

Please read the instructions printed at the end of this form. <b>One</b> of these sheets, suitably completed, should be attached to the assessed work of <b>each</b> candidate.										
<b>Unit Title</b>	<b>Chemicals for a purpose</b>	<b>Unit Code</b>	<b>G624</b>	<b>Session</b>	<b>June</b>	<b>Year</b>	<b>2</b>	<b>0</b>		
<b>Centre Name</b>						<b>Centre Number</b>				
<b>Candidate Name</b>						<b>Candidate Number</b>				
<b>Evidence:</b> The candidate needs to provide evidence of their knowledge, understanding and investigation into chemicals for a purpose.										
Criteria						Teacher Comment		Mark	Page No.	
AO1(a).1: Candidate will give <b>four</b> examples of chemical compounds (two inorganic and two organic) stating for each compound its <ul style="list-style-type: none"> <li>• name</li> <li>• formula</li> <li>• structures;</li> </ul> <p style="text-align: right;"><b>[0 1]</b></p>	AO1(a).2: candidate will give <b>four</b> examples of chemical compounds (two inorganic and two organic), stating for each compound its <ul style="list-style-type: none"> <li>• name</li> <li>• appropriate formula (e.g. displayed)</li> <li>• structures</li> </ul> with a simple explanation of the bonding involved; the data will be presented systematically and research will show some evidence of selection; <p style="text-align: right;"><b>[2 3]</b></p>	AO1(a).3: candidate will give <b>four</b> examples of chemical compounds (two inorganic and two organic) stating for each compound its <ul style="list-style-type: none"> <li>• name</li> <li>• appropriate formula</li> <li>• structures</li> </ul> to include a detailed explanation of the bonding involved; the candidate's research will show that relevant information has been selected and suitably referenced. <p style="text-align: right;"><b>[4 5]</b></p>								
AO1(b).1: For each of the <b>four</b> chosen compounds, candidate will present clearly the <ul style="list-style-type: none"> <li>• uses</li> <li>• properties;</li> </ul> <p style="text-align: right;"><b>[0 1]</b></p>	AO1(b).2: for each of the <b>four</b> compounds, candidate will show how the <ul style="list-style-type: none"> <li>• uses depend upon the properties;</li> </ul> information will be clearly presented and research will show some evidence of selection; <p style="text-align: right;"><b>[2 3]</b></p>	AO1(b).3: for each of the <b>four</b> compounds, candidate will show how the <ul style="list-style-type: none"> <li>• properties depend upon structure</li> <li>• uses depend upon the properties using appropriate scientific terminology;</li> </ul> Information will be clearly presented and the candidate's research will show that relevant information has been selected and suitably referenced. <p style="text-align: right;"><b>[4 5]</b></p>								

Criteria			Teacher Comment	Mark	Page No.
<p>AO1(c).1: Candidate will produce an account of the chemistry of <b>two</b> compounds, one of which is made from oil; the account will include</p> <ul style="list-style-type: none"> <li>• physical properties</li> <li>• chemical properties</li> <li>• preparation</li> <li>• uses;</li> </ul> <p>evidence of some scientific terminology used with corrected punctuation and grammar;</p> <p style="text-align: right;"><b>[0 1 2 3 4 5]</b></p>	<p>AO1(c).2: candidate will produce a detailed account of the chemistry of <b>two</b> compounds, one of which is made from oil; the account will include</p> <ul style="list-style-type: none"> <li>• physical properties</li> <li>• chemical properties</li> <li>• preparation</li> <li>• uses</li> <li>• relevant reactions;</li> </ul> <p>appropriate scientific terminology will be used, mainly correct punctuation and grammar, and show that research information has been selected;</p> <p style="text-align: right;"><b>[6 7 8]</b></p>	<p>AO1(c).3: candidate will produce a detailed account of the chemistry of <b>two</b> compounds, one of which is made from oil; the account will include</p> <ul style="list-style-type: none"> <li>• physical properties</li> <li>• chemical properties</li> <li>• preparation</li> <li>• uses</li> <li>• structure of the compounds;</li> <li>• explanation of relevant reactions;</li> </ul> <p>the appropriate use of scientific terminology with correct spelling, punctuation and grammar and Information selected is clearly presented and suitably referenced.</p> <p style="text-align: right;"><b>[9 10 11]</b></p>			
<p>AO2(a).1: Candidate will show evidence of completion of simple calculations of actual and theoretical yields;</p> <p style="text-align: right;"><b>[0 1]</b></p>	<p>AO2(a).2: candidate will show evidence of completion of calculating % yields and calculating costs of producing chemicals;</p> <p style="text-align: right;"><b>[2]</b></p>	<p>AO2(a).3: candidate will show evidence of completing to the appropriate degree of accuracy a number of simple and complex calculations using researched data on costs of chemicals and data obtained from at least one of the preparations.</p> <p style="text-align: right;"><b>[3]</b></p>			
<p>AO2(b).1: Candidate will give an outline of <b>one</b> industrial process in which a catalyst is used; the outline will include</p> <ul style="list-style-type: none"> <li>• the role of the catalyst</li> <li>• raw materials</li> <li>• products</li> <li>• conditions</li> </ul> <p>and the usefulness of the product will be stated;</p> <p style="text-align: right;"><b>[0 1 2]</b></p>	<p>AO2(b).2: candidate will give a detailed description of <b>one</b> industrial process in which a catalyst is used; the description will include</p> <ul style="list-style-type: none"> <li>• the role of the catalyst</li> <li>• raw materials</li> <li>• products</li> <li>• conditions</li> <li>• chemical equations;</li> </ul> <p>energy costs, waste products, availability and sustainability of raw materials will be considered;</p> <p style="text-align: right;"><b>[3 4]</b></p>	<p>AO2(b).3: candidate will give a fully researched, detailed account of <b>one</b> industrial process in which a catalyst is used; the account will include</p> <ul style="list-style-type: none"> <li>• a description and explanation of the role of the catalyst</li> <li>• raw materials</li> <li>• products</li> <li>• conditions</li> <li>• chemical equations;</li> </ul> <p>an understanding of the social, economic and environmental impact of the product will be discussed.</p> <p style="text-align: right;"><b>[5 6 7]</b></p>			
<p>AO3(a).1: Candidate will research the compound chosen and present evidence of the completion of a workable method with a safe risk assessment for the laboratory preparation of an</p> <ul style="list-style-type: none"> <li>• inorganic compound [1]</li> <li>• organic compound [1];</li> </ul> <p style="text-align: right;"><b>[0 1 2]</b></p>	<p>AO3(a).2: candidate will research the compound and present evidence of the confident completion of a detailed method with a safe risk assessment for the laboratory preparation of an</p> <ul style="list-style-type: none"> <li>• inorganic compound [2]</li> <li>• organic compound [2];</li> </ul> <p>evidence of the completion of some basic analysis should be included;</p> <p style="text-align: right;"><b>[3 4]</b></p>	<p>AO3(a).3: candidate will show suitable selected relevant research and present evidence of the accurate completion of a detailed method with a safe risk assessment for the laboratory preparation of an</p> <ul style="list-style-type: none"> <li>• inorganic compound [3]</li> <li>• organic compound [3]</li> </ul> <p>with evidence of purification and analysis included; the risk assessment must be detailed and accurate.</p> <p style="text-align: right;"><b>[5 6]</b></p>			

Criteria				Teacher Comment	Mark	Page No.
AO3(b).1: Candidate will present observations and results for each preparation using tables and diagrams; candidate has suitably processed some results for  • inorganic compound [1] • organic compound [2];  <b>[0 1 2 3]</b>	AO3(b).2: candidate will accurately record observations, measurements and results for each preparation; candidate has processed results for  • inorganic compound [2] • organic compound [3];  <b>[4 5]</b>	AO3(b).3: candidate will accurately record all observations, measurements and results for each preparation and analysis; candidate will have accurately processed the results for  • inorganic compound [3] • organic compound [4].  <b>[6 7]</b>				
AO3(c).1: Candidate will evaluate the preparations and will indicate how the yield could be increased for  • inorganic compound [1] • organic compound [1];  <b>[0 1 2]</b>	AO3(c).2: candidate will evaluate the preparations and analysis; candidate will state workable suggestions about increasing the yield for  • inorganic compound [2] • organic compound [2];  <b>[3 4]</b>	AO3(c).3: candidate will evaluate systematically the preparations and analysis and give workable suggestions for increasing the yield for  • inorganic compound [3] • organic compound [3].  <b>[5 6]</b>				
<b>Total/50</b>						
If this work is a re-sit, please tick	Session and Year of previous submission	Jan / June	<b>2</b>	<b>0</b>	Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).

### Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.