



# Text Processing (Business Professional)

<b>Unit Title:</b>	<b>Text Production – Screen Reader</b>
OCR unit number:	00007
Level:	3
Credit value:	6
Guided learning hours:	60
Unit reference number:	T/505/7105

## Unit aim

This unit aims to equip candidates with the ability to produce, from draft material, a variety of routine business documents to a standard that meets the business document production requirements of employment. Candidates must proofread and edit documents using a screen reader.

<b>Learning Outcomes</b> <i>The learner will:</i>	<b>Assessment Criteria</b> <i>The learner can:</i>	<b>Knowledge, understanding and skills</b>
1 Be able to use a word processor or typewriter	1.1 Identify, select and use appropriate functions of a word processor or typewriter, including <ul style="list-style-type: none"> <li>- setting margins</li> <li>- line spacing</li> <li>- alignment, including left and centre alignment</li> <li>- inserting numbered paragraphs</li> <li>- inserting page numbers</li> <li>- indenting text</li> <li>- inserting footnotes</li> <li>- ways of emphasising text</li> <li>- underlining text</li> <li>- printing</li> </ul>	<ul style="list-style-type: none"> <li>• Set margins of at least 13 mm</li> <li>• Use and alter line spacing (single/double), as instructed</li> <li>• Left alignment, including main and subheadings</li> <li>• Centre some text, e.g. heading, line, sentence</li> <li>• Emphasise text, as instructed, using, for example, bold, italic, underline, change of font style/size</li> <li>• Insert a page number on continuation sheets</li> <li>• Inset text from the left margin</li> <li>• Insert footnotes on the same page as the original footnote indication</li> <li>• Underline text as instructed</li> <li>• Produce printouts or typescripts</li> </ul>
2 Be able to key in and format text from recorded material, using a screen reader	2.1 Key in text from recorded material, using a screen reader, including <ul style="list-style-type: none"> <li>- capitalisation</li> <li>- punctuation</li> <li>- paragraphing</li> </ul>	<ul style="list-style-type: none"> <li>• Use conventional layout and style for business documents</li> <li>• English spelling, punctuation and grammar</li> <li>• <b>Letter</b> <ul style="list-style-type: none"> <li>– <i>Our ref, Your ref</i> and associated details keyed in as draft, including capitalisation and punctuation</li> </ul> </li> </ul>

<b>Learning Outcomes</b> <i>The learner will:</i>	<b>Assessment Criteria</b> <i>The learner can:</i>	<b>Knowledge, understanding and skills</b>																								
	2.2 Key in text to specified layouts, using a screen reader, including <ul style="list-style-type: none"> <li>- business letter</li> <li>- fax, minutes, terms of reference/contract</li> <li>- article, report</li> </ul> 2.3 Key in a table within text, as instructed	<ul style="list-style-type: none"> <li>• <b>Fax, Minutes, Terms of Reference/Contract</b> <ul style="list-style-type: none"> <li>- rearrange numbered items</li> <li>- insert 2-4 columns of data</li> <li>- column headings and text in columns must be consistently aligned to the left</li> <li>- table may be ruled if desired</li> </ul> </li> <li>• <b>Minutes</b> <ul style="list-style-type: none"> <li>- one column of table may be an "Action" column</li> </ul> </li> </ul>																								
3 Be able to interpret implied and explicit instructions	3.1 Complete work within set timescales  3.2 Select stationery appropriate for document type  3.3 Use consistent style and presentation, including <ul style="list-style-type: none"> <li>- clear line space before and after separate items in documents</li> <li>- display of date, measurement, weight, time, money, figures, dashes and hyphens</li> <li>- footnote symbols within a document</li> <li>- list with numbered items</li> </ul> 3.4 Comply with instructions for production of letters, including <ul style="list-style-type: none"> <li>- inserting today's date and postdating</li> <li>- inserting a special mark</li> <li>- inserting a subject heading</li> <li>- indicating enclosures</li> </ul> 3.5 Expand specific abbreviations, ensuring correct spellings  3.6 Identify and correct errors  3.7 Insert appropriate apostrophes	<ul style="list-style-type: none"> <li>• Use appropriate stationery or template as instructed</li> <li>• Retrieve pre-stored templates</li> <li>• <b>Fax</b> <ul style="list-style-type: none"> <li>- insert today's date against date heading, as instructed</li> </ul> </li> <li>• <b>Letter</b> <ul style="list-style-type: none"> <li>- insert today's date</li> <li>- insert a postdate, as instructed</li> <li>- insert a special mark, as instructed, e.g. PERSONAL, PRIVATE AND CONFIDENTIAL</li> <li>- insert a subject heading, as instructed</li> <li>- indicate enclosures as implied, using an acceptable convention</li> </ul> </li> <li>• Expand abbreviations, shown in the list below:           <table border="0" style="margin-left: 20px;"> <tr><td>approx</td><td>approximate(ly)</td></tr> <tr><td>asap</td><td>as soon as possible</td></tr> <tr><td>Ave</td><td>Avenue</td></tr> <tr><td>Cres</td><td>Crescent</td></tr> <tr><td>doc(s)</td><td>document(s)</td></tr> <tr><td>Feb</td><td>February</td></tr> <tr><td>info</td><td>information</td></tr> <tr><td>Jan</td><td>January</td></tr> <tr><td>misc</td><td>miscellaneous</td></tr> <tr><td>poss</td><td>possible</td></tr> <tr><td>ref(s)*</td><td>reference(s)</td></tr> <tr><td>temp</td><td>temporary</td></tr> </table> </li> </ul> <p>* do not expand <i>ref</i> in <i>Your/Our ref</i> in the letter or fax heading</p>	approx	approximate(ly)	asap	as soon as possible	Ave	Avenue	Cres	Crescent	doc(s)	document(s)	Feb	February	info	information	Jan	January	misc	miscellaneous	poss	possible	ref(s)*	reference(s)	temp	temporary
approx	approximate(ly)																									
asap	as soon as possible																									
Ave	Avenue																									
Cres	Crescent																									
doc(s)	document(s)																									
Feb	February																									
info	information																									
Jan	January																									
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poss	possible																									
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	3.8 Apply English spelling, punctuation and grammar  3.9 Make amendments to text as instructed	<ul style="list-style-type: none"> <li>• Identify and correct errors in words that will not be indicated in the recording:               <ul style="list-style-type: none"> <li>– errors of agreement, including those of subject/verb and quantity/noun</li> <li>– identify omitted apostrophes, ensuring these are correctly positioned</li> </ul> </li> <li>• English spelling, punctuation and grammar</li> <li>• Correctly spell words given below including their derivations where marked * e.g. plurals, prefixes (such as un-, in-, dis-, ir-) and suffixes (such as -ed, -ing, -ment, -tion, -ly, -able, -ible, -ence, -ial):               <table border="0" style="margin-left: 20px;"> <tr> <td>access*</td> <td>employ*</td> </tr> <tr> <td>accommodate*</td> <td>expense*</td> </tr> <tr> <td>achieve*</td> <td>experience*</td> </tr> <tr> <td>acknowledge*</td> <td>finance*</td> </tr> <tr> <td>advertise*</td> <td>foreign*</td> </tr> <tr> <td>although*</td> <td>fortunate*</td> </tr> <tr> <td>apparent</td> <td>govern*</td> </tr> <tr> <td>appreciate*</td> <td>permanent*</td> </tr> <tr> <td>believe*</td> <td>receipt*</td> </tr> <tr> <td>business*</td> <td>receive*</td> </tr> <tr> <td>cancel*</td> <td>recommend*</td> </tr> <tr> <td>client*</td> <td>responsible*</td> </tr> <tr> <td>colleague*</td> <td>satisfactory*</td> </tr> <tr> <td>committee*</td> <td>separate*</td> </tr> <tr> <td>convenient*</td> <td>success*</td> </tr> <tr> <td>correspond*</td> <td>sufficient*</td> </tr> <tr> <td>definite*</td> <td>support*</td> </tr> <tr> <td>develop*</td> <td>temporary*</td> </tr> <tr> <td>discuss*</td> <td>through</td> </tr> </table> </li> <li>• Amend text as instructed:               <ul style="list-style-type: none"> <li>– deletion with replacement words</li> <li>– insert word(s)</li> <li>– move word(s)</li> </ul> </li> </ul>	access*	employ*	accommodate*	expense*	achieve*	experience*	acknowledge*	finance*	advertise*	foreign*	although*	fortunate*	apparent	govern*	appreciate*	permanent*	believe*	receipt*	business*	receive*	cancel*	recommend*	client*	responsible*	colleague*	satisfactory*	committee*	separate*	convenient*	success*	correspond*	sufficient*	definite*	support*	develop*	temporary*	discuss*	through
access*	employ*																																							
accommodate*	expense*																																							
achieve*	experience*																																							
acknowledge*	finance*																																							
advertise*	foreign*																																							
although*	fortunate*																																							
apparent	govern*																																							
appreciate*	permanent*																																							
believe*	receipt*																																							
business*	receive*																																							
cancel*	recommend*																																							
client*	responsible*																																							
colleague*	satisfactory*																																							
committee*	separate*																																							
convenient*	success*																																							
correspond*	sufficient*																																							
definite*	support*																																							
develop*	temporary*																																							
discuss*	through																																							
4 Be able to incorporate information from another source	4.1 Locate information to extract from a separate source  4.2 Key in extracted text from another source	<ul style="list-style-type: none"> <li>• Key in pieces of information, e.g. a reference code, project title, from a separate recording</li> </ul>																																						

<b>Learning Outcomes</b> <i>The learner will:</i>	<b>Assessment Criteria</b> <i>The learner can:</i>	<b>Knowledge, understanding and skills</b>
5 Be able to check documents for accuracy, using a screen reader	5.1 Check documents for accuracy, correcting mistakes as necessary	<ul style="list-style-type: none"> <li>• Use of spellchecker (word processor users)</li> <li>• English spelling, punctuation and grammar</li> <li>• Proofreading skills, using a screen reader</li> <li>• Use appropriate correction techniques to ensure work is accurate</li> </ul>

## Assessment

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Assessment will consist of producing three business documents totalling 1,100 words and will take the form of a 2 hours 30 minute test set and marked by OCR.

Results will be graded Distinction, Pass or Fail. The grade achieved will be stated on the certificate.

To achieve a Distinction, candidates must produce the documents with no more than 6 faults within the time allowed (2 hours 30 minutes).

To achieve a Pass, candidates must produce the documents with no more than 17 faults within the time allowed (2 hours 30 minutes).

## Administration guidance

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- Either a word processor or typewriter may be used to complete the examination.
- A screen reader **must** be used to proofread all documents and locate/confirm text amendments.
- Stationery: A4 plain paper will be required. Candidates must use the templates supplied by OCR for the examination. Templates may be pre-printed onto plain paper for those candidates using a typewriter.
- Centres must ensure that the recall material for this examination is available for candidates. Recall material is supplied for each examination by OCR publications on CD-ROM or can be downloaded free of charge from Interchange, OCR's secure website.
- Printing: Candidates **must** carry out their own printing. No changes whatsoever may be made to the documents outside the time allowed for the examination. Printing may be undertaken in a period immediately following the examination and supervised by the Invigilator.
- For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850) on the OCR website [www.ocr.org.uk](http://www.ocr.org.uk).

## Guidance on assessment and evidence requirements

For detailed guidance, please refer to the marking criteria and tutor notes in this document.

Candidates must produce three business documents to a standard acceptable in the workplace and outcomes must be within the permitted error tolerance.

Penalties are given for errors and the same fault appearing more than once will incur a penalty each time. One fault only will be given to any one word\* irrespective of the number of errors that may appear in that word. For example, “miscellaneous” keyed in as “miss-selanium” will be penalised 1 fault, even though several faults have been incurred in the word. Presentation (Section 4) faults may also be applied.

\* A word is defined as any normally recognisable word including a hyphenated word and associated punctuation and spacing. Other items that are treated as a word are:

- postcode
- initials and courtesy titles
- simple or complex numbers including money and times
- simple or compound measurements

Invigilators are given clear instructions to report any problems with printers, failure to do so can disadvantage candidates.

Errors will be divided into 4 categories:

Marking Criteria	Tutor Notes
<b>Section 1 Faults - keying in errors</b> <b>One fault will be given for each word* which:</b>	
1.1 contains a character which is incorrect (including upper case character within a word), or is illegible for any reason	<ul style="list-style-type: none"> <li>• A penalty will be incurred for any word that contains a character that is incorrect or that includes an upper case character within a word, e.g. <i>LaBel</i></li> <li>• Candidates may use English and mother tongue dictionaries and spellcheckers where available</li> </ul>
1.2 has omitted or additional characters or spaces (including omissions caused by faulty correction materials/techniques, e.g. hole in paper)	<ul style="list-style-type: none"> <li>• A space inserted between a word and its associated punctuation including footnote symbols in text, e.g. <i>word :</i> or <i>word ?</i> will incur 1 fault per instance</li> <li>• Incorrect or omitted paired punctuation, e.g. brackets, single quotes will incur 1 fault per ‘pair’, e.g. ( Progress Group ), ‘ Progress Group ’</li> <li>• If footnote symbols omitted altogether and footnote written adjacent to the word which should have contained the symbol – penalise 1 fault for omitted symbol – see also 3.2 (2 faults maximum per instance)</li> </ul>
1.3 contains handwritten character(s)	
1.4 has no space following it	

Marking Criteria	Tutor Notes
1.5 has more than 2 character spaces following it, except where appropriate, e.g. before postcode, after punctuation	<p>In continuous text, 1 fault per instance will be incurred for:</p> <ul style="list-style-type: none"> <li>• more than 3 spaces appearing after a full stop, question mark, exclamation mark or colon</li> <li>• more than 2 spaces appearing after a comma, semi-colon, closing bracket, dash, apostrophe (at the end of a word) and closing single or double quotes</li> <li>• where a short line appears, this will be penalised if the first word following could have fitted at the end of the short line with at least 18 mm (<math>\frac{3}{4}</math>" ) to spare (measuring the short line against the longest line in the document)</li> </ul>
1.6 contains overtyping, including overtyping of pre-printed material (per entry regardless of the number of words involved) e.g. text cutting through letterhead template	
1.7 does not contain initial capitals: <ul style="list-style-type: none"> <li>– as instructed</li> <li>– for the first letter of a sentence</li> </ul>	<ul style="list-style-type: none"> <li>• Candidates should key in text as instructed. One fault per instance will be incurred for each initial capital identified that has been keyed in as a lower case character</li> <li>• Failure to insert a capital letter following a penalty for an omitted full stop will not be penalised</li> <li>• Inserting a capital letter following a penalty for an incorrect full stop will not be penalised</li> </ul>

<b>Section 2 Faults - omissions and additions</b> <b>One fault will be given for:</b>	
2.1 each word which is the wrong word or a word that has been omitted or added or not removed as instructed	<p>This includes:</p> <ul style="list-style-type: none"> <li>• each omitted and/or additional word which is not required while abstracting information from resource sheet</li> <li>• omitted or additional text resulting from an attempt at vertical or horizontal transposition</li> <li>• <b>Letter:</b> <ul style="list-style-type: none"> <li>– <i>Our ref</i> , <i>Your ref</i> and reference details must be keyed as instructed, including capitalisation and punctuation. Do not expand <i>ref</i>. Treat the whole reference as one unit for marking purposes. Errors in references incur one fault maximum per document, but accept if no line space between references.</li> <li>– candidates will incur one fault if they set up their own reference, or omit the reference or add their own initials to the reference</li> </ul> </li> </ul>

Marking Criteria	Tutor Notes
	<ul style="list-style-type: none"> <li>– the reference, date, special mark and name and address may be presented in any order but must appear above the salutation and must be keyed in as instructed, including capitalisation and punctuation</li> <li>– the subject heading must appear somewhere between the letterhead details and the first paragraph of the letter and must be keyed in as instructed, including capitalisation</li> <li>– any style of date is acceptable, with the exception of the American numeric format, e.g. <i>12/25/2011</i> as Christmas Day</li> <li>– the date must appear below the letterhead and above the salutation of the letter and should have a clear line space above/below</li> <li>– dates will not be acceptable in the header/footer details alone</li> <li>– one fault will be incurred for each instance of a missing, incomplete or incorrect date to be inserted on correspondence as instructed on the candidate information instructions</li> <li>– all errors in other dates are penalised per element</li> <li>– where postdating is required, 1 fault maximum will be incurred for any errors or omissions</li> <li>• <b>Fax:</b> <ul style="list-style-type: none"> <li>– the OCR fax template supplied must be used</li> <li>– the text is to be keyed in beneath the fax template details</li> <li>– the number of pages must be inserted as instructed. Indication of enclosures, if applicable, is not required</li> <li>– penalise 1 fault maximum if insertion points (e.g. *) have been set up but candidate has not deleted them</li> <li>– any style of date is acceptable, with the exception of the American numeric format, e.g. <i>12/25/2011</i> as Christmas Day</li> <li>– dates will not be acceptable in the header/footer details alone</li> <li>– one fault will be incurred for each instance of a missing, incomplete or incorrect date to be inserted on correspondence as instructed on the candidate information instructions</li> </ul> </li> <li>• <b>Minutes and Terms of Reference/Contracts:</b> <ul style="list-style-type: none"> <li>– If a date appears in a document that does not require dating, this will be penalised 1 fault maximum unless the date appears as part of the personal details or above the first line of the document or below the last line of the document</li> </ul> </li> </ul>

Marking Criteria	Tutor Notes
	<ul style="list-style-type: none"> <li>• <b>Abbreviations</b> <ul style="list-style-type: none"> <li>– Abbreviations listed in this unit should be expanded correctly; failure to do so is penalised 1 fault per abbreviation (see list in section 3 on page 2)</li> </ul> </li> </ul> <p>NB: commonly used abbreviations must be retained, for example, plc, Ltd, Co and &amp; (ampersand) in company names, and etc, e.g., ie, NB, PS</p> <ul style="list-style-type: none"> <li>• <b>Footnotes:</b> <ul style="list-style-type: none"> <li>– accept any symbol, e.g. * <sup>1</sup> *<sup>1</sup> etc</li> <li>– symbol in text must match symbol in footnote on same page</li> <li>– footnotes may be displayed with/without space following the footnote symbol (actual footnote at foot of page)</li> <li>– accept any length horizontal line (separator) as part of footnote and accept if footnote is inset</li> <li>– if footnotes omitted altogether – penalise 6 faults maximum per document</li> <li>– if footnote text appears in body of text and is repeated as a footnote penalise 6 faults maximum per document</li> <li>– if footnotes are set up as footers (i.e. they appear on every page) penalise 6 faults maximum per document</li> </ul> </li> </ul>
2.2 not applicable to this unit	
<p>2.3 omission of implied or explicit instructions (regardless of the number of words involved) for failure to:</p> <ul style="list-style-type: none"> <li>– insert a subject heading</li> <li>– insert a special mark</li> <li>– indicate an enclosure</li> <li>– indicate multiple enclosures</li> <li>– underline text</li> <li>– insert page numbers on continuation sheets</li> <li>– rearrange numbered items</li> </ul>	<ul style="list-style-type: none"> <li>• Errors or omissions in a subject heading will incur 1 fault maximum</li> <li>• Errors or omissions in a special mark will incur 1 fault maximum</li> <li>• Where enclosures are implied, any appropriate method of indicating them may be used, e.g. <i>Enc Att Encs Atts</i>. Indications must differentiate between single and multiple enclosures</li> <li>• The indication of an enclosure must appear between the signatory details and the footer</li> <li>• Failure to underline a word or words within the text exactly as identified incurs 1 fault maximum, including omission of the underline and underlining which is too long or too short (this is not treated as presentation which relates to the underlining of headings – see 4J below)</li> <li>• If page numbers not inserted on continuation sheets, 1 fault maximum is incurred</li> <li>• Page number on page 1 of a multi-page document is acceptable but page numbers on a single-page document will incur a penalty</li> </ul>

Marking Criteria	Tutor Notes
	<ul style="list-style-type: none"> <li>• Page numbers may appear in any position and may be any style but must appear once only on each page of a document</li> <li>• Errors and omissions related to page numbers are limited to 1 fault maximum per examination paper</li> <li>• If numbers in a numbered list are omitted, 1 fault maximum is incurred</li> <li>• If no space is left between the numbers and text in a numbered list, 1 fault maximum is incurred</li> <li>• Numbers may be presented in any style, e.g. with or without brackets or full stops, inset from left margin</li> <li>• If full stops are inserted at the end of the text where not instructed in a numbered list, 1 fault maximum is incurred (but a full stop following the final item is acceptable)</li> </ul>

<b>Section 3 Faults - transpositions and misplacements</b> <b>One fault will be given for each instance of:</b>	
3.1 items not transposed horizontally as instructed	<ul style="list-style-type: none"> <li>• Failure to transpose items horizontally will be penalised 1 fault maximum per instruction in addition to any other errors, e.g. omitted /additional words</li> <li>• Where the transposition includes interim text (e.g. a paragraph or heading between the paragraphs or headings to be transposed) and this is misplaced as a direct result of the attempt to transpose, 1 fault maximum will be incurred</li> </ul>
3.2 words that are misplaced within text, where there is no instruction	This includes: <ul style="list-style-type: none"> <li>• text in columns not aligned horizontally</li> <li>• where footnote does not appear on the same page as the footnote symbol in text</li> <li>• if footnote symbols omitted altogether and footnote written adjacent to the word which should have contained the symbol penalise 1 fault for misplaced text – see also 1.2 (2 faults maximum per instance)</li> <li>• where text is inserted more than one line space above/below pre-printed headings in a fax – penalise up to a maximum of 2 faults per document</li> <li>• transposition of entries against headings in a fax incurs 1 fault per misplaced item</li> </ul>
3.3 failure to paragraph as per draft or as specified, e.g. new paragraph	

Marking Criteria	Tutor Notes
<b>Section 4 Faults – presentation</b> <b>No more than one fault per paper for each of the following items:</b>	
4A left, right, top and/or bottom margins of less than 13 mm, or ragged left margin	This includes: <ul style="list-style-type: none"> <li>• ragged left margin, e.g. additional character spacing at the beginning of a line or paragraph</li> <li>• main and subheadings not keyed in at the left margin, as presented in draft</li> </ul>
4B no clear line space before and after separate items within a document	This includes: <ul style="list-style-type: none"> <li>• failure to leave a clear line space before and after separate items within a document, e.g. before/after headings, between paragraphs</li> <li>• one-line numbered paragraphs are acceptable in any consistent line spacing, including no clear line space</li> </ul> NB: Where letterhead template is centred or right aligned there is no requirement for a clear line space below the letterhead. Where the letterhead template is left aligned a clear line space must be left. No line space between references is acceptable
4C failure to use line spacing as instructed	This includes: <ul style="list-style-type: none"> <li>• failure to change line spacing as instructed</li> </ul>
4D failure to emphasise text as instructed	This includes: <ul style="list-style-type: none"> <li>• emphasis extended beyond the selection of text specified</li> <li>• additional emphasis of text where not requested (except for headings – see 4J below)</li> </ul> Emphasis may be bold, italic, underline, or change of font style/size
4E not applicable to this unit	
4F failure to centre text as instructed	<ul style="list-style-type: none"> <li>• Failure to centre text as instructed to within 13 mm over the typing line</li> </ul>
4G work which is creased, torn or dirty (including conspicuous corrections)	<ul style="list-style-type: none"> <li>• Invigilators should report any machine problems resulting in marks on paper</li> <li>• Invigilators should also report any problems with printers, so as not to disadvantage candidates</li> </ul>
4H incorrect stationery used (i.e. OCR supplied templates and A4 plain paper)	<ul style="list-style-type: none"> <li>• Failure to use OCR templates supplied for the examination (tutors may print these for use with typewriters)</li> <li>• Failure to produce continuation sheets on plain paper</li> <li>• Complimentary close and/or routing details carried on to continuation page without at least two lines of body text will incur 1 fault maximum</li> <li>• Templates, including company information and margins, must not be altered in any way</li> </ul>

Marking Criteria	Tutor Notes
<p>4I inconsistent spacing between and within similar items within a document</p>	<ul style="list-style-type: none"> <li>• Inconsistent spacing (including line spacing and spacing between numbers and text in numbered items) between and within similar items is only penalised if a comparison with a similar item can be made within the same document</li> <li>• Inconsistent line spacing above and below an item, for example an inset portion, will not be penalised as there is no further instance of inseting within the same document for comparison</li> </ul>
<p>4J Use of initial capitals where not presented in draft, or:</p> <ul style="list-style-type: none"> <li>– closed capitals used where not instructed</li> <li>– failure to use closed capitals as instructed</li> <li>– failure to key in headings with initial capitals and underlined as instructed</li> </ul>	<p>This includes:</p> <ul style="list-style-type: none"> <li>• use of initial capitals where initial capitals were not instructed, e.g. <i>Sincerely</i> in complimentary close; or</li> <li>• closed capitals used where not instructed, e.g. <i>WHITE</i> instead of <i>White</i>; or</li> <li>• failure to use closed capitals as presented in draft, e.g. <i>DISEASES</i> keyed in as <i>Diseases</i>; or</li> <li>• failure to underline headings, including subheadings, as instructed, e.g. "<u>Miscellaneous Household Items</u>" keyed in as "Miscellaneous Household Items"</li> <li>• capitalisation faults in postcodes</li> </ul> <p>Candidates should key in data exactly as instructed (except for errors) but additional emboldening, italicising or underlining of headings will not be penalised</p>
<p>4K inconsistent use of alternative spellings within a document</p>	<ul style="list-style-type: none"> <li>• Alternative spellings that may be found in an English dictionary will be accepted but a penalty will be incurred if that alternative spelling is used inconsistently, e.g. <i>organize</i> but <i>organisation</i> within the same document</li> </ul>
<p>4L inconsistent display of dates, measurements, weights, times, money, figures, dashes/hyphens, lines of ruling within a document</p>	<ul style="list-style-type: none"> <li>• Dates must be of consistent style throughout a document – for example, if full style is used such as <i>12 January 2011</i>, this style should be used for all subsequent dates within the same document (please also refer to Section 2.1 Notes above)</li> <li>• Measurements and weights must be used consistently - for example, <i>5cm</i> or <i>5 cm</i>; <i>16kg</i> or <i>16 kg</i></li> <li>• Times must be keyed in consistently within a document. For example, <i>10.30 am</i> and <i>2.30pm</i> within the same document would incur a penalty</li> <li>• Candidates should not change times from 12-hour clock to 24-hour clock or vice versa, unless instructed to do so</li> <li>• Money: there must be no character space between £ and the amount, e.g. <i>£60</i></li> <li>• The display of figures should be an "acceptable system", e.g. <ul style="list-style-type: none"> <li>– all figures including "1"</li> <li>– all words (but use of words such as <i>twenty-five</i> or <i>twenty five</i> must be consistent)</li> </ul> </li> </ul>

Marking Criteria	Tutor Notes
	<ul style="list-style-type: none"> <li>– <i>one</i> as a word, all others as figures</li> <li>– <i>one</i> to <i>nine</i> or <i>ten</i> as words and then <i>10</i> or <i>11</i> upwards as figures</li> <li>– <i>one</i> to <i>twenty</i> as words and then <i>21</i> upwards as figures</li> <li>• Where dashes or hyphens are used to represent the word “to” (e.g. <i>15-22</i> or <i>15 – 22</i>) these must be used consistently throughout a document</li> <li>• Any consistent style of numbering paragraphs is acceptable, e.g. 1 1) 1. (a)</li> <li>• Telephone numbers must be presented as draft. For example <i>024 7647 0033</i> keyed as <i>02476470033</i> would incur a penalty. (Please note: an inaccurate telephone number (e.g. <i>02576470033</i>) would also be penalised under 1.1/1.2.)</li> </ul>
4M inconsistent use of open or full punctuation within a document	<p>This includes:</p> <ul style="list-style-type: none"> <li>• a full stop appearing in any abbreviation such as <i>enc</i>, <i>cc</i>, <i>eg</i>, <i>am</i>, when open punctuation has been used</li> <li>• a missing full stop in any abbreviation such as <i>enc.</i>, <i>c.c.</i>, <i>e.g.</i>, <i>a.m.</i>, where full punctuation has been used</li> </ul>
4N insertion of an additional comma which alters the meaning of a sentence	<ul style="list-style-type: none"> <li>• Candidates should key in punctuation as instructed</li> <li>• The insertion of an additional comma will only be penalised if this alters the meaning of the sentence</li> </ul>
4P failure to align column headings and text in columns to the left consistently	
4Q not applicable to this unit	
4R not applicable to this unit	
4S not applicable to this unit	
4T not applicable to this unit	
4U failure to inset from left margin as instructed	<ul style="list-style-type: none"> <li>• The inset measurement must be exactly as instructed</li> <li>• If extra text has been incorrectly included within the inset, a penalty will be incurred</li> <li>• Text inserted from the right margin as well as the left margin will incur a penalty</li> </ul>