



Oxford Cambridge and RSA

Unit Title:

Support young people in relation to sexual health and risk of pregnancy

OCR Unit No:

36

Sector Unit No:

YPO10

Level:

3

Credit value:

2

Guided learning hours:

10

Unit accreditation number:

F/502/5242

Unit purpose and aim

This unit aims to provide the knowledge and understanding of the issues affecting young people in relation to sexual health and risk of pregnancy and to know how to provide support to the young people.

Learning Outcomes The learner will:	Assessment Criteria The learner can:	Exemplification
1 Understand the issues affecting young people in relation to sexual health and risk of pregnancy	1.1 Explain the issues affecting young people in relation to sexual health and risk of pregnancy, including peer pressure, consensual relationships, readiness for sexual activity, contraception, sexually transmitted infections and pregnancy options 1.2 Explain how age, maturity, ethnicity, culture, gender and beliefs can affect attitudes and behaviour in relation to sexual activity, sexual health and pregnancy 1.3 Explain the social, health and educational risk factors associated with early sexual activity or teenage pregnancy	Centres must ensure that all assessment criteria are met.

<p>2 Understand how to support young people in relation to sexual health and risk of pregnancy</p>	<p>2.1 Describe relevant sources of information, guidance and support and the range of health services available for these young people</p> <p>2.2 Explain how to support young people to identify their needs and priorities in relation to their sexual health and risk of pregnancy, in a way that is confidential, non-judgemental and sensitive to their individual situation</p> <p>2.3 Enable young people to make informed choices in relation to their identified needs and priorities</p> <p>2.4 Describe the codes of practice, relevant professional guidance and/or organisational policies within which they are working and explain their implications for professional conduct, confidentiality and gaining consent</p>	
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Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment principles.

This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met.

Guidance on assessment and evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

Details of relationship between the unit and national occupational standards

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care and Development:

- SFJ B601 Assess the health and wellbeing, and related needs and issues, of children and young people who have offended
- SFJ GD10 Deliver interventions towards enhancing health and social well-being
- SFJ B602 Enable children and young people who have offended to be supported by healthcare services
- LLUK O30NYW2.2.1 Address the health and well being of young people
- CWDC 1 Effective communication and engagement with children, young people, their families and carers
- CWDC 2 Child and young person development
- CWDC 3 Safeguarding and promoting the welfare of the child
- CWDC 4 Supporting transitions
- CWDC 5 Multi-agency working

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening	✓	Representing		Use ICT systems	
Reading	✓	Analysing		Find and select information	
Writing	✓	Interpreting		Develop, present and communicate information	

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

The *OCR Children and Young People's Workforce Centre Handbook* contains important information for anyone delivering, working towards or involved with the Children and Young People's Workforce qualifications, of which this unit forms a part. This can be downloaded from OCR's website www.ocr.org.uk.

This unit is a shared unit. It is located within the subject/sector classification system 01 Health, Public Services and Care and 01.5 Child Development and Well Being.