct actions in a manner that is justifiable and proportionate to the circumstances.</p> <p>2.3 Take action to prevent the loss, damage, destruction or contamination of material/evidence.</p> <p>2.4 Document decisions, actions, and rationale and submit the documentation in accordance with current policy and legislation.</p> <p>2.5 When conducting an arrest ensure you communicate effectively and that actions:</p> <ul style="list-style-type: none"> • are lawful • ensure the safety of self and others • recognise diversity issues • value people as individuals. | <p>This may include:</p> <ul style="list-style-type: none"> • Gathering a variety of evidence • Evidence from events • Evidence from witnesses • Evidence from technology such as CCTV • Legislation relevant to the circumstances. <p>This may include:</p> <ul style="list-style-type: none"> • Use of SOCaP Legislation • Use of reasonable force. <p>This may include:</p> <ul style="list-style-type: none"> • Seizing property • Seizing evidence • Securing scenes • Use of specialist services such as SOCO and Forensics. <p>This may include:</p> <ul style="list-style-type: none"> • Use of pocket note book • Organisation command and control systems records • Local procedures for submission and timelines. <p>This may include:</p> <ul style="list-style-type: none"> • Having regard to P.A.C.E. and the Codes of Practice • Use of other legislation eg Criminal Law Act, SOCaP, Human Rights etc. • Treat individuals with respect and affording them their lawful rights. |
| <p>3 Be able to report individuals</p> | <p>3.1 Ensure that there is sufficient evidence and legal authority to justify actions.</p> | <p>This may include:</p> <ul style="list-style-type: none"> • Gathering a variety of evidence • Evidence from events • Evidence from witnesses • Evidence from technology such as CCTV • Legislation relevant to the circumstances. |

| Learning Outcomes | Assessment Criteria | Knowledge, understanding and skills |
|-------------------|---|---|
| | <p>3.2 select and conduct actions in a manner that is justifiable and proportionate to the circumstances.</p> <p>3.3 document decisions, actions, and rationale submitting the documentation in accordance with current policy and legislation.</p> <p>3.4 when reporting individuals ensure that communication is effective and that actions:</p> <ul style="list-style-type: none"> • are lawful • ensure the safety of self and others • recognise diversity issues • value people as individuals. | <p>This may include:</p> <ul style="list-style-type: none"> • Arrest • Report • Detain • Release. <p>This may include the use of:</p> <ul style="list-style-type: none"> • Pocket note book • Statement • Evidence book. <p>This may include:</p> <ul style="list-style-type: none"> • Treating individuals with respect, according to their individual needs and affording them their lawful rights. |

Assessment

Knowledge Element

Application of knowledge should be demonstrated in a learning and development environment prior to application in the workplace.

Workplace Assessment:

Competence must be practically demonstrated in the workplace on two occasions each for learning outcomes 2 and 3.

Guidance on assessment and evidence requirements

Candidates must produce their own work and assessors use a range of assessment methods.

Candidates may provide evidence of knowledge and understanding prior to, or during the assessment phase.

You should refer to the '*Admin Guide: Vocational Qualifications (A850)*' for *Notes on Preventing Computer-Assisted Malpractice*.

Details of relationship between the unit and national occupational standards

Unit CD5, AA1, AB1, AE1, AF1, CA1.

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850).