

Unit Title:	Contribute to monitoring the health of individuals affected by health conditions
Unit sector reference:	HSC 2004
Level:	2
Credit value:	2
Guided learning hours:	18
Unit accreditation number:	M/601/9026

Unit purpose and aim

This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to observe, monitor, record and report on the health of individuals affected by health conditions.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Understand monitoring of the health of individuals affected by health conditions	1.1 Explain the importance of monitoring the health of individuals affected by a health condition 1.2 Describe ways in which the health of individuals can be monitored	Health may include aspects that affect: <ul style="list-style-type: none"> • Physical health • Psychological well-being
2 Be able to carry out observations of the health of individuals affected by health conditions	2.1 Identify what observations have been agreed to monitor the health condition of an individual 2.2 Carry out required observations in ways that: <ul style="list-style-type: none"> • respect the individual's dignity and privacy • reassure the individual and minimise any fears or concerns • follow agreed ways of working 	Observations may include: <ul style="list-style-type: none"> • Informal observations • Physical measurements • Other agreed ways of monitoring An individual is someone requiring care or support Agreed ways of working will include policies and procedures, where these exist

Learning Outcomes	Assessment Criteria	Knowledge, understanding and skills
3 Be able to record and report on observations	3.1 Record required indicators of an individual's condition 3.2 Report changes in the individual's condition, in line with agreed ways of working 3.3 Explain when changes may be needed to usual recording and reporting requirements about an individual's health condition	
4 Be able to respond to changes in an individual's condition	4.1 Take immediate action in line with agreed ways of working when changes in an individual's health cause concern 4.2 Work with others to review information about changes in an individual's health 4.3 Clarify own understanding about changes to requirements for monitoring 4.4 Implement required changes to monitoring processes	Others may include: <ul style="list-style-type: none"> • The individual • Family members • Line manager • Other professionals • Others who are important to the individual's well-being

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

Competence based assessment must include direct observation as the main source of evidence.

Learning outcomes 2, 3 and 4 must be assessed in a real work environment.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

National Occupational Standards (NOS) mapping/signposting

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in health and social care developed by Skills for Care and Development:

HSC224

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening		Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.