

Unit Title:	Plan and deliver career-related learning in groups
OCR unit number	Unit 6
Level:	4
Credit value:	6
Guided learning hours:	40

Unit purpose and aim

This unit aims to develop the learner's understanding of career-related learning in groups and enable the learner to plan, deliver and evaluate career-related learning to groups of people.

Learning Outcomes	Assessment Criteria
The learner can: 1. Understand theories of how people learn in groups	The learner will: 1.1 analyse theories of how people learn in groups 1.2 explain the principles of group dynamics
2. Understand how to plan and deliver career-related learning in groups to meet needs	2.1 evaluate delivery methods and resources to promote learning in groups 2.2 explain how to plan and resource group sessions to meet needs 2.3 explain how to manage barriers and risks to learning within groups 2.4 analyse way to motivate individuals within large and small groups
3. Be able to plan career-related learning in groups	3.1 identify the learning objectives of groups 3.2 establish learning outcomes for group sessions
4. Be able to deliver career-related learning in groups	4.1 use facilitation and group management skills to deliver career-related learning in groups 4.2 facilitate participation by all group members 4.3 communicate with group members to support achievement of learning outcomes
5. Be able to evaluate career-related learning in groups	5.1 evaluate with clients the outcomes of career-related learning in groups 5.2 use the outcomes of the evaluation to plan and improve future career-related learning in groups

Assessment

This unit is internally assessed and externally verified by OCR Assessors. Assessment must include direct observation of practice. Simulations are not allowed.

To achieve a Pass, candidates must produce evidence which meets all of the assessment criteria.

Evidence requirements

All evidence of a candidate's performance must be generated in the workplace. Candidates must produce their own work and assessors use a range of assessment methods. Candidates may provide evidence of knowledge and understanding prior to, or during the assessment phase. Further information regarding suitable forms of evidence can be found in the OCR Level 4 Diploma in Career Information and Advice Centre Handbook.

Guidance on assessment and evidence requirements

In order to provide appropriate evidence to meet the assessment criteria for this unit, direct observation must be used and OCR recommends the use of witness testimony, as appropriate. Other suitable evidence could include:

- assignment/report reviewing relevant theories of how people learn in groups
- product evidence: lesson plans (LO3)
- feedback from participants (LO4, LO5)
- personal statement or reflective diary (LO2.9, LO5)

Work carried out for this unit may also link with work for:

- Unit 21

Additional information

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850) on the OCR website www.ocr.org.uk .