

Unit Title:	Assist advice and guidance clients to decide on a course of action
OCR unit number	7
Unit sector reference	AG5
Level:	4
Credit value:	3
Guided learning hours:	20

Unit purpose and aim

To show an ability to assist clients to come to a reasoned decision on suitable actions to be taken.

Learning Outcomes	Assessment Criteria
<p>The Learner will:</p> <p>1 Be able to assist clients to clarify their requirements</p>	<p>The Learner can:</p> <p>1.1 Use appropriate language and pace of communication to encourage clients to identify their requirements and ideas for achieving them</p> <p>1.2 Identify and agree requirements that cannot be met</p> <p>1.3 Explain to the client what other sources of support may be available</p>
<p>2 Be able to negotiate boundaries with clients</p>	<p>2.1 Negotiate with the client the boundaries of the interactions</p>
<p>3 Be able to assist clients to review and prioritise their decisions</p>	<p>3.1 Encourage clients to explore their decision making process and review their priorities</p> <p>3.2 Identify unrealistic requirements and identify possible alternatives</p> <p>3.3 Review with the clients the advantages and disadvantages of the selected options</p>
<p>4 Be able to assist clients select a course of action</p>	<p>4.1 Assist clients to reach a decision on the most appropriate course of action</p> <p>4.2 Confirm the client's autonomy in the decision making process</p> <p>4.3 Identify any problems with the chosen course of action and encourage the client to take appropriate action to address them</p>
<p>5 Understand the importance of autonomy for the client</p>	<p>5.1 Explain why it is important to confirm the autonomy of the client</p>

Assessment

This qualification is internally assessed by centre staff and externally verified by an OCR Assessor.

Evidence requirements

Simulation is not allowed for any part of this unit.

All evidence of your performance must be generated in your workplace, in accordance with organisational procedures and national, local and professional guidelines.

Prior to commencing this unit you should agree and complete an assessment plan with your assessor which details the assessment methods you will be using and the tasks you will be undertaking to demonstrate your competence.

You must provide your assessor with evidence for all of the assessment criteria for each learning outcome. Your assessor must be satisfied that you are able to undertake your work activities consistently over a period of time.

It is up to your assessor, working with the guidance provided, to determine a suitable mix of assessment methods, and to decide on the amount and type of evidence that is required to judge your competence.

The preferred assessment methods to be used for this unit are:

Direct observation of performance: Observation of you undertaking real work activities. This could involve interacting with clients or providing information to clients.

Evaluation of work products: Any item generated from real work activities. Evidence could be from different locations and from a variety of sources. This could include case notes, records and correspondence. It is not required in your portfolio and can remain where it is normally stored. The location and relevance of the evidence must be indicated in your portfolio. The evidence must be available for assessment and verification.

Questioning: Questions to ensure that you are able to apply your knowledge to your performance in the real work place. This may be used for areas not observed or evidenced through work products. This may be oral or written but evidence of the questioning must be recorded in an appropriate format. In addition your assessor may ask questions to clarify aspects of your practice.

Witness testimony: A confirmation or authentication of activities described in your evidence which your assessor has not seen. This could include a report or statement from a line manager or other appropriate person.

Professional discussion: A structured discussion with your assessor, about your performance of specific activities and a reflection on the reasons why you practised that way. The key aspects of this discussion will be recorded in a suitable format as evidence in your portfolio.

National Occupational Standards (NOS) mapping/signposting

This unit is derived from the National Occupational Standards in Advice and Guidance 2006 (Lifelong Learning UK).

NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at www.ukstandards.co.uk.