

Unit Title:	Plan, deliver and evaluate career-related learning in groups
OCR unit number	Unit 18
Level:	6
Credit value:	6
Guided learning hours:	40

## Unit purpose and aim

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This unit aims to develop the learner's critical understanding of career-related learning in groups and enable the learner to plan, deliver and evaluate career-related learning to groups of people.

Learning Outcomes	Assessment Criteria
<p>The learner can:</p> <p>1. Understand theories of how people learn in groups</p>	<p>The learner will:</p> <p>1.1 critically analyse theories of how people learn in groups            1.2 explain the principles of group dynamics            1.3 analyse the impact of group dynamics on group learning            1.4 evaluate factors affecting learning in groups</p>
<p>2. Understand methodologies to plan, deliver and evaluate career-related learning in groups to meet needs</p>	<p>2.1 evaluate methodologies to identify group learning objectives and learning outcomes            2.2 evaluate the strengths and limitations of resources in promoting learning in groups            2.3 critically analyse the facilitation skills needed to manage learning in groups            2.4 explain how to plan and resource group sessions to meet needs            2.5 analyse how to manage barriers and risks to learning within groups            2.6 analyse ways to motivate individuals within groups            2.7 critique methodologies to evaluate group sessions</p>
<p>3. Be able to plan career-related learning in groups</p>	<p>3.1 assess the career-related learning needs of groups            3.2 plan the learning and delivery objectives of groups to need assessed needs</p>
<p>4. Be able to deliver career-related learning in groups</p>	<p>4.1 deliver learning to meet the career-related learning objectives of the group            4.2 manage the learning of individual group members            4.3 establish and maintain communication within the group            4.4 manage group dynamics</p>

Learning Outcomes	Assessment Criteria
5. Be able to evaluate career-related learning in groups	5.1 evaluate with clients the outcomes of career-related learning in groups 5.2 apply group evaluations to plan future career-related learning in groups

## Assessment

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This unit is internally assessed and externally verified by OCR Assessors. Assessment must include direct observation of practice. Simulations are not allowed.

To achieve a Pass, candidates must produce evidence which meets all of the assessment criteria.

## Evidence requirements

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All evidence of a candidate's performance must be generated in the workplace. Candidates must produce their own work and assessors use a range of assessment methods. Candidates may provide evidence of knowledge and understanding prior to, or during the assessment phase. Further information regarding suitable forms of evidence can be found in the OCR Level 6 Diploma in Career Guidance and Development Centre Handbook.

## Guidance on assessment and evidence requirements

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In order to provide appropriate evidence to meet the assessment criteria for this unit, direct observation must be used and OCR recommends the use of witness testimony, as appropriate. Other suitable evidence could include:

- assignment/report reviewing relevant theories of how people learn in groups
- product evidence: lesson plans
- feedback from participants
- personal statement or reflective diary

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850) on the OCR website [www.ocr.org.uk](http://www.ocr.org.uk).