

# GCSE ICT - Controlled Assessment

GCSE J461- Unit B064 Creative use of ICT  
Unit Recording Sheet

Please read the instructions printed on the other side of this form. **One** of these Unit Recording Sheets, suitably completed, should be attached to the assessed work of **each** candidate.

<b>Unit</b>	<b>B064</b>	<b>Creative use of ICT</b>	<b>Year</b>	<b>2</b>	<b>0</b>				
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<b>Centre Name</b>		<b>Centre Number</b>							
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<b>Candidate Name</b>		<b>Candidate Number</b>							
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	<b>Guidance</b>			<b>Teacher Comment</b>	<b>Location of evidence</b>	<b>Mark</b>
<b>Analysis</b>	<ul style="list-style-type: none"> <li>basic information about existing solutions will have been identified</li> <li>a solution will be identified</li> <li>a plan or simple design specification will be identified</li> <li>some hardware or software requirements may be specified</li> <li>some user requirements will be identified</li> </ul> <p>[0 - 3]</p>	<ul style="list-style-type: none"> <li>existing solutions will have been identified and analysed</li> <li>a solution will be recommended with limited justification/reasons</li> <li>planning and a design specification explaining how the proposed solution matches the requirements of the problem</li> <li>hardware and/or software requirements will be specified</li> <li>most user requirements will be identified</li> <li>some mention of success criteria</li> </ul> <p>[4 - 7]</p>	<ul style="list-style-type: none"> <li>existing solutions will have been identified, analysed and assessed</li> <li>a multimedia solution will be recommended with justification</li> <li>the design specification will include a detailed plan of the proposed solution</li> <li>user requirements will be identified</li> <li>detailed measurable success criteria, appropriate for target audience and purpose</li> </ul> <p>[8 - 10]</p>			<b>Max 10</b>
<b>Design</b>	<ul style="list-style-type: none"> <li>a few comments on the proposed overall solution</li> <li>evidence of design for at least some of the elements</li> <li>some comments on how the solution will be tested</li> </ul> <p>[0 - 4]</p>	<ul style="list-style-type: none"> <li>a description of how the proposed solution solves the problem</li> <li>evidence of design eg screen layouts; navigation paths/navigation methods/user interaction</li> <li>a description of how the solution will be tested</li> </ul> <p>[5 - 8]</p>	<ul style="list-style-type: none"> <li>an explanation of how the proposed solution solves the problem</li> <li>detailed designs for a range of elements as well as screen layouts, navigation paths and methods/user interaction</li> <li>a clear test plan explaining how the solution will be tested against the success criteria</li> </ul> <p>[9 - 12]</p>			<b>Max 12</b>

<p style="text-align: center;"><b>Development of elements</b></p>	<ul style="list-style-type: none"> <li>• some evidence of development for one or more elements for the proposed solution</li> <li>• basic software features will have been used</li> </ul> <p style="text-align: right;"><b>[0 - 3]</b></p>	<ul style="list-style-type: none"> <li>• evidence to show development for a range of elements for the proposed solution of which most are fit for purpose including screen layouts</li> <li>• software features will have been used effectively to produce elements for the solution</li> </ul> <p style="text-align: right;"><b>[4 - 5]</b></p>	<ul style="list-style-type: none"> <li>• evidence to show development for a range of elements that are fit for purpose and contribute to a working solution to the stated problem, including screen layouts</li> <li>• a wide range of software features will have been used efficiently to produce all the elements for a solution</li> </ul> <p style="text-align: right;"><b>[6 - 7]</b></p>			<b>Max 7</b>
<p style="text-align: center;"><b>Development of overall solution</b></p>	<ul style="list-style-type: none"> <li>• some evidence of development of navigation paths/user interaction elements matching the design</li> <li>• a basic, partially functional overall solution</li> <li>• basic software features will have been used to create the overall solution</li> </ul> <p style="text-align: right;"><b>[0 - 3]</b></p>	<ul style="list-style-type: none"> <li>• evidence to show the development of a range of navigation paths and navigation methods/user interaction elements</li> <li>• a partially functional overall solution where most of the paths/elements work</li> <li>• they will have commented on how successful, or otherwise, they were in following their plan</li> <li>• a range of software features will have been used, some effectively, to produce the overall solution</li> </ul> <p style="text-align: right;"><b>[4 - 7]</b></p>	<ul style="list-style-type: none"> <li>• evidence to show the development of a fully functional multi-faceted solution</li> <li>• the solution will include a range of elements and effective navigation paths and navigation methods/user interaction elements</li> <li>• they will describe the success or otherwise in following the plan and any modifications to that plan during the development phase</li> <li>• a wide range of software features will have been used effectively to produce an efficient solution to the problem</li> </ul> <p style="text-align: right;"><b>[8 - 11]</b></p>			<b>Max 11</b>
<p style="text-align: center;"><b>Testing</b></p>	<ul style="list-style-type: none"> <li>• some evidence of testing in the form of output from the system with limited structure</li> <li>• limited evidence of testing by others</li> <li>• testing evidence restricted to a single situation</li> </ul> <p style="text-align: right;"><b>[0 - 3]</b></p>	<ul style="list-style-type: none"> <li>• evidence of testing covers most aspects of the design specification</li> <li>• some evidence of testing by others</li> <li>• test evidence will cover some other possible situations (eg different screen resolutions/web browsers/hardware/media players etc)</li> </ul> <p style="text-align: right;"><b>[4 - 7]</b></p>	<ul style="list-style-type: none"> <li>• testing covers as many different paths through the system as is feasible, including normal, abnormal and extreme cases</li> <li>• testing covers all aspects of the design</li> <li>• clear evidence of testing by others</li> <li>• test evidence covers a realistic range of alternative situations</li> </ul> <p style="text-align: right;"><b>[8 - 10]</b></p>			<b>Max 10</b>

<b>Evaluation</b>	<ul style="list-style-type: none"> <li>• some description of what the system can do with limited reference to test evidence</li> <li>• some comments on others' and their own input into group work</li> <li>• the evaluation may be simplistic with limited relevance</li> <li>• little or no use of specialist terms</li> <li>• errors of grammar, punctuation and spelling may be intrusive</li> </ul> <p style="text-align: right;"><b>[0 - 3]</b></p>	<ul style="list-style-type: none"> <li>• identifies at least one strength and one weakness in the work</li> <li>• identifies areas to improve but recommendations may be weak</li> <li>• includes a description of the limitations of the system supported by test evidence. This description will be related back to the design specification</li> <li>• includes some evidence to show that the system has been modified to deal with limitations</li> <li>• comments on their own, and others', contribution to any group work and whether it was useful</li> <li>• for the most part includes information that will be relevant and presented in a structured and coherent format</li> <li>• specialist terms will be used appropriately and for the most part correctly</li> <li>• may contain occasional errors in grammar, punctuation and spelling</li> </ul> <p style="text-align: right;"><b>[4 - 7]</b></p>	<ul style="list-style-type: none"> <li>• identifies strengths and weaknesses in the work</li> <li>• identifies areas to improve and recommends appropriate changes that could be made</li> <li>• includes evidence to show how limitations have been, or could be, dealt with following the testing stage</li> <li>• provides an evaluation on their own and others' contribution to any group activities</li> <li>• the evaluation will be relevant, clear, organised and presented in a structured and coherent format</li> <li>• specialist terms will be used correctly and appropriately</li> <li>• few, if any, errors in grammar, punctuation and spelling</li> </ul> <p style="text-align: right;"><b>[8 - 10]</b></p>			<b>Max 10</b>
	<b>Total/60</b>					

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).

### Guidance on Completion of this Form

- 1 One sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Using the guidance identify the most appropriate mark range for the work and enter the mark awarded for each element in the mark column.
- 4 Add appropriate comments to assist the moderator in the 'Teacher Comment' column.
- 5 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.

