

Unit Title:	<b>SCMP1 Assessment and planning with children and young people</b>
Level:	3
Credit value:	5
Guided learning hours:	35
Unit accreditation number:	M/600/9760

## Unit purpose and aim

This unit aims to provide the basis of knowledge, understanding and skills to make effective contributions to the assessment and planning for the lives of children and young people in need. The unit stresses the importance of children and young people engaging with the process of assessment and planning

Learning Outcomes	Assessment Criteria	Exemplification
1 Understand how to place children and young people at the centre of assessment and planning	1.1 Explain the value of a child centred model of assessment and planning  1.2 Explain how to identify the needs of children and young people  1.3 Explain the importance of working with <b>others</b> to assess the needs of children and young people to inform planning  1.4 Analyse current evidence about <b>effective methods</b> of ensuring participation and engagement of children and young people of all ages and levels of	<b>Others may include:</b> <ul style="list-style-type: none"> <li>• children and young people</li> <li>• carers</li> <li>• foster carers</li> <li>• residential workers</li> <li>• social workers</li> <li>• psychologists</li> <li>• doctors</li> <li>• support workers</li> <li>• police</li> <li>• youth justice</li> <li>• speech and language therapists</li> <li>• other agencies</li> </ul> <b>Effective methods may include:</b> <ul style="list-style-type: none"> <li>• appropriate venue or location</li> <li>• contributions through play</li> </ul>

	<p>understanding in assessment and planning</p> <p>1.5 Explain the importance of <b>permanency planning</b> for children and young people</p>	<ul style="list-style-type: none"> <li>• contributions through pictures</li> <li>• children and young people setting ground rules</li> <li>• written contributions</li> <li>• video/audio contributions</li> </ul>
<p>2 Be able to participate in assessment and planning for children and young people towards the achievement of positive outcomes</p>	<p>2.1 Demonstrate in own practice engagement with children or young people and their carers in expressing their needs and aspirations to inform planning</p> <p>2.2 Demonstrate how to encourage a child or young person to plan realistic, achievable but challenging goals</p> <p>2.3 Explain how the goals and targets identified will support the achievement of positive outcomes</p> <p>2.4 Develop a plan with a child or young person and others to meet their needs with a focus on the achievement of positive outcomes</p> <p>2.5 Explain how to support a child or young person and others to understand and agree the goals, targets and outcomes of the plan</p>	
<p>3 Be able to work with children and young people to implement the plan for the achievement of positive outcomes</p>	<p>3.1 Demonstrate how a child, young person and others are provided with clear information about the roles and responsibilities of all those involved in the plan</p> <p>3.2 Agree with a child, young person and others how goals and targets will be met</p> <p>3.3 Demonstrate how a positive approach is used to encourage children or</p>	

	<p>young people work towards the achievement of goals and targets</p> <p>3.4 Demonstrate how progress towards goals and targets is agreed and recorded with the child or young person</p>	
4 Be able to work with children and young people to review and update plans	<p>4.1 Demonstrate how to record relevant information to prepare for a review</p> <p>4.2 Demonstrate how to support children and young people to contribute to reviewing achievement of goals and targets</p> <p>4.3 Demonstrate how to contribute to reviews based on measurement of progress of the child or young person</p> <p>4.4 Present information to reviews about aspects of the plan that are working well and those that need to be changed</p>	

## Assessment

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This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

## Guidance on assessment and evidence requirements

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OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

## Details of relationship between the unit and national occupational standards

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This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- HSC: 36

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website [www.ocr.org.uk](http://www.ocr.org.uk).

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.