

Unit Title: Understand Models of Disability

Unit sector reference: SS OP 3.1
 Level: 3
 Credit value: 3
 Guided learning hours: 26
 Unit expiry date: 28/02/2015
 Unit accreditation number: F/601/3473

Unit purpose and aim

The purpose of this unit is to provide the learner with knowledge and understanding of models of disability.

Learning Outcomes	Assessment Criteria	Exemplification
The learner will: 1. Understand the difference between models of disability	The learner can: 1.1 Outline the history and development of the medical, social and psycho-social models of disability 1.2 Compare and contrast the medical, social and psycho-social models of disability	
2. Understand how the adoption of models of disability can shape an individual's identity and experience	2.1 Analyse how the medical, social and psycho-social models of disability can impact on an individual's identity and experience	
3. Understand how the adoption of models of disability can shape service delivery	3.1 Analyse how the medical, social and psycho-social models of disability can shape service delivery 3.2 Evaluate how own practice promotes the wellbeing and quality of life of individuals	

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit is knowledge based and may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

National occupational standards (NOS) mapping/signposting

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards developed by Skills for Care and Development:

Sensory Services 1, 2, 3, 10, 11

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk.

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional skills standards can be viewed at <http://www.qcda.gov.uk/15565.aspx>

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening		Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.