



INSTRUCTIONS TO CANDIDATES

- Answer any **two** of the following twelve essay questions.
- You may choose 2 questions from the same option **or** 1 question from each of two different options

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part of question.
- The total number of marks for this paper is **100**

ADVICE TO CANDIDATES

- Read each question carefully and make sure you know what you have to do before starting your answer.

This document consists of **2** printed pages and **1** blank page.

Answer any **two** of the following twelve questions

Option 1

Crime and deviance

- 1 Outline and assess Marxist explanations of crime. [50]
- 2 Outline and assess sociological explanations of the role of the media in the social construction of crime. [50]
- 3 Outline and assess the usefulness of official statistics in measuring crime and deviance. [50]

Option 2

Education

- 4 Outline and assess functionalist explanations of the relationship between education and work. [50]
- 5 Outline and assess the view that it is factors outside the school which affect the educational achievement of different social classes. [50]
- 6 Outline and assess the view that changes to educational policy since 1988 have resulted in greater equality of opportunity for all students. [50]

Option 3

Mass Media

- 7 Outline and assess the view that the content of the news is determined by media professionals. [50]
- 8 Outline and assess the usefulness of content analysis as a method of media research. [50]
- 9 Outline and assess the view that the mass media have a direct effect on their audience. [50]

Option 4

Power and Politics

- 10 Outline and assess the view that people join new social movements as a search for identity. [50]
- 11 Outline and assess the view that power is concentrated in the hand of a minority. [50]
- 12 Outline and assess the Marxist view that political action is a symbol of resistance and rebellion against capitalism. [50]

Paper Total [100]

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OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Advanced GCE

SOCIOLOGY

G673MS

Unit G673: Power and Control

Specimen Mark Scheme

The maximum mark for this paper is **100**.

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This document consists of **38** printed pages.

Question Number	Answer	Marks
1	<p>Outline and assess Marxist explanations of crime.</p> <p>Theories: Traditional Marxist theory, Neo-Marxism (The New Criminology), radical criminology, Marxist sub-cultural theory Concepts such as: hegemony, dominant ideology, law creation and law enforcement, social control, scapegoat, moral panics, policing. Studies such as: Chambliss; Box, Liazos, Gilroy, Snider, Gordon, Jones, Taylor, Walton & Young, Hall, Cohen.</p> <p>AO1: Knowledge and Understanding</p> <p>20-23 marks Candidates show an excellent knowledge and understanding of sociological explanations of Marxist explanations of crime. The knowledge is wide ranging, largely theoretical and conceptual with some empirical studies. The response demonstrates a depth of sociological understanding of theories / studies / concepts surrounding Marxist explanations of crime. There will be explicit understanding of the variations within Marxist theories. Responses are presented in a confident and purposeful manner. The quality of written communication will be excellent, presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p> <p>15-19 marks Candidates show a very good knowledge and understanding of Marxist theories of crime. The knowledge is wide ranging and detailed although lacks the depth of the response in the band above. There will be a strong emphasis on theory, and accurate and detailed knowledge and understanding of concepts and studies. The quality of written communication will be very good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>10-14 marks Candidates show a good knowledge and understanding of Marxist theory of crime. The knowledge is either wide ranging or detailed. Typically, responses may focus on studies and concepts in depth, although there will be some understanding of theoretical explanations. The quality of written communication will be good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p>	

Question Number	Answer	Marks
<p style="text-align: center;">1 cont'd</p>	<p>5-9 marks Candidates show a basic knowledge and understanding of Marxist theory of crime. -The knowledge displayed lacks width or depth however the candidate is aware of some evidence / concepts on theories of crime and demonstrates a core understanding of relevant sociological theory.</p> <p>The quality of written communication will be basic, presenting some sociological material with limited coherence and some errors of grammar, punctuation and spelling.</p> <p>1-4 marks Candidates show a limited knowledge and understanding of sociological theories of crime. The knowledge displayed lacks width or depth.</p> <p>The quality of written communication will be limited, presenting some sociological material with limited coherence and many errors of grammar, punctuation and spelling.</p> <p>0 marks No relevant sociological knowledge or understanding displayed</p> <p>AO2a : Interpretation and Application</p> <p>In this unit, the AO2a skill is focused on the ability of candidates to interpret sociological knowledge and apply it to the set question. In addition, marks will be awarded for accurate and relevant application of contemporary issues and debates.</p> <p>9-10 marks Candidates show an excellent ability to interpret sociological knowledge and apply it to the debate in the question (Marxist explanations of crime). Expect to see knowledge applied to contemporary issues.</p> <p>7-8 marks Candidates show a very good ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>5-6 marks Candidates show a good ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>3-4 marks Candidates show a basic ability to interpret sociological knowledge and apply it to the debate in the question.</p>	

Question Number	Answer	Marks
1 cont'd	<p>1-2 marks</p> <p>Candidates show a limited ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>0 marks No relevant interpretation or application.</p> <p>AO2b: Evaluation and analysis</p> <p>There are many varieties of Marxist explanations of crime and this is likely to provide the opportunity for clear evaluative skills. Award evaluation and analysis marks for responses which use different strands of Marxism as a critique of traditional Marxism; for example neo-Marxism as a critique. The debates between the Marxist and neo-Marxist writers will appear in top band answers. Critical material may raise issues concerning the limitations of Marxist explanations, whether the Marxist approach is romanticising working class crime, the extent to which the law only represents the interests of the powerful, the deterministic nature of some Marxist explanations, the ideological basis of Marxist theorising etc. Juxtaposed answers are likely to offer the functionalist, feminist and possibly postmodern explanations as alternatives to Marxism.</p> <p>15-17 marks Candidates show an excellent ability to evaluate and analyse Marxist explanations of crime. Responses offer a critical commentary on contemporary sociological debate drawing on theoretical and conceptual arguments, and evaluation should be sustained throughout.</p> <p>10-14 marks Candidates show a very good ability to evaluate and analyse Marxist explanations of crime. Candidates will offer sustained evaluative argument together with some precise points of evaluation.</p> <p>6-9 marks Candidates show a good ability to evaluate and analyse Marxist explanations of crime. Candidates will raise some precise points of evaluation but may leave these undeveloped and unexplored.</p> <p>3-5 marks Candidates show a basic ability to evaluate and analyse Marxist explanations of crime. Candidates are likely to offer juxtaposed responses.</p> <p>0 marks No relevant evaluation or analysis.</p>	

Question Number	Answer	Marks
1 cont'd	<p>1-2 marks</p> <p>Candidates show a limited ability to evaluate and analyse Marxist explanations of crime. Responses will have at least one point of accurate evaluation.</p>	[50]
2	<p>Outline and assess sociological explanations of the role of the media in the social construction of crime.</p> <p>Theories: labelling theory, Marxism, feminism</p> <p>Concepts such as: Official criminal statistics, media reporting and fear of crime, moral panics, folk devils, deviancy amplification, social construction, sensitisation, ideology,</p> <p>Studies such as: Cohen, Hall, Taylor, Walton & Young, Smart,</p> <p>AO1: Knowledge and Understanding</p> <p>20-23 marks</p> <p>Candidates show an excellent knowledge and understanding of sociological explanations of the role of the media. The knowledge is wide ranging, largely theoretical and conceptual with some empirical studies. The response demonstrates a depth of sociological understanding of studies / theories / concepts surrounding sociological explanations of the role of the media. There will be explicit understanding of the variety of theoretical explanations. Responses are presented in a confident and purposeful manner.</p> <p>The quality of written communication will be excellent presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p> <p>15-19 marks</p> <p>Candidates show a very good knowledge and understanding of sociological explanations of the role of the media in the social construction of crime. The knowledge is wide ranging and detailed although lacks the depth of the band above.</p> <p>The quality of written communication will be very good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>10-14 marks</p> <p>Candidates show a good knowledge and understanding of sociological explanations of the role of the media.</p> <p>The knowledge is either wide ranging or detailed.</p> <p>The quality of written communication will be good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p>	

Question Number	Answer	Marks
2 cont'd	<p>5-9 marks Candidates show a basic knowledge and understanding of sociological explanation of the role of the media The knowledge displayed lacks width or depth however the candidate is aware of some evidence / concepts on theories and demonstrates a core understanding of relevant sociological theory.</p> <p>The quality of written communication will be basic, presenting some sociological material with limited coherence and some errors of grammar, punctuation and spelling.</p> <p>1-4 marks Candidates show a limited knowledge and understanding of sociological theories of the role of the media in the social construction of crime. The knowledge displayed lacks width or depth. The quality of written communication will be limited, presenting some sociological material with limited coherence and many errors of grammar, punctuation and spelling.</p> <p>0 marks No relevant sociological knowledge or understanding displayed</p> <p>AO2a : Interpretation and Application</p> <p>In this unit, the AO2a skill is focused on the ability of candidates to interpret sociological knowledge and apply it to the set question. In this question, it is the <i>role of the media</i> in the <i>social construction of crime</i> which candidates are required to apply material to. In addition, marks will be awarded for accurate and relevant application of contemporary issues and debates. For example, contemporary examples of moral panics.</p> <p>9-10 marks Candidates show an excellent ability to interpret sociological knowledge and apply it to the debate in the question. Expect to see knowledge applied to contemporary issues.</p> <p>7-8 marks Candidates show a very good ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>5-6 marks Candidates show a good ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>3-4 marks Candidates show a basic ability to interpret sociological knowledge and apply it to the debate in the question.</p>	

Question Number	Answer	Marks
2 cont'd	<p>1-2 marks Candidates show a limited ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>0 marks No relevant interpretation or application.</p> <p>AO2b: Evaluation and analysis</p> <p>There are many varieties of explanations of the role of the media in the social construction of crime and this is likely to provide the opportunity for clear evaluative skills. Award analysis and evaluation marks for responses which specifically analyse and evaluate individual theories and studies, rather than simple juxtaposition of different theories and explanations. Intra-theoretical debates will appear in top band answers. Critical material may raise issues concerning: the limitation of labelling theory (e.g. McRobbie & Thornton), feminism and Marxism.</p> <p>15-17 marks Candidates show an excellent ability to evaluate and analyse sociological explanations of the role of the media in the social construction of crime. Responses offer a critical commentary on contemporary sociological debate drawing on theoretical and conceptual arguments, and evaluation should be sustained throughout.</p> <p>10-14 marks Candidates show a very good ability to evaluate and analyse sociological explanations of the role of the media. Candidates will offer sustained evaluative argument together with some precise points of evaluation.</p> <p>6-9 marks Candidates show a good ability to evaluate and analyse sociological explanations of the role of the media. Candidates will raise some precise points of evaluation but may leave these undeveloped and unexplored.</p> <p>3-5 marks Candidates show a basic ability to evaluate and analyse sociological explanations of the role of the media. Candidates are likely to offer juxtaposed responses.</p> <p>1-2 marks Candidates show a limited ability to evaluate and analyse sociological explanations of the role of the media in the social construction of crime. Responses will have at least one point of accurate evaluation.</p> <p>0 marks No relevant evaluation or analysis.</p>	[50]

Question Number	Answer	Marks
3	<p>Outline and assess the usefulness of official statistics in measuring crime and deviance</p> <p>Theories: interpretivism, Marxism, feminism, left realism.</p> <p>Concepts such as: victimisation, self-reports, interaction with police and judicial process, issues of validity and reliability and representativeness, white-collar and corporate crime.</p> <p>Studies such as: official crime statistics, victimisation surveys, self-report studies, Box, Graham and Bowling, Chambliss</p> <p>AO1: Knowledge and Understanding</p> <p>20-23 marks Candidates show an excellent knowledge and understanding of sociological issues surrounding the usefulness of official statistics in measuring crime and deviance.</p> <p>The knowledge is wide ranging, largely theoretical and conceptual with some empirical studies. The response demonstrates a depth of sociological understanding of theories / studies / concepts surrounding the usefulness of official statistics. Responses are presented in a confident and purposeful manner.</p> <p>The quality of written communication will be excellent, presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p> <p>15-19 marks Candidates show a very good knowledge and understanding of issues surrounding the usefulness of official statistics in measuring crime and deviance.</p> <p>The knowledge is wide ranging and detailed although lacks the depth of the band above. There will be a strong emphasis on theory, and accurate and detailed knowledge and understanding of concepts and studies.</p> <p>The quality of written communication will be very good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>10-14 marks Candidates show a good knowledge and understanding of issues surrounding the usefulness of official statistics in measuring crime and deviance. The knowledge is either wide ranging or detailed. Typically, responses may focus on studies and concepts in depth, although there will be some understanding of theoretical explanations. The quality of written communication will be good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p>	

Question Number	Answer	Marks
<p>3 cont'd</p>	<p>5-9 marks Candidates show a basic knowledge and understanding of issues surrounding the usefulness of official statistics in measuring crime and deviance. The knowledge displayed lacks width or depth however the candidate is aware of some evidence / concepts on debates surrounding official crime statistics and demonstrates a core understanding of relevant sociological theory. The quality of written communication will be basic, presenting some sociological material with limited coherence and some errors of grammar, punctuation and spelling.</p> <p>AO2b: Evaluation and analysis</p> <p>There is a wide range of evidence and theories which can be used to assess the usefulness of official statistics and this is likely to provide the opportunity for clear evaluative skills. Critical material may raise issues concerning: the left realist view that the official statistics on working-class and ethnic minority crime reflect a realistic picture of street crime in the inner city; the view that the social constructionist critique of the statistics negatively labels agents of social control such as the police / courts / judiciary and consequently, criminals are romanticised as victims; the view that the official statistics actually underestimate the degree of crime committed; the view that it is impossible to 'officially' gauge levels of deviance.</p> <p>15-17 marks Candidates show an excellent ability to evaluate and analyse the usefulness of official crime statistics. Responses offer a critical commentary on contemporary sociological debate drawing on theoretical and conceptual arguments, and evaluation should be sustained throughout.</p> <p>10-14 marks Candidates show a very good ability to evaluate and analyse the usefulness of official crime statistics. Candidates will offer sustained evaluative argument together with some precise points of evaluation.</p> <p>6-9 marks Candidates show a good ability to evaluate and official crime statistics. Candidates will raise some precise points of evaluation but may leave these undeveloped and unexplored.</p> <p>3-5 marks Candidates show a basic ability to evaluate and analyse official crime statistics. Candidates are likely to offer juxtaposed responses.</p> <p>1-2 marks Candidates show a limited ability to evaluate and analyse official crime statistics. Responses will have at least one point of accurate evaluation.</p>	

Question Number	Answer	Marks
3 Cont'd	<p>0 marks No relevant evaluation or analysis.</p>	[50]
4	<p>Outline and assess functionalist explanations of the relationship between education and work Theories: functionalism Concepts such as: rational role allocation / selection function; value consensus, meritocracy, vocationalism, marketisation, social solidarity, specialised division of labour Studies such as: Durkheim, Parsons; Fletcher; Davis and Moore; Bowles & Gintis; Bordieu</p> <p>AO1: Knowledge and Understanding</p> <p>20-23 marks Candidates show an excellent knowledge and understanding of functionalist explanations. The knowledge is wide ranging, largely theoretical and conceptual with some empirical studies. The response demonstrates a depth of sociological understanding of functionalist explanations. Responses are presented in a confident and purposeful manner. The quality of written communication will be excellent, presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p> <p>15-19 marks Candidates show a very good knowledge and understanding of functionalist explanations. The knowledge is wide ranging and detailed although lacks the depth of the band above. There will be a strong emphasis on theory, and accurate and detailed knowledge and understanding of concepts and studies. The quality of written communication will be very good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>10-14 marks Candidates show a good knowledge and understanding of functionalist explanations. The knowledge is either wide ranging or detailed. Typically, responses may focus on studies and concepts in depth, although there will be some understanding of theoretical explanations. The quality of written communication will be good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p>	

Question Number	Answer	Marks
<p>4 cont'd</p>	<p>5-9 marks Candidates show a basic knowledge and understanding. The knowledge displayed lacks width or depth however the candidate is aware of some evidence / concepts on theories of crime and demonstrates a core understanding of relevant sociological theory.</p> <p>The quality of written communication will be basic, presenting some sociological material with limited coherence and some errors of grammar, punctuation and spelling.</p> <p>1-4 marks Candidates show a limited knowledge and understanding of functionalist explanations. The knowledge displayed lacks width or depth. The quality of written communication will be limited, presenting some sociological material with limited coherence and many errors of grammar, punctuation and spelling.</p> <p>0 marks No relevant sociological knowledge or understanding displayed</p> <p>AO2a : Interpretation and Application</p> <p>In this unit, the AO2a skill is focused on the ability of candidates to interpret sociological knowledge and apply it to the set question. In this question responses should focus on the <i>relationship between education and work</i>, when discussing sociological theories and evidence. In addition, marks will be awarded for accurate and relevant application of contemporary issues and debates.</p> <p>9-10 marks Candidates show an excellent ability to interpret sociological knowledge and apply it to the debate in the question (functionalist explanations of the relationship between education and work.). Expect to see knowledge applied to contemporary issues.</p> <p>7-8 marks Candidates show a very good ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>5-6 marks Candidates show a good ability to interpret sociological knowledge and apply it to the debate in the question.</p>	

Question Number	Answer	Marks
4 cont'd	<p>3-4 marks Candidates show a basic ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>1-2 marks Candidates show a limited ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>0 marks No relevant interpretation or application.</p> <p>AO2b: Evaluation and analysis</p> <p>There are many criticisms of functionalist explanations and this is likely to provide the opportunity for clear evaluative skills. Critical material may address alternative theories questioning functionalist approaches e.g. Marxism, feminism, interactionism; Tumin's criticisms of the concept 'rational role allocation'; the extent to which the education system prepares people for work. Juxtaposed answers are likely to offer the Marxist, feminist and possibly postmodern explanations as alternatives to functionalism.</p> <p>15-17 marks Candidates show an excellent ability to evaluate and analyse functionalist explanations. Responses offer a critical commentary on contemporary sociological debate drawing on theoretical and conceptual arguments, and evaluation should be sustained throughout.</p> <p>10-14 marks Candidates show a very good ability to evaluate and analyse functionalist explanations. Candidates will offer sustained evaluative argument together with some precise points of evaluation.</p> <p>6-9 marks Candidates show a good ability to evaluate and analyse functionalist explanations. Candidates will raise some precise points of evaluation but may leave these undeveloped and unexplored.</p> <p>3-5 marks Candidates show a basic ability to evaluate and analyse analyse functionalist explanations. Candidates are likely to offer juxtaposed responses.</p>	

Question Number	Answer	Marks
4 cont'd	<p>1-2 marks Candidates show a limited ability to evaluate and analyse functionalist explanations. Responses will have at least one point of accurate evaluation.</p> <p>0 marks No relevant evaluation or analysis.</p>	[50]
5	<p>Outline and assess the view that it is factors outside the school which affect the educational achievement of different social classes Theories: Sub-cultural theories; functionalism; new right; Marxism. Concepts such as: material deprivation; cultural deprivation; speech patterns and language codes; immediate gratification, fatalism, sub-culture, compensatory education. Studies such as: Hyman, Feinstein, Douglas, Finn, ; Howard; Bull.</p> <p>AO1: Knowledge and Understanding</p> <p>20-23 marks Candidates show an excellent knowledge and understanding of sociological explanations of social class and educational achievement.</p> <p>The knowledge is wide ranging, largely theoretical and conceptual with some empirical studies. The response demonstrates a depth of sociological understanding of theories / studies / concepts surrounding social class and educational achievement. There will be explicit understanding of the variety of theories and explanations which focus on 'outside school' factors. Responses are presented in a confident and purposeful manner.</p> <p>The quality of written communication will be excellent, presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p> <p>15-19 marks Candidates show a very good knowledge and understanding of social class and educational achievement.</p> <p>The knowledge is wide ranging and detailed although lacks the depth of the band above. There will be a strong emphasis on theory, and accurate and detailed knowledge and understanding of concepts and studies.</p> <p>The quality of written communication will be very good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p>	

Question Number	Answer	Marks
5 cont'd	<p>10-14 marks Candidates show a good knowledge and understanding of social class and educational achievement.</p> <p>The knowledge is either wide ranging or detailed. Typically, responses may focus on studies and concepts in depth, although there will be some understanding of theoretical explanations.</p> <p>The quality of written communication will be good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>5-9 marks Candidates show a basic knowledge and understanding of social class and educational achievement.</p> <p>The knowledge displayed lacks width or depth however the candidate is aware of some evidence / concepts on social class and educational achievement.</p> <p>And demonstrates a core understanding of relevant sociological theory.</p> <p>The quality of written communication will be basic, presenting some sociological material with limited coherence and some errors of grammar, punctuation and spelling.</p> <p>1-4 marks Candidates show a limited knowledge and understanding of social class and educational achievement.</p> <p>The knowledge displayed lacks width or depth. The quality of written communication will be limited presenting some sociological material with limited coherence and many errors of grammar, punctuation and spelling.</p> <p>0 marks No relevant sociological knowledge or understanding displayed</p> <p>AO2a : Interpretation and Application</p> <p>In this unit, the AO2a skill is focused on the ability of candidates to interpret sociological knowledge and apply it to the set question. In this question, responses should focus on <i>external factors</i> in explaining <i>social class differences</i> in educational attainment. In addition, marks will be awarded for accurate and relevant application of contemporary issues and debates.</p> <p>9-10 marks Candidates show an excellent ability to interpret sociological knowledge and apply it to the debate in the question ('outside school' factors as an explanation for working class underachievement in education). Expect to see knowledge applied to contemporary issues.</p>	

Question Number	Answer	Marks
<p>5 cont'd</p>	<p>7-8 marks Candidates show a very good ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>5-6 marks Candidates show a good ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>3-4 marks Candidates show a basic ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>1-2 marks Candidates show a limited ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>0 marks No relevant interpretation or application.</p> <p>AO2b: Evaluation and analysis</p> <p>Candidates will evaluate and analyse a variety of external explanations. Award evaluation and analysis marks for responses which specifically criticise and evaluate the different theories. For example, answers may refer to evaluation of cultural deprivation theories (e.g. Keddie; Troyna & Williams; Mortimore & Whitty) and material deprivation theory (e.g. The new right critique; Bourdieu's theory of cultural capital). Critical material may raise issues concerning the limitations of external explanations in ignoring the role of the school / education system. Juxtaposed answers are likely to offer the "inside" school factors as alternatives.</p> <p>15-17 marks Candidates show an excellent ability to evaluate and analyse the view in the question. Responses offer a critical commentary on contemporary sociological debate drawing on theoretical and conceptual arguments, and evaluation should be sustained throughout.</p> <p>10-14 marks Candidates show a very good ability to evaluate and analyse the view in the question. Candidates will offer sustained evaluative argument together with some precise points of evaluation.</p> <p>6-9 marks Candidates show a good ability to evaluate and analyse the view in the question. Candidates will raise some precise points of evaluation but may leave these undeveloped and unexplored.</p>	

Question Number	Answer	Marks
5 cont'd	<p>3-5 marks Candidates show a basic ability to evaluate and analyse the view in the question. Candidates are likely to offer juxtaposed responses.</p> <p>1-2 marks Candidates show a limited ability to evaluate and analyse the view in the question. Responses will have at least one point of accurate evaluation.</p> <p>0 marks No relevant evaluation or analysis.</p>	[50]

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Question Number	Answer	Marks
6	<p>Outline and assess the view that changes to educational policy since 1988 since have resulted in greater equality of opportunity for all students. [50 marks]</p> <p>Theories: Functionalism, New Right. Concepts such as: Marketisation; Education reform act; parental choice; diversity; CTCs; specialist schools, National curriculum; the ‘modernisation’ of comprehensives; Beacon schools; academies; EMAs. Studies such as: Chitty; Saunders;</p> <p>AO1: Knowledge and Understanding</p> <p>20-23 marks Candidates show an excellent knowledge and understanding of the view in the question. The knowledge is wide ranging, largely theoretical and conceptual with some empirical studies. The response demonstrates a depth of sociological understanding of theories / studies / concepts surrounding the view in the question. Responses are presented in a confident and purposeful manner. The quality of written communication will be excellent, presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p> <p>15-19 marks Candidates show a very good knowledge and understanding of the view in the question. The knowledge is wide ranging and detailed although lacks the depth of the band above. There will be a strong emphasis on theory, and accurate and detailed knowledge and understanding of concepts and studies. The quality of written communication will be very good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>10-14 marks Candidates show a good knowledge and understanding of the view in the question.</p> <p>The knowledge is either wide ranging or detailed. Typically, responses may focus on studies and concepts in depth, although there will be some understanding of theoretical explanations.</p>	

Question Number	Answer	Marks
<p>6 cont'd</p>	<p>The quality of written communication will be good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>5-9 marks Candidates show a basic knowledge and understanding of the view in question. The knowledge displayed lacks width or depth however the candidate is aware of some evidence / concepts the view in the question and demonstrates a core understanding of relevant sociological theory.</p> <p>The quality of written communication will be basic, presenting some sociological material with limited coherence and some errors of grammar, punctuation and spelling.</p> <p>1-4 marks Candidates show a limited knowledge and understanding of the view in question. The knowledge displayed lacks width or depth. The quality of written communication will be limited, presenting some sociological material with limited coherence and many errors of grammar, punctuation and spelling.</p> <p>0 marks No relevant sociological knowledge or understanding displayed</p> <p>AO2a : Interpretation and Application</p> <p>In this unit, the AO2a skill is focused on the ability of candidates to interpret sociological knowledge and apply it to the set question. In this question, responses should focus on <i>recent government policy with a direct link made to equality of opportunity</i>. In addition, marks will be awarded for accurate and relevant application of contemporary issues and debates. The focus must be on the last thirty years only.</p> <p>9-10 marks Candidates show an excellent ability to interpret sociological knowledge and apply it to the debate in the question. Expect to see knowledge applied to contemporary issues.</p> <p>7-8 marks Candidates show a very good ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>5-6 marks Candidates show a good ability to interpret sociological knowledge and apply it to the debate in the question.</p>	

Question Number	Answer	Marks
<p>6 cont'd</p>	<p>3-4 marks Candidates show a basic ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>1-2 marks Candidates show a limited ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>0 marks No relevant interpretation or application.</p> <p>AO2b: Evaluation and analysis</p> <p>Candidates will evaluate and analyse a variety of government policies, from 1988 in terms of whether they have or have not contributed to increased equality of opportunity. Award evaluation and analysis marks for responses which specifically criticise and evaluate the different policies. Critical material may raise issues concerning policies of marketisation (e.g. Bartlett; Gewirtz); diversity and parental choice (e.g. Bordieu / cultural and social capital; Ball); selection (Bush et. al).</p> <p>15-17 marks Candidates show an excellent ability to evaluate and analyse the view in the question. Responses offer a critical commentary on contemporary sociological debate drawing on theoretical and conceptual arguments, and evaluation should be sustained throughout.</p> <p>10-14 marks Candidates show a very good ability to evaluate and analyse the view in the question. Candidates will offer sustained evaluative argument together with some precise points of evaluation.</p> <p>6-9 marks Candidates show a good ability to evaluate and analyse the view in the question. Candidates will raise some precise points of evaluation but may leave these undeveloped and unexplored.</p> <p>3-5 marks Candidates show a basic ability to evaluate and analyse the view in the question. Candidates are likely to offer juxtaposed responses.</p>	

Question Number	Answer	Marks
<p>6 cont'd</p>	<p>1-2 marks Candidates show a limited ability to evaluate and the view in the question. Responses will have at least one point of accurate evaluation.</p> <p>0 marks No relevant evaluation or analysis.</p>	<p>[50]</p>
<p>7</p>	<p>Outline and assess the view that the content of the news is determined by media professionals [50 marks]</p> <p>Theories: Neo-Marxism; instrumental approaches; structural approaches. Concepts such as: gate-keeping; agenda setting; news diary; news values; the culture of news production; narrativization; ideology; hegemony. Studies such as: Williams; White; Schleginger; GUMG; Galtung and Ruge.</p> <p>AO1: Knowledge and Understanding</p> <p>20-23 marks Candidates show an excellent knowledge and understanding of sociological explanations of the view in the question. The knowledge is wide ranging, largely theoretical and conceptual with some empirical studies. The response demonstrates a depth of sociological understanding of theories / studies / concepts surrounding the view in the question. There will be explicit understanding of the variations within Marxist theories. Responses are presented in a confident and purposeful manner. The quality of written communication will be excellent, presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p> <p>15-19 marks Candidates show a very good knowledge and understanding of the view in the question. The knowledge is wide ranging and detailed although lacks the depth of the band above. There will be a strong emphasis on theory and accurate and detailed knowledge and understanding of concepts and studies. The quality of written communication will be very good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p>	

Question Number	Answer	Marks
7 cont'd	<p>10-14 marks Candidates show a good knowledge and understanding of the view in the question. The knowledge is either wide ranging or detailed. Typically, responses may focus on studies and concepts in depth, although there will be some understanding of theoretical explanations. The quality of written communication will be good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>5-9 marks Candidates show a basic knowledge and understanding. The knowledge displayed lacks width or depth however the candidate is aware of some evidence / concepts and demonstrates a core understanding of relevant sociological theory. The quality of written communication will be basic, presenting some sociological material with limited coherence and some errors of grammar, punctuation and spelling.</p> <p>1-4 marks Candidates show a limited knowledge and understanding of sociological theories of crime. The knowledge displayed lacks width or depth. The quality of written communication will be limited, presenting some sociological material with limited coherence and many errors of grammar, punctuation and spelling.</p> <p>0 marks No relevant sociological knowledge or understanding displayed</p> <p>AO2a : Interpretation and Application In this unit, the AO2a skill is focused on the ability of candidates to interpret sociological knowledge and apply it to the set question. In this question, responses should focus on <i>the news and</i> how its content is determined by <i>media professionals</i>. In addition, marks will be awarded for accurate and relevant application of contemporary issues and debates.</p> <p>9-10 marks Candidates show an excellent ability to interpret sociological knowledge and apply it to the debate in the question. Expect to see knowledge applied to contemporary issues.</p> <p>7-8 marks Candidates show a very good ability to interpret sociological knowledge and apply it to the debate in the question.</p>	

Question Number	Answer	Marks
<p>7 cont'd</p>	<p>5-6 marks Candidates show a good ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>3-4 marks Candidates show a basic ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>1-2 marks Candidates show a limited ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>0 marks No relevant interpretation or application.</p> <p>AO2b: Evaluation and analysis</p> <p>Candidates will evaluate and analyse a variety of evidence / studies and theoretical explanations. Award evaluation and analysis marks for responses which specifically criticise and evaluate the theoretical basis in the question; for example criticisms of neo-Marxism, traditional Marxism and Pluralism. Critical material may raise issues concerning how the content of the news may be determined by other factors / parties (e.g. owners and controlling companies; the law; advertisers, audiences; economic factors).</p> <p>15-17 marks Candidates show an excellent ability to evaluate and analyse the view in the question. Responses offer a critical commentary on contemporary sociological debate drawing on theoretical and conceptual arguments, and evaluation should be sustained throughout.</p> <p>10-14 marks Candidates show a very good ability to evaluate and analyse the view in the question. Candidates will offer sustained evaluative argument together with some precise points of evaluation.</p> <p>6-9 marks Candidates show a good ability to evaluate and analyse the view in the question. Candidates will raise some precise points of evaluation but may leave these undeveloped and unexplored.</p>	

Question Number	Answer	Marks
7 cont'd	<p>3-5 marks Candidates show a basic ability to evaluate and analyse the view in the question. Candidates are likely to offer juxtaposed responses.</p> <p>1-2 marks Candidates show a limited ability to evaluate and analyse the view in the question. Responses will have at least one point of accurate evaluation.</p> <p>0 marks No relevant evaluation or analysis.</p>	[50]
8	<p>Outline and assess the usefulness of content analysis as a method of media research.</p> <p>Theories: Neo-Marxism. Concepts such as: ideology, marginalisation, validity, reliability. Studies such as: GUMG, Philo, Tuchman, Fergusson, McRobbie, Van Dijk, Jagger.</p> <p>AO1: Knowledge and Understanding</p> <p>20-23 marks Candidates show an excellent knowledge and understanding of content analysis as a method of media research. The knowledge is wide ranging, largely theoretical and conceptual with some empirical studies. The response demonstrates a depth of sociological understanding of theories / studies / concepts surrounding Marxist explanations of crime. There will be explicit understanding of the link between content analysis and Neo-Marxist theories of the media effects. Responses are presented in a confident and purposeful manner. The quality of written communication will be excellent, presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p> <p>15-19 marks Candidates show a very good knowledge and understanding of content analysis as a method of media research. The knowledge is wide ranging and detailed although lacks the depth of the band above. There will be a strong emphasis on theory, and accurate and detailed knowledge and understanding of concepts and studies. The quality of written communication will be very good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p>	

Question Number	Answer	Marks
<p>8 cont'd</p>	<p>10-14 marks Candidates show a good knowledge and understanding of content analysis as a method of media research. The knowledge is either wide ranging or detailed. Typically, responses may focus on studies and concepts in depth, although there will be some understanding of theoretical explanations. The quality of written communication will be good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>5-9 marks Candidates show a basic knowledge and understanding. The knowledge displayed lacks width or depth however the candidate is aware of some evidence / concepts on theories of crime and demonstrates a core understanding of relevant sociological theory. The quality of written communication will be basic, presenting some sociological material with limited coherence and some errors of grammar, punctuation and spelling.</p> <p>1-4 marks Candidates show a limited knowledge and understanding of content analysis as a method of media research. The knowledge displayed lacks width or depth. The quality of written communication will be limited, presenting some sociological material with limited coherence and many errors of grammar, punctuation and spelling.</p> <p>0 marks No relevant sociological knowledge or understanding displayed</p> <p>AO2a : Interpretation and Application In this unit, the AO2a skill is focused on the ability of candidates to interpret sociological knowledge and apply it to the set question. In this question, responses should focus on <i>the</i> method of <i>content analysis</i> used in media research. In addition, marks will be awarded for accurate and relevant application of contemporary issues and debates.</p> <p>9-10 marks Candidates show an excellent ability to interpret sociological knowledge and apply it to the debate in the question. Expect to see knowledge applied to contemporary issues.</p> <p>7-8 marks Candidates show a very good ability to interpret sociological knowledge and apply it to the debate in the question.</p>	

Question Number	Answer	Marks
<p>8 cont'd</p>	<p>5-6 marks Candidates show a good ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>3-4 marks Candidates show a basic ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>1-2 marks Candidates show a limited ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>0 marks No relevant interpretation or application.</p> <p>AO2b: Evaluation and analysis</p> <p>Candidates may evaluate this view from a methodological standpoint, as well as making evaluative comments about specific studies which have used content analysis and offering alternative methods of media research (surveys, semiology, for example). Award evaluation and analysis marks for responses which specifically criticise and evaluate the theoretical basis in the question; for example criticisms of neo-Marxism (GUMG) which primarily uses content analysis.</p> <p>15-17 marks Candidates show an excellent ability to evaluate and analyse the usefulness of content analysis as a method of media research. Responses offer a critical commentary on contemporary sociological debate drawing on theoretical and conceptual arguments, and evaluation should be sustained throughout.</p> <p>10-14 marks Candidates show a very good ability to evaluate and the usefulness of content analysis as a method of media research. Candidates will offer sustained evaluative argument together with some precise points of evaluation.</p> <p>6-9 marks Candidates show a good ability to evaluate and analyse the usefulness of content analysis as a method of media research. Candidates will raise some precise points of evaluation but may leave these undeveloped and unexplored.</p> <p>3-5 marks Candidates show a basic ability to evaluate and analyse the usefulness of content analysis as a method of media research. Candidates are likely to offer juxtaposed responses.</p>	

Question Number	Answer	Marks
8 cont'd	<p>1-2 marks Candidates show a limited ability to evaluate and analyse the usefulness of content analysis as a method of media research. Responses will have at least one point of accurate evaluation.</p> <p>0 marks No relevant evaluation or analysis.</p>	[50]
9	<p>Outline and assess the view that the mass media have a direct effect on their audience [50 marks]</p> <p>Theories: Instrumental / traditional Marxism; hypodermic syringe model</p> <p>Concepts such as: hypodermic syringe; ideology, media regulation; moral panic;</p> <p>Studies such as: examples such as studies (e.g Bandura) on media violence; Newsom</p> <p>AO1: Knowledge and Understanding</p> <p>20-23 marks Candidates show an excellent knowledge and understanding of sociological explanations of the view in the question. The knowledge is wide ranging, largely theoretical and conceptual with some empirical studies. The response demonstrates a depth of sociological understanding of theories / studies / concepts surrounding the view in the question. There will be explicit understanding of the variations within Marxist theories. Responses are presented in a confident and purposeful manner. The quality of written communication will be excellent, presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p> <p>15-19 marks Candidates show a very good knowledge and understanding of sociological explanations of the view in the question. The knowledge is wide ranging and detailed although lacks the depth of the band above. There will be a strong emphasis on theory, and accurate and detailed knowledge and understanding of concepts and studies. The quality of written communication will be very good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p>	

Question Number	Answer	Marks
<p>9 cont'd</p>	<p>10-14 marks Candidates show a good knowledge and understanding sociological explanations of the view in the question. The knowledge is either wide ranging or detailed. Typically, responses may focus on studies and concepts in depth, although there will be some understanding of theoretical explanations. The quality of written communication will be good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>5-9 marks Candidates show a basic knowledge and understanding. The knowledge displayed lacks width or depth however the candidate is aware of some evidence / concepts on sociological explanations of the view in the question and demonstrates a core understanding of relevant sociological theory. The quality of written communication will be basic, presenting some sociological material with limited coherence and some errors of grammar, punctuation and spelling.</p> <p>1-4 marks Candidates show a limited knowledge and understanding of sociological explanations of the view in the question. The knowledge displayed lacks width or depth. The quality of written communication will be limited, presenting some sociological material with limited coherence and many errors of grammar, punctuation and spelling.</p> <p>0 marks No relevant sociological knowledge or understanding displayed</p> <p>AO2a : Interpretation and Application In this unit, the AO2a skill is focused on the ability of candidates to interpret sociological knowledge and apply it to the set question. In this question, responses should focus on <i>media effects models</i>, specifically the view that the media has a direct effect. In addition, marks will be awarded for accurate and relevant application of contemporary issues and debates.</p> <p>9-10 marks Candidates show an excellent ability to interpret sociological knowledge and apply it to the debate in the question. Expect to see knowledge applied to contemporary issues.</p> <p>7-8 marks Candidates show a very good ability to interpret sociological knowledge and apply it to the debate in the question.</p>	

Question Number	Answer	Marks
9 cont'd	<p>5-6 marks Candidates show a good ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>3-4 marks Candidates show a basic ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>1-2 marks Candidates show a limited ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>0 marks No relevant interpretation or application.</p> <p>AO2b: Evaluation and analysis</p> <p>There is scope for wide ranging evaluation. Candidates may evaluate this view from a methodological standpoint (criticising “experiments” of media violence, for example), as well as making evaluative comments through using alternative models of media effects (e.g. cultural effects model; uses and gratifications; structured interpretation model) Award evaluation and analysis marks for responses which link media effects models to theories (for example instrumental Marxists largely subscribe to the hypodermic model).</p> <p>15-17 marks Candidates show an excellent ability to evaluate and analyse the view in the question. Responses offer a critical commentary on contemporary sociological debate drawing on theoretical and conceptual arguments, and evaluation should be sustained throughout.</p> <p>10-14 marks Candidates show a very good ability to evaluate and the view in the question. Candidates will offer sustained evaluative argument together with some precise points of evaluation.</p> <p>6-9 marks Candidates show a good ability to evaluate and the view in the question. Candidates will raise some precise points of evaluation but may leave these undeveloped and unexplored.</p> <p>3-5 marks Candidates show a basic ability to evaluate and analyse the view in the question. Candidates are likely to offer juxtaposed responses.</p>	

Question Number	Answer	Marks
9 cont'd	<p>1-2 marks Candidates show a limited ability to evaluate and analyse the view in the question. Responses will have at least one point of accurate evaluation.</p> <p>0 marks No relevant evaluation or analysis.</p>	[50]

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Question Number	Answer	Marks
10	<p>Outline and assess the view that people join new social movements as a search for identity</p> <p>Theories: Neo-Marxism; postmodernism; poststructuralism Concepts such as: old social movements, new social movements, direct action, risk, reflexivity, identity, globalisation, ideology; political ideology Studies such as: Inglehart, Melucci, Klein, Scott, Beck, Marcuse, Haberman, Hall, Torriane, Giddens, Hallsworth</p> <p>AO1: Knowledge and Understanding</p> <p>20-23 marks Candidates show an excellent knowledge and understanding of sociological explanations of the view in the question. The knowledge is wide ranging, largely theoretical and conceptual with some empirical studies. The response demonstrates a depth of sociological understanding of theories / studies / concepts surrounding sociological explanations of the view in the question. Responses are presented in a confident and purposeful manner. The quality of written communication will be excellent, presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p> <p>15-19 marks Candidates show a very good knowledge and understanding of sociological explanations of the view in the question. The knowledge is wide ranging and detailed although lacks the depth of the band above. There will be a strong emphasis on theory, and accurate and detailed knowledge and understanding of concepts and studies. The quality of written communication will be very good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>10-14 marks Candidates show a good knowledge and understanding sociological explanations of the view in the question. The knowledge is either wide ranging or detailed. Typically, responses may focus on studies and concepts in depth, although there will be some understanding of theoretical explanations. The quality of written communication will be good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p>	

Question Number	Answer	Marks
<p>10 cont'd</p>	<p>5-9 marks Candidates show a basic knowledge and understanding. The knowledge displayed lacks width or depth however the candidate is aware of some evidence / concepts and demonstrates a core understanding of relevant sociological theory.</p> <p>The quality of written communication will be basic, presenting some sociological material with limited coherence and some errors of grammar, punctuation and spelling.</p> <p>1-4 marks Candidates show a limited knowledge and understanding of sociological explanations of the view in the question. The knowledge displayed lacks width or depth.</p> <p>The quality of written communication will be limited, presenting some sociological material with limited coherence and many errors of grammar, punctuation and spelling.</p> <p>0 marks No relevant sociological knowledge or understanding displayed</p> <p>AO2a : Interpretation and Application</p> <p>In this unit, the AO2a skill is focused on the ability of candidates to interpret sociological knowledge and apply it to the set question. In this question, responses should focus on <i>the reasons why people join new social movements</i>. In addition, marks will be awarded for accurate and relevant application of contemporary issues and debates; for example, a discussion of contemporary examples of new social movements.</p> <p>9-10 marks Candidates show an excellent ability to interpret sociological knowledge and apply it to the debate in the question. Expect to see knowledge applied to contemporary issues.</p> <p>7-8 marks Candidates show a very good ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>5-6 marks Candidates show a good ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>3-4 marks Candidates show a basic ability to interpret sociological knowledge and apply it to the debate in the question.</p>	

Question Number	Answer	Marks
<p>10 cont'd</p>	<p>1-2 marks Candidates show a limited ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>0 marks No relevant interpretation or application.</p> <p>AO2b: Evaluation and analysis</p> <p>Candidates may raise evaluative issues such as whether new social movements are primarily about searching for identity; the difficulty of establishing fundamental differences between NSMs and old social movements; the continued relevance of social class; the adequacy of particular theories'; the importance of political and / or economic interests for some NSMs e.g. women's movement etc.</p> <p>15-17 marks Candidates show an excellent ability to evaluate and analyse the view in the question. Responses offer a critical commentary on contemporary sociological debate drawing on theoretical and conceptual arguments, and evaluation should be sustained throughout.</p> <p>10-14 marks Candidates show a very good ability to evaluate and the view in the question. Candidates will offer sustained evaluative argument together with some precise points of evaluation.</p> <p>6-9 marks Candidates show a good ability to evaluate and the view in the question. Candidates will raise some precise points of evaluation but may leave these undeveloped and unexplored.</p> <p>3-5 marks Candidates show a basic ability to evaluate and the view in the question. Candidates are likely to offer juxtaposed responses.</p> <p>1-2 marks Candidates show a limited ability to evaluate and the view in the question. Responses will have at least one point of accurate evaluation.</p> <p>0 marks No relevant evaluation or analysis.</p>	<p>[50]</p>

Question Number	Answer	Marks
11	<p>Outline and assess the view that power is concentrated in the hands of a minority [50 marks]</p> <p>Theories: Marxism; Neo-Marxism; elite theory Concepts such as: ideology, power elite; economic power; political power; ruling class; establishment; the state. Studies such as: C. Wright Mills; Miliband; Lukes; Abercrombie & Warde; Scott; Poulantzas; Westergaard; Bottomore (neo-Marxist approach)</p> <p>AO1: Knowledge and Understanding</p> <p>20-23 marks Candidates show an excellent knowledge and understanding of Marxist elite theories. The knowledge is wide ranging, largely theoretical and conceptual with some empirical studies. The response demonstrates a depth of sociological understanding of theories / studies / concepts surrounding Marxist explanations of crime. There will be explicit understanding of the variations within Marxist theories. Responses are presented in a confident and purposeful manner. The quality of written communication will be excellent presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p> <p>15-19 marks Candidates show a very good knowledge and understanding of Marxist/Elite theories. The knowledge is wide ranging and detailed although lacks the depth of the band above. There will be a strong emphasis on theory, and accurate and detailed knowledge and understanding of concepts and studies. The quality of written communication will be very good presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>10-14 marks Candidates show a good knowledge and understanding of Marxist / Elite theories. The knowledge is either wide ranging or detailed. Typically, responses may focus on studies and concepts in depth, although there will be some understanding of theoretical explanations.</p>	

Question Number	Answer	Marks
11 cont'd	<p>The quality of written communication will be good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>5-9 marks Candidates show a basic knowledge and understanding of Marxist elite theories. The knowledge displayed lacks width or depth however the candidate is aware of some evidence / concepts on theories of power and demonstrates a core understanding of relevant sociological theory. The quality of written communication will be basic, presenting some sociological material with limited coherence and some errors of grammar, punctuation and spelling.</p> <p>1-4 marks Candidates show a limited knowledge and understanding of sociological theories of theories of power. The knowledge displayed lacks width or depth. The quality of written communication will be limited, presenting some sociological material with limited coherence and many errors of grammar, punctuation and spelling.</p> <p>0 marks No relevant sociological knowledge or understanding displayed</p> <p>AO2a : Interpretation and Application</p> <p>In this unit, the AO2a skill is focused on the ability of candidates to interpret sociological knowledge and apply it to the set question. In this question, responses should focus on the <i>concentration of power</i>. In addition, marks will be awarded for accurate and relevant application of contemporary issues and debates.</p> <p>9-10 marks Candidates show an excellent ability to interpret sociological knowledge and apply it to the debate in the question. Expect to see knowledge applied to contemporary issues.</p> <p>7-8 marks Candidates show a very good ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>5-6 marks Candidates show a good ability to interpret sociological knowledge and apply it to the debate in the question.</p>	

Question Number	Answer	Marks
<p>11 cont'd</p>	<p>3-4 marks Candidates show a basic ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>1-2 marks Candidates show a limited ability to interpret sociological knowledge and apply it to the debate in the question.</p> <p>0 marks No relevant interpretation or application.</p> <p>AO2b: Evaluation and analysis</p> <p>The main alternative explanation / theory to the Marxist / Elite theory view of power is the pluralist theory and this is likely to provide the opportunity for clear evaluative skills. Award analysis and evaluation marks for responses which specifically analyse and evaluate individual theories and studies, rather than juxtaposition of different theories and explanations. Intra-theoretical debates will appear in top band answers. Critical material may raise issues concerning: The decision-making process (Pluralism); Dahl; Hewitt; functionalist view – sectional interests (political parties, interest groups); elite pluralism; post-modern critique; post-structural critique.</p> <p>15-17 marks Candidates show an excellent ability to evaluate and analyse Marxist / Elite explanations. Responses offer a critical commentary on contemporary sociological debate drawing on theoretical and conceptual arguments, and evaluation should be sustained throughout.</p> <p>10-14 marks Candidates show a very good ability to evaluate and analyse Marxist / Elite explanations. Candidates will offer sustained evaluative argument together with some precise points of evaluation.</p> <p>6-9 marks Candidates show a good ability to evaluate and analyse Marxist / Elite explanations. Candidates will raise some precise points of evaluation but may leave these undeveloped and unexplored.</p> <p>3-5 marks Candidates show a basic ability to evaluate and analyse Marxist / Elite explanations. Candidates are likely to offer juxtaposed responses.</p> <p>1-2 marks Candidates show a limited ability to evaluate and analyse Marxist / Elite explanations. Responses will have at least one point of accurate evaluation.</p>	

Question Number	Answer	Marks
11 cont'd	<p>0 marks No relevant evaluation or analysis.</p>	[50]
12	<p>Outline and assess the Marxist view that political action is a symbol of resistance and rebellion against capitalism. [50 marks]</p> <p>Theories: Marxism; Neo-Marxism Concepts such as: alienation; mass culture; counter culture; direct and indirect action; Studies such as: Habermas; Marcuse; Examples of New Social Movements which support the view in the title; e.g. Callinicos (anti-capitalist movement): Klein (no logo); studies on urban disorder / riots as a type of political action (e.g. Taylor, Walton & Young; Gilroy.</p> <p>AO1: Knowledge and Understanding</p> <p>20-23 marks Candidates show an excellent knowledge and understanding of sociological explanations of the Marxist theories. The knowledge is wide ranging, largely theoretical and conceptual with some empirical studies. The response demonstrates a depth of sociological understanding of theories / studies / concepts surrounding Marxist explanations. There will be explicit understanding of the variations within Marxist theories. Responses are presented in a confident and purposeful manner. The quality of written communication will be excellent presenting appropriate material in a logical, accurate and coherent manner, with very few errors of grammar, punctuation and spelling.</p> <p>15-19 marks Candidates show a very good knowledge and understanding of Marxist theories. The knowledge is wide ranging and detailed although lacks the depth of the band above. There will be a strong emphasis on theory, and accurate and detailed knowledge and understanding of concepts and studies. The quality of written communication will be very good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p>	

Question Number	Answer	Marks
<p>12 cont'd</p>	<p>10-14 marks Candidates show a good knowledge and understanding of Marxist theories. The knowledge is either wide ranging or detailed. Typically, responses may focus on studies and concepts in depth, although there will be some understanding of theoretical explanations. The quality of written communication will be good, presenting appropriate material in a logical, accurate and coherent manner, with few errors of grammar, punctuation and spelling.</p> <p>5-9 marks Candidates show a basic knowledge and understanding of Marxist theories. The knowledge displayed lacks width or depth however the candidate is aware of some evidence / concepts on Marxist theories of and demonstrates a core understanding of relevant sociological theory. The quality of written communication will be basic, presenting some sociological material with limited coherence and some errors of grammar, punctuation and spelling.</p> <p>1-4 marks Candidates show a limited knowledge and understanding of sociological theories. The knowledge displayed lacks width or depth. The quality of written communication will be limited, presenting some sociological material with limited coherence and many errors of grammar, punctuation and spelling.</p> <p>0 marks No relevant sociological knowledge or understanding displayed</p> <p>AO2a : Interpretation and Application</p> <p>In this unit, the AO2a skill is focused on the ability of candidates to interpret sociological knowledge and apply it to the set question. In this question, responses should focus on the <i>Marxist view of political action</i>. In addition, marks will be awarded for accurate and relevant application of contemporary issues and debates. In this case, political action can be widely interpreted to include pressure groups, direct and indirect action, new social movements.</p> <p>9-10 marks Candidates show an excellent ability to interpret sociological knowledge and apply it to the debate in the question. Expect to see knowledge applied to contemporary issues.</p>	

Question Number	Answer	Marks
12 cont'd	<p>1-2 marks Candidates show a limited ability to evaluate and analyse Marxist explanations. Responses will have at least one point of accurate evaluation.</p> <p>0 marks No relevant evaluation or analysis.</p>	[50]
Paper Total		[100]

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Assessment Objectives Grid (includes QWC)

Question	AO1	AO2(a)	AO2(b)	Total
1/2/3/4/5/6/7/8/9/10/11/12*	23	10	17	50
1/2/3/4/5/6/7/8/9/10/11/12*	23	10	17	50
Totals	46	20	34	100

Candidates answer **two** questions from a choice of twelve.

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