

Unit Title:	Working in partnership in health and social care or children and young people's settings
Level:	4
Credit value:	4
Guided learning hours:	37
Unit accreditation number:	A/602/3189

Unit purpose and aim

This unit aims to provide the knowledge, understanding and skills required to implement and promote effective partnership working.

Learning Outcomes	Assessment Criteria	Exemplification
<p>The Learner will:</p> <p>1. Understand partnership working</p>	<p>The Learner can:</p> <p>1.1 Identify the features of effective partnership working</p> <p>1.2 Explain the importance of partnership working with</p> <ul style="list-style-type: none"> • Colleagues • Other professionals • Others <p>1.3 Analyse how partnership working delivers better outcomes</p> <p>1.4 Explain how to overcome barriers to partnership working</p>	
<p>2. Be able to establish and maintain working relationships with colleagues</p>	<p>2.1 Explain own role and responsibilities in working with colleagues</p> <p>2.2 Develop and agree common objectives when working with colleagues</p> <p>2.3 Evaluate own working relationship with colleagues</p> <p>2.4 Deal constructively with any conflict that may arise with colleagues</p>	

<p>3. Be able to establish and maintain working relationships with other professionals</p>	<p>3.1 Explain own role and responsibilities in working with other professionals</p> <p>3.2 Develop procedures for effective working relationships with other professionals</p> <p>3.3 Agree common objectives when working with other professionals within the boundaries of own role and responsibilities</p> <p>3.4 Evaluate procedures for working with other professionals</p> <p>3.5 Deal constructively with any conflict that may arise with other professionals</p>	<p>Other professionals may include:</p> <ul style="list-style-type: none"> • Workers from other agencies or organisations • Advocates • Independent visitors
<p>4. Be able to work in partnership with others</p>	<p>4.1 Analyse the importance of working in partnership with others</p> <p>4.2 Develop procedures for effective working relationships with others</p> <p>4.3 Agree common objectives when working with others within the boundaries of own role and responsibilities</p> <p>4.4 Evaluate procedures for working with others</p> <p>4.5 Deal constructively with any conflict that may arise with others</p>	<p>Others may include:</p> <ul style="list-style-type: none"> • Individuals • Children and young people • Families • Carers • Friends of the individual • Advocates

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

Assessment decisions for competence based learning outcomes (eg those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- LMCS B1
- HSC 41
- CCLD 405, 406

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.