

This information relates to OCR teaching qualifications that map to the new LLUK standards for Teaching in the Lifelong Learning Sector. Candidates who have completed any of the listed OCR teaching Certificates are able to claim Accreditation of Prior Achievement for mandatory units within the new qualifications.

Centres are expected to provide all original candidate documentation together with any additional evidence, assessment and evidence of current competence for scrutiny by the OCR External Moderator at a visit. This applies to full or part coverage of a unit. The External Moderator will check this evidence and award claimed units as normal.

QCA regulations state that a learner cannot achieve a qualification in the Qualifications Credit Framework on the basis of exemption from all the credits required to achieve that qualification. This means that a candidate must be assessed on at least one unit from a qualification before making a full qualification claim. This means that full APA is NOT acceptable for the PTLLS qualifications, but can be used to cover the PTLLS unit within the CTLSS or DTLLS qualifications.

## Coverage of OCR FE teaching certificates

Qualification	PTLLS level 4	CTLSS level 4			DTLLS part 1			
	6 credits	PTLLS L4 6 credits	P & E 9 credits	PPA 3 credits	PTLLS 6 credits	P & E 9 credits	EL & A 15 credits	TPP & EL 15 credits
<b>OCR Certificate in FE Teaching (Stage 1)</b>	<b>FULL</b>	<b>FULL</b>	<b>PART</b>	<b>FULL</b>	<b>FULL</b>	<b>PART</b>	<b>NONE</b>	<b>NONE</b>
<b>OCR Certificate in FE Teaching (Stage 2)</b>	<b>FULL</b>	<b>FULL</b>	<b>FULL</b>	<b>FULL</b>	<b>FULL</b>	<b>FULL</b>	<b>PART</b>	<b>PART</b>
<b>OCR Certificate in FE Teaching (Stage 3)</b>	<b>FULL</b>	<b>FULL</b>	<b>FULL</b>	<b>FULL</b>	<b>FULL</b>	<b>FULL</b>	<b>FULL</b>	<b>FULL</b>

### KEY

**PTLLS** Preparing to Teach in the Lifelong Learning Sector (6 credits)

**P&E** Planning and Enabling Learning (9 credits)

**PPA** Principles and Practices of Assessment (3 credits)

**EL&A** Enabling Learning and Assessment (15 credits)

**TPP&EL** Theories and Principles for Planning and Enabling Learning (15 credits)

**\*Full** – there is sufficient coverage of the learning outcomes and assessment criteria of this unit. Centres will need to provide evidence of current competence and coverage of the minimum core as part of the APA claim.

**Part** – there is insufficient coverage of the learning outcomes and assessment criteria of this unit. OCR will accept additional evidence provided there is sufficiency of coverage, together with evidence of current competence and coverage of the minimum core as part of the APA claim.

**None** – there is minimal or no coverage of the learning outcomes and assessment criteria of this unit. Centres will need to ensure that candidates cover all of the assessment criteria to complete this unit.

**\*Please note:** Whenever a candidate can demonstrate full coverage of a unit using evidence from existing qualifications, they must also provide evidence of current competency relating to teaching practice and coverage of the minimum core. Direct APA claims against a unit cannot be accepted by OCR without this evidence.

## Assessment criteria to be addressed for part-coverage units:

The following OCR FE Teaching qualifications can provide full coverage for most of the mandatory units that form part of the Lifelong Learning Teaching qualifications, as identified in the 'Coverage of OCR FE Teaching certificates' table above.

However, where there is only part coverage, the Assessment Criteria listed against the relevant units will need to be addressed *in addition to evidence that demonstrates current competency and coverage of the minimum core*.

Evidence can take any suitable form, including professional discussion where appropriate. The evidence must be recorded so that the OCR External Verifier can verify the suitability and effective coverage of this evidence.

## OCR certificate in FE Teaching (Stage 1)

Unit	Assessment criteria requiring coverage
<b>Unit 8: Planning and Enabling Learning</b>	<ul style="list-style-type: none"> <li>Describe and evaluate different methods of initial assessment with learners and the role of initial assessment in the learning and teaching process (1.2).</li> <li>Evaluate ways of planning, negotiating and recording appropriate learning goals with learners (1.3).</li> <li>Evaluate own communication skills, identifying ways in which these could be improved including an analysis of how barriers to effective communication might be overcome (4.2).</li> </ul>

## OCR certificate in FE Teaching (Stage 2)

Unit	Assessment criteria requiring additional evidence
<b>Unit 16: Enabling Learning and Assessment</b>	<ul style="list-style-type: none"> <li>Critically discuss the implications of equality and diversity issues in assessment for teachers and learners (2.1).</li> <li>Justify the selection and/or design and use of formal and informal assessment methods and tools used in own specialist area (3.2).</li> <li>Justify and use the appropriate skills and approaches in giving verbal and written feedback to learners (4.1).</li> </ul>
<b>Unit 17: Theories and Principles for Planning and Enabling Learning</b>	<ul style="list-style-type: none"> <li>Evaluate own strengths and development needs in relation to application of theories and principles in learning and communication (4.1).</li> <li>Identify ways to adapt and improve own practice with reference to theories and principles of learning and communication drawing on feedback from learners (4.2).</li> <li>Plan and take up opportunities to develop and improve own performance in integrating theory into practice (4.3).</li> </ul>

## Clarification of Level 4

Legacy qualifications at Level 4 are based on the old National Qualifications Framework (NQF) levels. Level 4 in the new NQF/QCF has been broken down into three levels: Levels 4, 5, and 6 that compare with the qualifications at HE1, HE2 and HE3 awarded by higher education institutions. The new framework of ITT qualifications is based on the QCF and the new NQF levels.