

Unit Title:	Work with other professionals and agencies to support individuals with a physical disability
Unit sector reference:	PD OP 2.2
Level:	2
Credit value:	3
Guided learning hours:	21
Unit accreditation number:	Y/601/6170

Unit purpose and aim

This unit is aimed at those who provide care or support to individuals with physical disabilities in a wide range of settings. It relates to the need to work with other professionals and agencies and to be aware of specialist provision and support.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Understand types of social care provision for individuals with physical disabilities	1.1 Describe different social care provision for individuals 1.2 Describe the different types of support and assistance that may be required at home 1.3 Describe the types of support an individual may require in the community/workplace 1.4 Identify equipment that may be used by the individual <ul style="list-style-type: none"> • in the home • in the community/ workplace 	Support and assistance can include <ul style="list-style-type: none"> • Personal care • Rehabilitation support • Assistance with medication • Meal preparation
2 Understand the range of support provided by other professionals and agencies working with individuals with physical disabilities	2.1 Identify agencies and other professionals who provide support to individuals 2.2 Describe the roles of professionals supporting individuals with physical disabilities 2.3 Describe the services provided by agencies working with individuals 2.4 Explain why it is important for different agencies to	A range of professionals can include <ul style="list-style-type: none"> • Physiotherapist • Occupational Therapist • Nurse • GP • Social Worker • Dietician • Speech and Language Therapist

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
	work together	Agencies –this includes agencies which specialise in providing services to individuals with physical disabilities, advocacy, benefits advice
3 Be able to work in partnership with other professionals and agencies to support individuals with physical disabilities	3.1 Work in partnership with other professionals and agencies for the benefit of the individual 3.2 Use effective communication with other professionals and agencies 3.3 Involve the individual in joint working with other professionals and agencies 3.4 Record the involvement of other professionals and agencies accurately in line with procedures or agreed ways of working	Agreed ways of working – where the learner works directly for an individual with disabilities, this is ways of working that have been agreed with the individual directly.

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

Competence based assessment must include direct observation as the main source of evidence.

For this unit, learning outcome 3 must be assessed in a real work environment.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

National occupational standards (NOS) mapping/signposting

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills standards can be viewed at <http://www.qcda.gov.uk/15565.aspx>

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening	✓	Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.